Підручник розроблено згідно із Державним стандартом початкової загальної середньої освіти Нової української школи на основі оригінальної авторської концепції позитивної мотивації та креативного іншомовного навчання молодших школярів. Книга містить матеріал, передбачений для 3 класу типовими програмами Нової української школи в іншомовній галузі з англійською мови.

Діяльнісний підхід та комунікативно-ігрова методика забезпечуються характером завдань підручника з аудіосупроводом та іншими компонентами до нього.
ВІТАЮ!
Ось ми знову зустрічаємось на сторінках твоєго нового підручника з англійської мови вже у третьому класі!
Сподівається, літо було теплим і гарним, а в тебе з’явилось ще більше друзів. Що ж, я підготував тобі зустрічі з новими героями, які допоможуть в ігрових завданнях і цікавих історіях продовжити вивчати англійську. Вдалого навчального року!
## STARTER  pages 6-11

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>kiss, touch, speak, wink</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structures</td>
<td>Stand up straight! Touch your ...! Some lemonade? – Yes, please. I can play football. These are my dolls. They are nice.</td>
</tr>
</tbody>
</table>

## UNIT 1  ME, MY FAMILY AND FRIENDS  pages 12-31

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>basketball, classmate, e-mail, England, grass, magic, reporter, skateboard, Spain, swing; favourite, hard-working, helpful, lazy, sleepy, strict; join, learn, move, speak; always, late</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structures</td>
<td>These are my friends. He/She is a new classmate. His/Her ... is .... I am (not) / He/She is (not) from .... He/She lives in .... His/Her family is .... They are in .... He/She is good at ... Are you good at dancing? He/She is on/in/under the ... Rosie's favourite toy is a ... They often play basketball. Where is N.? – It is under the bed.</td>
</tr>
</tbody>
</table>

## UNIT 2  SWEET HOME  pages 32-49

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Family relationships: aunt, cousins, daughter, parents, grandparents, husband, wife, sweetheart, son, uncle, village House and furniture: armchair, bathroom, bedroom, carpet, floor, hall, house, kitchen, living room, screen, sofa, TV, left, new, right Prepositions of place: above, in front of, next to Jobs and professions: job, work, doctor, singer, secretary, farm, dancer, waiter, businessman, farmer, seller</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structures</td>
<td>Meet your cousins. Where is Bill? – He's in a village. Where is the kitchen? – It's on the left. Is it under the bed? – Yes, it is./ No, it isn't. It is next to the window. What can you do there? – I can read a book there. What's his job? – He is a driver. What do they say? – They say goodbye to granny.</td>
</tr>
</tbody>
</table>

## UNIT 3  SCHOOL TIME  pages 50-73

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>School subjects: Maths, Art, Reading, Sport, Music Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday Activities: count, do sums, paint, read texts, learn poems, play sports, speak, do karate, play the guitar/tennis Actions: wake up, wash, dress, have breakfast, clean teeth, go to school have lunch, do homework, go to bed, help, give, come</th>
</tr>
</thead>
</table>

## Reading: A New Classmate  
Listening: Identifying details about classmates  
Speaking: Asking and answering about sports and hobbies  
Writing: Describing family and friends  

## Reading: Goldilocks and the Three Bears  
Listening: Identifying family relationships  
Speaking: Asking and answering about family members' jobs  
Writing: Describing a house / a flat  

## Reading: A Letter to My Penfriend  
Listening: Identifying details about a pupil's day  
Speaking: Describing daily routine  
Writing: Proper nouns; Writing information about me
### UNIT 4 DAY BY DAY  pages 74-91

**Vocabulary**
- **Proper names**: Mermaid, Winnie-the-Pooh, Zootropolis, Cinderella
- **Christmas Day**: Ukrainian, usually, carol
- **Food and Eating**: eat, drink, make, cook, lunch, dinner, supper, enjoy, pass, meal, vegetables, fruit, carrot, cabbage, cucumber, onion, tomato, orange, lemon, apple, banana, porridge, sausage, tea, sugar, soup, bread, butter

**Structures**
- Let's watch cartoons. This is my favourite one. At Christmas we usually sing carols. May I talk to Bill? — I’m sorry, he is busy.
- Enjoy your meal! Some bread? — Yes, please. / No, thanks. Some juice, please. — Here you are. I always do my homework at 3. She never cooks. I sometimes play football.

### UNIT 5 IT WAS YESTERDAY  pages 92-115

**Vocabulary**
- **Places**: hotel, mountains, Scotland, garage, stadium, office
- **Describing characteristics**: comfortable, pleasant
- **Past tense identifiers**: yesterday, last weekend
- **Actions and activities**: see, learn, blow, bring, buy

**Structures**
- I was in Scotland. The rooms were nice. He/She/They wasn’t/weren’t at school. Were you at home yesterday? – Yes, I was. /No, I wasn’t. Where were you yesterday? – I visited my granny.
- Did she visit her granny yesterday? – Yes, she did. /No, she didn’t. Vicky usually helps her mum. She helped her mum yesterday. Did you see Vicky last weekend? – Yes, I did. /No, I didn’t. What did he buy? – He bought some bread and butter.

### UNIT 6 HELLO, SPRING!  pages 116-127

**Vocabulary**
- **Months of the year**: January, February, March, April, May, June, July, August, September, October, November, December
- **Seasons and weather**: shine, stay, year, month, often
- **Activities**: costume party, act in a play, celebrate, visit
- **Easter**: Christ, church, people, Easter Bunny, hot-cross bun
- **Summer holidays**: seaside, river, travel, holidays

**Structures**
- The weather is bad. What is the weather like in Ukraine? Today is cool and rainy. It is usually sunny in summer. But sometimes it is rainy. It often rains in autumn. What are the autumn months? When is Jim’s birthday? – It’s in May.
- We had Easter last month. How do you celebrate this holiday? – People go to church on Easter Sunday. There is a star in the sky. There are 12 months in a year. There isn’t any cloud. There aren’t flowers in the park.
Lesson 1

1. Listen and repeat the chant. / Послухай та повтори римівку.

Stand up straight,
Then sit down.
Say ‘Hello’
And turn around.

Touch your nose,
Wink your eye.
Blow a kiss
And say ‘Goodbye’.

2. Say the chant and mime. / Розкажи римівку та показуй рухами.

3. Think of some more commands. / Придумай інші команди.

Touch your ...!
Point to ...!
... ... ...!

4. Play the game “Sam Says”. / Пограйте у гру “Сем каже”.

Lesson
Starter
Lesson 2

1. Listen and read. / Послухай та прочитай.

<table>
<thead>
<tr>
<th>a__e</th>
<th>o, o__e</th>
<th>i__e</th>
</tr>
</thead>
<tbody>
<tr>
<td>skate</td>
<td>no</td>
<td>like</td>
</tr>
<tr>
<td>make</td>
<td>go</td>
<td>five</td>
</tr>
<tr>
<td>face</td>
<td>nose</td>
<td>write</td>
</tr>
<tr>
<td>cake</td>
<td>home</td>
<td>ride</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>th</th>
<th>sh</th>
<th>ee</th>
<th>ea</th>
</tr>
</thead>
<tbody>
<tr>
<td>thanks</td>
<td>shelf</td>
<td>three</td>
<td>eat</td>
</tr>
<tr>
<td>bath</td>
<td>she</td>
<td>teeth</td>
<td>speak</td>
</tr>
<tr>
<td>wash</td>
<td>sleep</td>
<td>read</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ph</th>
<th>tch</th>
<th>ng</th>
<th>ir, er, ur</th>
</tr>
</thead>
<tbody>
<tr>
<td>photo</td>
<td>watch</td>
<td>long</td>
<td>skirt</td>
</tr>
<tr>
<td>phone</td>
<td>catch</td>
<td>sing</td>
<td>her</td>
</tr>
<tr>
<td>elephant</td>
<td></td>
<td>swing</td>
<td>surname</td>
</tr>
</tbody>
</table>

2. Have a talk in pairs. / Поговоріть у двох.

Can you ...? Yes, I can. / No, I can’t.

- jump
- fly
- swim
- run
- ski
- play football
- fish
- ride a bike
- get up at 7 o’clock
- play computer games
Lesson 3

1. Listen, point and repeat. / Послухай, покажи та повтори.

I like birds.

Look, the cat is climbing the tree!

Some lemonade?

Yes, please.
Copy the sentences. / Перепиши речення.

2. Read. / Прочитай.

3. Have a talk. / Поговоріть удвох.
   - I can play football.
   - Look at the photo! This is my brother. He is swimming.

4. Copy the sentences. / Перепиши речення.
   - These are my dolls.
   - They are nice.
Read and find. Match and say. / Прочитай та знайди. Добери та скажи.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat</td>
<td>have breakfast</td>
<td>talk</td>
<td>make faces</td>
</tr>
<tr>
<td>read</td>
<td>talk</td>
<td>watch TV</td>
<td>catch a bus</td>
</tr>
<tr>
<td>skate</td>
<td>go to school</td>
<td>speak</td>
<td>sleep</td>
</tr>
<tr>
<td>drink</td>
<td>wash face</td>
<td>put on clothes</td>
<td></td>
</tr>
<tr>
<td>make a bed</td>
<td>talk on the phone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>swing</td>
<td>write</td>
<td>brush teeth</td>
<td></td>
</tr>
<tr>
<td>get up</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. eat — A 3
Listen and read. / Послухай та прочитай.

**u__e, u**
- tube
- pupil

**-y**
- happy
- family
- lunch
- granny

**ch**
- chips
- this
- lunch
- those

**th**
- under
- doctor
- these
- dinner

**-er/-or**
- school
- classroom
- foot

**-ey/-ay**
- grey
- they
- day

**-oy**
- boy
- toy
- joy

**wh**
- when
- what
- where

**ir, er, ur**
- girl
- her
- surname

**-ear/-air**
- bear
- hair
- wear

**oa**
- coat
- boat

---

**Listen and repeat the chant. / Послухай та повтори римівку.**

Read, read, read,
Read a book.
Write, write, write,
Write a letter.

Speak, speak, speak,
Speak English.
Sing, sing, sing,
Sing a song.

Count, count, count,
Count to 9.
1 and 2 and 3,
4 and 5 and 6,
7 and 8 and 9.
Oh, it’s so fine!
Unit 1

ME, MY FAMILY AND FRIENDS

1. Listen and repeat the chant. / Послухай та повтори римівку.

Let’s learn English!

What’s your name?
How old are you?
What’s your e-mail?
And telephone, too?

Let’s learn English – 1,2,3!
Let’s learn English, you and me!

2. Listen and point to the right name. / Слухай та вказуй на відповідне ім’я.

a B-I-L-L
c T-A-R-A-S
d M-A-X
e K-A-T-E
f N-I-C-K
g V-I-C-K-Y
h O-K-S-A-N-A

b L-I-Z
c T-A-R-A-S
d M-A-X
e K-A-T-E
f N-I-C-K
g V-I-C-K-Y
h O-K-S-A-N-A

3. Spell the names. / Озвуч імена по літерах.


She → Her
This is a girl.

Her name is Mary.

He → His
This is a boy.

His name is Bill.
Listen and complete. /
Послухай та доповни.

– Hello, what’s your name?
– Olena … .

– How old are you?
– I’m …

– What’s your telephone number?
– It’s 0038-067-…- 653

– What’s your e-mail?
– It’s …@i.ua

– Thank you, Olena.

Read. / Прочитай.

This is a boy. His name is Bill.
His surname is Smith. He is from England.
He is eight. He is a pupil in Year 3.
His e-mail is billsmith@post.com
His telephone number is 0044-730-287-5878

Look and say. / Подивись та скажи.

This is a …
Her name is …

….......
girl, Mary, Black, Spain, nine, year 3, 0085-412-207-3443
Join English with Smiling Sam!
Meet your new friends.

1. Look and listen. / Дивись та слухай.

2. Listen again and name the pupils. / Послухай знову та назви учнів.

See the audio script on fly-leaf¹ #2.

¹a fly-leaf [ˈflai.leaf] — форзац
**Read and guess.** / Прочитай та відгадай.

His school bag is blue.  
His pencil box is orange.  
His name is ...  
_______________________

Her bike is pink.  
Her hair is red.  
Her name is ...  
_______________________

His pullover is black.  
His umbrella is green.  
He is our new **classmate**.  
His name is ...  
_______________________

Her hair is **curly**.  
Her bag is very big.  
Her name is ...  
_______________________

**Play your guessing game.** /  
Пограйте у свою гру на відгадування.
Lesson 3

1. Listen and point. Then read. / Слухай та покажи. Тоді прочитай.

This is our new classmate. His name is Elliot.

He lives in Elm Street. His house is old, but nice.

His pet owl is always sleepy. Her name is Tess.

His hobby is very special. He likes magic.

His family is not very big: mummy, daddy and a baby sister.

Elliot likes books, too. His favourite book is ...
Can you guess?

2. Complete. / Доповни.

Elliot is a new classmate
He lives in ...
His family is ...
His hobby is ...

His pet is ...
Her name is ...
Elliot likes ...
His favourite book is ...

3. Listen and sing. / Послухай та заспівай.

I like magic!

Hoot, hoot, hoot!

See the audio script on fly-leaf #2.
Meet new family!

1. Listen and sing. / Послухай та заспівай.

It is me in the class.

This is my mum in the grass.

This is my sister with her toys.

This is my brother and the boys.

These are my friends, Dorian and Kate.

And wait... This is my dad who is always late.
Hi! I’m Ann. I’m 9. I’m from Oxford. Oxford is in England. This is my mum Fiona. She is a teacher. She is nice. She isn’t strict.

This is my dad Paul. He is a reporter. He isn’t at home a lot. He is always late.

This is my little sister Rosie. She is 5. She is very clever.

This is my big brother Bob. He is 11. He is on his bike all day long. He is nice but a bit lazy.

This is Toto, our dog. He is funny.
Complete. / Доповни речення.
1. Ann is from ___Oxford__. She is ___.
2. Rosie is Ann’s little ___.
3. Bob is Ann’s big ___.
4. Toto is a ___.
5. Ann’s mum is a ___.
6. Ann’s ___ is a reporter.

Guess and say the names. / Здогадайся та назви імена.
___ is nice.
___ is good but a bit lazy.
___ is funny.
___ is hard-working.
___ isn’t strict.
___ is clever.

I’m from Ukraine.
Ann is from England. Or, She is from England.
She isn’t from Ukraine.
Bob is lazy. Or, He is lazy. He isn’t hard-working.
Meet Ann’s and Bob’s friends!

My best friends are Steve and Martin. They aren’t in my class. They often play basketball. They are very good at basketball.

My best friends are Dorian and Kate. They are good and helpful. They are in my class.

Kate is good at swimming.
I like swimming too.
Dorian is good at computer games.

My best friends are Steve and Martin. They aren’t in my class. They often play basketball. They are very good at basketball. They are often on their skateboards.

Dorian and Kate are helpful.
Or
They are helpful.
They aren’t lazy.
Lesson 6

Agree ✔ or disagree ❌. / Погодься або запереч.

1 Dorian and Kate are Bob's best friends. □
2 They are good and helpful. □
3 Dorian is good at football. □
4 Martin, Steve and Bob are in the same class. □
5 They are good at swimming. □
6 They are often on their skateboards. □

Match the words to the pictures. / Добери слова до зображень.

1 football
2 basketball
3 swimming
4 computer games
5 tennis
6 table tennis
7 dancing
Lesson 7

1) Copy the table. / Відтвори таблицю.

<table>
<thead>
<tr>
<th>Are you good at...</th>
<th>Me</th>
<th>My Friend 1</th>
<th>My Friend 2</th>
<th>My Friend 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>football?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>basketball?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tennis?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>table tennis?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>swimming?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>computer games?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>dancing?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) Have a talk in four. / Поговоріть учотирьох.

Are you good at football/tennis/...? Yes, I am. / No, I am not.

c) Fill in the table. / Заповни таблицю.

2) Say. / Скажи.

Oleh and Oksana are good at tennis. Ira and Mykola are good at dancing.

3) Do your project. / Виконай проект.

FAMILY AND FRIENDS

Write about you and your family. (Напиши про себе і свою сім’ю.)

Draw or stick a photo. (Намалюй або приклей фото.)

Make a poster. (Виготуй плакат.)

This is me.
My name is ________________. I’m _____ (years old).

This is my mum. She is ________

dad. He is ________

sister. 

brother. 

good nice a bit lazy funny helpful clever

This is my friend ________________

He / She is good at ________________
Read and match. / Прочитай та добери малюнки.

Meet my dog Toto!

1

Toto is in the car.
He is on the swing.
He is under the bed.

2

Ask and answer in pairs. / Запитуйте та відповідайте в парах.

Where is Toto in picture 1? Toto is under the bed.
Listen and point. Then read. / Слухай і показуй. Тоді прочитай.

It’s 8 o’clock in the morning. Bob is in his room. He is getting up.


‘Where is my sock?’ says Bob. Oh, no! It’s in Toto’s mouth. ‘Toto, give me the sock back!’

Toto wants to play. He is jumping.
Read and match. / Прочитай та добери відповіді.

1 Is it 8 o’clock in the morning?  
   □ In his room.  
   □ Yes, he is.  
   □ No, it isn’t.  
   □ No, he can’t.  
   □ In Toto’s mouth.  
   □ Yes, it is.

2 Where is Bob?  
   □ Yes, he is.

3 Where is his sock?  
   □ No, it isn’t.

4 Is Toto in his basket at the end of the story?  
   □ In Toto’s mouth.

5 Is the sock in the basket?  
   □ Yes, it is.

6 Can Bob put his sock on?  
   □ In his room.
What’s your favourite toy?

Listen and point. Then read./ Слухай і показуй. Тоді прочитай.

Rosie: My favourite toy is a little doll.

Steve: I haven’t got a lot of toys but I’ve got a lot of friends. We play football or basketball. My favourite sport is basketball.

Dorian: Well, my favourite toy is my computer. I’ve got a lot of computer games and we play them after school. My mum isn’t happy about it. She says, ‘Go out and play!’

Ann: I haven’t got a lot of toys but I’ve got a lot of books and comics. My favourite comic is Asterix and Obelix.

Martin: My favourite toy is this plane. I want to be a pilot.
Lesson 10

2 Agree ✓ or disagree ✗. / Погодься або запереч.
1 Rosie's favourite toy is a doll.
2 Steve's favourite sport is football.
3 Dorian's favourite toy is a computer.
4 Ann's favourite comic is *Tom and Jerry*.
5 Martin's favourite toy is a helicopter.

3 Copy and fill in the table. / Відтвори та заповни таблицю.
1 What's your favourite toy?
2 What's your favourite colour?
3 What's your favourite sport?

<table>
<thead>
<tr>
<th>Name</th>
<th>Toy</th>
<th>Colour</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Say. / Скажи.
- My favourite toy is a doll.
- Mary's favourite toy is a bike.
- Leo's favourite toy is *Lego*.

5 Copy. Then write your sentences. / Перепиши. Тоді напиши свої речення.
- Mariika's favourite colour is red.
- Serhiyko's favourite colours are yellow and blue.
- My favourite colour/toy/sport is ....
Lesson 11

1. Listen to your teacher and point to the toys. / Слухай учителя(-лю) та показуй на іграшки.

ROSIE’S TOYS

Listen and say the rhyme. / Послухай та розкажи віршик.

- Her ball is old, His train goes CHOO-CHOO,
- Her car is new, His ghost goes BOO-BOO,
- Her kite is red, Her wolf goes KNOCK-KNOCK,
- His bike is blue, His clock goes TICK-TOCK.
- Her dolly can talk.
- His robot can walk.

Listen, sing and mime. / Послухай, заспівай та покажи рухами.

- Rosie’s ball or her ball
- Bob’s car or his car

Look!
1. **Listen and guess.**/ Послухай та відгадай.

2. **Listen again and read.**/ Послухай знову та прочитай.

- Her favourite toy is a dolly. Her sister’s name is Ann. Her brother’s name is Bob. Her name is ....

- His favourite sport is basketball. He has got a bike. His bike is blue. His name is ....

- Her favourite toys are books and comics. Her favourite comic is ‘Asterix and Obelix’. Her best friends are Dorian and Kate. Her name is ....
3) **Do your project.** / Виконай проект.
   a) **Take a sheet of paper.** / Візьми аркуш паперу.
   b) **Write about your classmate.** /
      Напиши про свого однокласника/однокласницю.

**WHO IS IT?**

It's a girl.
- Her favourite sport is ...
- Her favourite toy is ...
- Her favourite colour is ...
- Her brother's / sister's name is ...
- Her best friend is ...

It's a boy.
- His favourite sport is ...
- His favourite toy is ...
- His favourite colour is ...
- His brother's / sister's name is ...
- His best friend is ...

4) **Play your guessing game.** /
   Пограйте у свою гру на відгадування.
   a) **Put all the sheets of paper in a box.** /
      Складіть усі аркуші в коробку.
   b) **Take one out.** / Вийми один.
   c) **Read it. Guess and say the name.** /
      Прочитай. Відгадай та назви ім'я.
Into Your Portfolio

1. Draw a little mouse. / Намалуй маленьку мишку.

2. Draw or cut out a picture of a room. / Намалуй або виріж зображення кімнати.

3. Move your mouse on the picture. / Пересувай мишкою по малюнку.

4. Ask and answer in pairs. / Запитуйте та відповідайте в парах.
   Is the mouse ... ?
   Is it ... ?
   No, it isn’t. / Yes, it is.
   ... on the chair?
   ... under the chair?
   ... on the table?
   ... under the table?
   ... on the shelf?
   ... in the box?
   ... on the bed?
   ... under the bed?
Meet new family and friends.

1. Look. Then listen and say. / Розглянь малюнки. Послухай та скажи.

Granny: Oh, hello, sweethearts!
Grandpa: How are you?
Kate: We are fine, grandpa. Thank you.

2. Grandpa: Come into the house.

Granny: Tom, meet your cousins.
Tim: I am Tim.
Eddie: I am Eddie.

3. Listen and read. / Послухай та прочитай.

- run, ugly, under, uncle, husband, cousin, mother, son
- are, park, garden, France, father, aunt, heart
- short, sport, four, daughter
- rabbit, family, dad, grandad, grandparents
- who Who is this? Who is that boy?
  Who lives in this house?
Lesson 2

1. Listen and point. / Слухай та показуй.

FAMILY TREE

(Kate's cousins) Eddie Tim Kate (aunt's husband) Kate's father uncle Mike aunt Polly Tim's brother Kate's mother grandpa Kate's father

2. Read and answer. / Прочитай та дай відповідь.

Who is Tim/aunt Polly/Kate's mother/...?

Tim is grandma's grandson. He is aunt Polly's son. Tim is Eddie's brother. Tim is Kate's cousin.

Aunt Polly is uncle Mike's wife....

3. Point, ask and answer in pairs. / Показуйте, запитуйте та відповідайте в парах.

Who is this?

This is Kate's grandpa.
Lesson 3

1. **Look. Then listen and say. / Розглянь малюнки. Послухай та скажи.**

   **Tim:** Hello, Kate. **Where is Bill?**
   **Kate:** **He’s at Greenwoods Summer Camp.**
   **Tim:** Where is it?
   **Kate:** It is in Germany.

2. **Tobby:** Bow-wow!
   **Kate:** Oh, Tim, who is it?
   **Tim:** It is Tobby, our dog. Stop it, Tobby!
   This is Kate. She is our cousin.

3. **Kate:** Hello, Tobby.

2. **Read and act out. / Прочитай та зіграй роль.**
3 Listen and read. / Послухай та прочитай.

**village** in a village, to live in a village.

Grandpa and grandma live in a village.

- **chair, hair, there, where**

  Where is Bill? He is **at the camp**.
  Where is mum? She is **at home**.
  Where is Kate? She is **in the village**.

4 Look and answer. / Розглянь малюнки та дай відповідь.

1 [Image: two children with the text "London, England"]

2 [Image: two children at the camp with the text "the camp, Germany"]

3 [Image: two children in a village with the text "the village, England"]

- Where are they?
  - They are in/at ....
Lesson 4

1. Listen, point and repeat. / Слухай, показуй та повторюй.

- kitchen
- bathroom
- living room
- bedroom

2. Listen and read. / Послухай та прочитай.

- three, thank you, bathroom
- chair, teacher, kitchen
- you, music, computer, new

new    new music, a new computer, a new toy, a new game, a new house. This computer is new. I like listening to new music.

house   a new house, a big house, a village house. I live in this house.

screen  a big screen, on a computer screen. My TV has got a small screen.
Lesson 37

Grandma: This is the bedroom for boys. That is your room, Kate.
Kate: Thank you, Granny.
Oh... where is the kitchen?

Grandma:
It is on the left.
The bathroom is on the right.

Kate: Oh, you’ve got a new TV in the living room!
Grandma: Yes, it is new. The boys like watching cartoons on a big screen.

Read and act out. / Прочитай та зіграй роль.
Eddie: Tobby, Tobby! Where are you?
Kate: What’s the matter?
Eddie: I can’t find Tobby.
Kate: Is it in the house?
Eddie: Yes, it is. Look under the sofa in the living room, please.
Kate: No, it isn’t here. Is it under the bed in the bedroom?

Eddie: No, it isn’t here.

Kate: Look! It is under the table in the kitchen!
Eddie: Oh, Tobby...!

Where is the ball?
Is it on the chair?
Yes, it is. / No, it is not.
Lesson 7

1. Listen and point. / Слухай та показуй.

THE HOUSE
IN THE VILLAGE

2. Ask and answer in pairs. / Запитуйте та відповідайте в парах.

Listen and point. / Слухай та показуй.

THE HOUSE
IN THE VILLAGE

<table>
<thead>
<tr>
<th>bedroom</th>
<th>bathroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>living room</td>
<td>kitchen</td>
</tr>
</tbody>
</table>

Look at the plan. Where is/are the ...?

It's/They are on the left/right.

See the audio script on fly-leaf #2.
1. Listen, point and repeat. / Слухай, показуй та повторюй.

- sofa
- armchair
- carpet
- floor

arm + chair = armchair

bath + room = bathroom

2. Listen and read. / Послухай та прочитай.

1. Where is the sofa? It is **next to** the window on the left.
2. Where is the armchair? It is **in front of** the TV.
3. Where is the bed? It is **near** the window.
4. Where is the bookshelf? It is on the wall **above** the sofa.
5. Where is the carpet? It is on the floor.
6. Where is Tobby? It is under the table.
1 **Read and draw.** / Прочитай та намалюй.

This is a living room. It is light and clean. The sofa is near the wall on the left. The TV is near the wall on the right. You can sit on the sofa and watch TV there. The armchair is next to the sofa. The lamp is near the armchair. You can sit and read a book there. The table is in front of the window. Six chairs are near the table. Children like sitting and playing board games there.

2 **Ask and answer in pairs.** / Запитуйте та відповідайте в парах.

- Where is the ... ?
- It is ... the ...
- What can Kate do there?
- She can ... there.

3 **Have a talk.** / Поговоріть удвох.

- Where is ... in your room?
- It is ... the ...
- What can you do there?
- I can ....
Lesson 10

1. Listen, point and repeat. / Слухай, показуй та повторюй.

2. Look. Then listen and say. / Розглянь малюнки. Послухай та скажи.

Kate: Who is this?
Tim: This is my father.
He is your uncle.
Kate: Oh, yes, uncle Mike!
What's his job?
Tim: He is a driver.

Kate: Is this aunt Polly?
Tim: Yes, she is.
Kate: What is her job?
Tim: She is a seller. What are your parents' jobs?
Kate: My mum is a doctor.
My dad is a businessman.

3. Read and act out. / Прочитай та зіграй роль.
Ask and answer in pairs. / Запитуйте та відповідайте в парах.

What is his / her job?

He / she is a ...

Listen and read. / Послухайте та прочитайте.

- not, job, office
- desk, secretary
- business, businessman
- teacher, farmer, doctor, singer, dancer, driver, seller, waiter

Look!

- man
- men
- woman
- women
Lesson 11

1 Listen and point. Then read. / Слухай та показуй. Тоді прочитай.

1 A secretary works in an office.
2 A teacher works in a school.
3 A farmer works on a farm.
4 A doctor works in a hospital.
5 A seller works in a shop.
6 A waiter works in a café.

2 Match. / Добери малюнки до речень.

1 d 2 3 4 5 6

3 Have a talk in pairs. / Поговоріть удвох.

What is your mother’s / father’s / uncle’s / aunt’s job?
He/She is a ...

Where does he/she work?
He/She works in/on a ...
This is the Bear Family. Father Bear, Mother Bear and Baby Bear.
This is their little house in the wood.
Here is a table, three chairs and three beds.
Look! Three bowls of porridge are on the table.
Where are the bears? Out in the wood.
Who is this? A little girl. She is very pretty. Her name is Goldilocks.
She is hungry.
She tries Father Bear’s porridge. It’s too hot.
She tries Mother Bear’s porridge. It’s too cold.
She tries Baby Bear’s porridge.
It’s just right.
Goldilocks is tired now.
She sits in Father Bear’s chair. It’s too hard.
She sits in Mother Bear’s chair. It’s too soft.
She sits in Baby Bear’s chair. It’s just right.
Goldilocks is very sleepy.
She tries Father Bear’s bed. It’s too high.
She tries Mother Bear’s bed. It’s too low.
She tries Baby Bear’s bed. It’s just right.
She goes to sleep.
The bears are at home now.
Goldilocks opens her eyes.
She is scared.
She runs home.

Guess what the words mean. Copy them. / Відгадай значення слів. Перепиши їх.

hot cold hard soft high low just right

Read and match. / Прочитай та добери відповіді.

1. Where is the house of the three bears?  
   1. In the wood.
2. Who is big in the Bear Family?  
   2. Baby Bear.
3. Who is little in the Bear Family?  
   3. A little girl.
4. Who is Goldilocks?  
   4. Mother Bear’s porridge.
5. Is she pretty?  
   5. Yes, she is.
6. Whose porridge is too cold?  
7. Whose chair is too hard?  
   7. Father Bear.
8. Whose bed is just right?  
   8. Baby Bear’s bed.
9. Who is hungry and tired?  
10. Is Goldilocks happy when the bears are at home?  
   10. No, she isn’t.
Lessons 13-14

1. Listen and point. / Слухай та показуй.

2. Listen and say the rhyme. / Послухай та розкажи віршик.

3. Have a talk about a doll’s house. / Поговоріть удвох про ляльковий будиночок.

Where can your doll ...?

Where is it?

- sit and...
- read a book,
- watch TV,
- eat,
- have books,
- sleep,
- play games

- next to,
- in front of,
- near, on,
- under,
- above, in
Draw the plan of your house/flat and describe it. / Намалюй план твого будинку/квартири та опиши.

Look, this is the plan of my flat. ...
... is on the left. ...
This is my room. I have got .... It is ....

Ask and answer in pairs. / Запитуйте та відповідайте в парах.

What is your father's job? He is a ....
What's your mother's job? She is a ....

Read the letter. / Прочитай лист.

Hello, Betty!
My name is Sally. I am eight. My father is a builder. My mother is a teacher. She likes children. I have got a brother. His name is Jeff. Jeff is a student. I have got one uncle and three aunts. I have got many cousins. What about you and your family? Is it big? Have you got a brother or a sister? What are your parents' jobs? Where do they work? Do you have any cousins?
Bye, Sally

Help Betty to write her answer. / Допоможи Бетті написати відповідь.
Into Your Portfolio

1. Look at the family tree. Say who the people on it are. / Подивись на сімейне дерево та розкажи про людей, які є на ньому.

SAM’S FAMILY TREE

Mike, 13  Sally, 11  Sam, 8  Ted, 18

Ken, 42, Nataly, 37  Nick, 40, Jane, 39  Mark, 37

Edward, 70  Emily, 65  David, 63  Lucy, 59

They live in Cardiff.  They live in London.

Edward is Emily’s husband. He is Nataly and Nick’s father. Edward is Mike and Sally’s grandpa. He is Sam and Ted’s grandpa too.

2. Draw and label your family tree. / Намалюй та підпиши своє сімейне дерево.

3. Tell your class about your picture. / Розкажи класу про свій малюнок.

Svitlana is Petro’s wife. She is my aunt. Svitlana is a doctor.
Look. Then listen and say. / Розглянь малюнки. Послухай та скажі.

Bill: Hi, Peter!
Peter: Hello, Bill.
How are you?
Bill: I'm fine, thanks.

Miss Willkins: Good morning, children!
Children: Good morning, Miss Willkins.
Miss Willkins: You've got a new timetable.

Read and act out. / Прочитай та зіграй роль.

Listen, point and read. / Слухай, показуй та читай.
Lessons

On Mondays they have got Maths, English and Art.
On Tuesdays they have got ..., ..., and ...
On Wednesdays they ..., ..., and ...
On Thursdays ..., ..., and ...
On ..., ..., ..., and ...

**BILL'S TIMETABLE**

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday are seven days of the week. Bill and his friends go to school five days a week. They have got Maths, English, Sport, **Reading**, **Art** and **Music** at school. This is their timetable:

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Maths</td>
<td>English</td>
<td>English</td>
<td>Maths</td>
<td>Maths</td>
</tr>
<tr>
<td>2</td>
<td>English</td>
<td>Reading</td>
<td>Maths</td>
<td>English</td>
<td>Reading</td>
</tr>
<tr>
<td>3</td>
<td>Art</td>
<td>Sport</td>
<td>Music</td>
<td>Sport</td>
<td>Music</td>
</tr>
</tbody>
</table>

**Complete.** / Доповни речення.

On Mondays they have got Maths, English and Art.
On Tuesdays they have got ..., ..., and ...
On Wednesdays they ........, ..., and ...
On Thursdays ..........., ..., and ...
On .................., ..., and ....

**Tell your class about your timetable.** / Розкажи класу про свій розклад.

On Mondays we have got ...
Lesson 3

1. Listen and read. / Послухай та прочитай.
   - teacher, Reading, season, clean, please
   - bag, blackboard, Maths, Saturday
   - summer, colour, Sunday, Monday, sum

do sums  We do sums at Maths lessons.
I like doing sums. I like to count and do sums.

2. Look and listen. / Подивись та послухай.

3. Answer. / Дай відповіді.
   1. What day is it today?
   2. What lesson is on that day?
   3. What lesson does Nick like?
   4. What is Bill’s favourite lesson?

4. Listen again and act out. / Послухай знову та зіграй роль.

5. Ask and answer in pairs. / Запитуйте та відповідайте в парах.

   What lesson do you like?
   I like .... / ... is my favourite lesson.

See the audio script on fly-leaf #2.
1. **Have a talk in pairs.**
   - When is Sport?
   - It is on Tuesdays and Thursdays.
   - When is ...?
   - It is on ....

2. **Listen and sing.**
   - Miss Poppins is a teacher.
   - She teaches all day long.
   - She speaks and asks,
   - And gives the tasks.
   - And then she sings her song,
   - “I am a super teacher.
   - I teach kids all day long.
   - I speak and ask,
   - And give the task
   - To sing with me this song,
   - ‘Miss Willkins is a teacher ...” etc.
1. Listen and read. / Послухай та прочитай.

**VICKY’S FAVOURITE LESSON**

Vicky is a schoolgirl. She goes to school five days a week. She likes music and singing. Music is her favourite lesson. Her favourite days are Wednesday and Friday. She has got Music lessons on these days.

2. Look. Then ask and answer in pairs. / Розглянь таблицю. Запитуйте та відповідайте в парах.

<table>
<thead>
<tr>
<th></th>
<th>Bill</th>
<th>Nick</th>
<th>Peter</th>
<th>Jane</th>
<th>Vicky</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>✓</td>
<td>✗</td>
<td>✗</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>Tuesday</td>
<td>✗</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>Wednesday</td>
<td>✓</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Thursday</td>
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<td>✓</td>
<td>✗</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>Friday</td>
<td>✓</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
<td>✓</td>
</tr>
</tbody>
</table>

Which day(s) does like? Bill likes... It is / They are his favourite day/days.

3. Have a talk in pairs. / Поговоріть удвох.

- What lesson do you like? I like ....
- What is your favourite day? ... is (are) my favourite day(s). I have got ... on this (these) day(s).
Lesson 5

Listen and sing. / Послухай та заспівай.

What day is it? It’s Monday.
It is a happy day —
We’ve got some Maths and do some Sport.
Hip-hop, hooray-hooray!

What day is it? It’s Tuesday.
It is a happy day —
We’ve got the English lesson.
Hip-hop, hooray-hooray!

What day is it? It’s Wednesday.
It is a happy day —
We’ve got some Art and Music.
Hip-hop, hooray-hooray!

What day is it? It’s Thursday.
It is a happy day —
We write and read, then jump and say,
‘Hip-hop, hooray-hooray!’

What day is it? It’s Friday.
It is a happy day —
We do some work and make some things.
Hip-hop, hooray-hooray!

We go to school on weekdays.
We’ve got school every day.
But Saturday and Sunday
Are surely for play!
Listen and repeat. Then say. / Послухай та повтори. Тоді скажи.

- I don’t like Art.
  Nick doesn’t like Art.
- I don’t like painting.
  He doesn’t like painting.
- I don’t like Sport. I don’t like running and jumping.
  Vicky doesn’t ...
- I don’t like Maths. I don’t like counting and doing sums.
  Peter ...
- I don’t like Music. I don’t like singing.
  Jane ...

Have a talk in three. / Поговоріть утрьох.

- I don’t ...
- He / She doesn’t ...
- Do you like ...?

Tell your class about your friend. / Розкажи класу про свого друга/подругу.

  My friend’s name is ....
  He / She is a schoolboy / schoolgirl.
  His / Her favourite day is ....
  His / Her favourite lesson is ....
  He / She likes ....
  He / She doesn’t like ....
Match the pictures to the activities. / Добери малюнки до дій.

- [ ] 1. read texts, learn poems
- [ ] 2. count, do sums
- [ ] 3. jump, run, play sport games
- [ ] 4. sing songs, play music
- [ ] 5. draw, paint
- [ ] 6. speak, read and write English

Look. Then ask and answer in pairs. / Розглянь малюнки. Запитуйте та відповідайте в парах.

**Picture a.** What lesson is it?
**It is ....**

**What do you do at this lesson?**
**We ...**
Bill: Hooray! I’ve got a letter!
Kate: A letter? **Where is it from?**
Bill: **It’s from Ukraine.** It’s from Taras.
Kate: Taras? Who is he?
Bill: He is my friend. He lives in Ukraine.

**Read and act out.**

Прочитай та зіграй роль.

**Listen. Then read.**

Прослухай. Тоді прочитай.

Hello Bill,
I am fine. My favourite days are Tuesday and Friday. We have got English on these days. English is my favourite lesson. We speak, read and write English. We like singing English songs and playing games, too. What lessons do you like?
Bye,
Taras
Write out the true sentences. /
Впиши правильні твердження.
1  Taras lives in England.
2  Taras is Bill’s pen friend.
3  He goes to school.
4  His favourite days are Tuesday and Wednesday.
5  His favourite lesson is English.
6  He doesn’t like playing games.
7  They do sums at the English lessons.
8  Taras likes singing English songs.

Help Bill to write his answer. /
Допоможи Білу написати відповідь.

Hi, Taras.
Thank you for your letter.
My favourite lesson is ...

..................................

Bye,
Bill
Lesson 8

1. Listen, point and repeat. / Слухай, показуй та повторюй.

- Tick-tock, tick-tock. **It's nine o'clock.**
  School starts at nine o'clock.

- **It's half past ten.**

- **It's ten to eleven.**

- **It's quarter past twelve.**

- Tick-tock, tick-tock. **It's one o'clock.**
  School is over at one o'clock!

2. Listen and read. / Послухай та прочитай.

- **clean, teeth**
  Nick cleans his teeth in the bathroom.

- **wake up** — **When does she wake up?**
  — **She wakes up at 7 o'clock in the morning.**

- **wash** I wash my face and my hands in the morning. I wash in the bathroom.

- **dress** I wash and dress. I dress and go to school.

- **breakfast** I have my breakfast at school. He has his breakfast at home.
  He eats an egg and drinks a cup of tea for his breakfast.
  He likes to have a cake for his breakfast, too.
Listen and point. Then read. / Слухай та показуй. Тоді прочитай.

1. Nick wakes up at 7 o’clock.
2. He washes his face and cleans his teeth.
3. Then he dresses.
4. He has his breakfast at 8 o’clock.
5. Then Nick goes to school.
6. School starts at 9 o’clock.

Tell your class what you do in the morning. / Розкажи класу про свій ранок.

I wake up at ... o’clock. Then I ...
Lesson 9

1. **Look. Then listen and say.**

   Розглянь малюнки. Послухай та скажи.

   **Kate:** What day is it today?
   **Bill:** It's Tuesday.
   **Kate:** What time is it?
   **Bill:** It's four o'clock.
   **Kate:** Oh, I must go to my chess club today. It starts at five o'clock.

2. **Ask and answer in pairs.**

   Запитуйте та відповідайте в парах.

   **What day is it today?**
   **It is ...**

   **What time is it?**
   **It is ...**

3. **Listen and read.**

   Послухай та прочитай.

   - **farm**, father, Art, after
   - up, cup, club, must, lunch

   **have lunch** I have lunch at 1 o'clock. She has lunch at 12 o'clock.
   **do one’s homework** I do my homework after school.
   **club** a volleyball club, a football club, a tennis club, a chess club
after — **What do you do after school?**
   — After school I go to my football club.
   After football I **do my homework.**

go to bed — What time do you go to bed?
   — I go to bed at nine o’clock in the evening.

help  **On Saturdays she helps her mum about the house.**
   She likes to help her mum.

must Children must go to school. You must do your homework
   after school. You must help your dad on Saturdays.

**Look and answer. / Розглянь малюнки та дай відповіді.**

What must Bill do ...

1. ... at eight o’clock?
2. ... at ten past three?
3. ... at half past five on Fridays?
4. ... at seven o’clock today?
5. ... at ten o’clock in the evening?
1. Look. Then listen and say. / Розглянь малюнки. Послухай та скажи.

2. Ask and answer in pairs. / Запитуйте та відповідайте в парах.

   Nick: Hello, Vicky!
   Vicky: Hi, Nick.
   Nick: What about playing tennis today?
   Vicky: Sorry, Nick. I must help my mum about the house today. Bye!
   Nick: OK. Bye-bye.

3. Write down your answers. / Запиши свої відповіді.

   What time do you wake up?
   wash your face?
   dress?
   eat breakfast?
   go to school?
   have lunch?
   do your homework?
   go to bed?

   I wake up at ...
Listen and read. / Послухай та прочитай.

could  Could you show me your doll, please? Could you help me with these sums, please?

may  May I go out? May I come in?

can  Can you write a letter to your pen friend? Can you read English texts?

must  She must do her homework. You must clean your bedroom. You must help your friends.

Listen and sing. / Послухай та заспівай.

This is the time I wake up and get up,
Wake up and get up, wake up and get up.

This is the time I wake up and get up,
At 7 o'clock in the morning.

This is the time I go to school ...
At 8 o'clock in the morning.

This is the time I play with my friends ...
At 3 o'clock in the afternoon.

This is the time I do my homework ...
At 5 o'clock in the afternoon.

(This is the time I help my mum ...
At 7 o'clock in the evening.)

(This is the time I go to bed ...
At 9 o'clock in the evening.)
Peter: I am sorry. I am late. May I come in?
Teacher: Yes, you may.

Bill: Could you give me your pen, please?
Jane: Sorry, I need it.

Peter: Can I sit here?
Nick: Yes, sure.

Peter: Can I help you?
Vicky: No, thanks.
Lesson 12

1 Have a talk in pairs. / Поговоріть удвох.

Can
Could
May
I have your ..., please?

Yes, sure.
Yes, please.
Yes, you may. / Sorry, I need it.

Can you play ... with me?

Yes, of course. / Sorry, I must help my mum.

2 Look and say. / Подивись та скажи.

<table>
<thead>
<tr>
<th>Monday</th>
<th>karate 3:30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>doctor 5:00</td>
</tr>
<tr>
<td>Wednesday</td>
<td>football 4:20</td>
</tr>
<tr>
<td>Thursday</td>
<td>guitar 2:00</td>
</tr>
<tr>
<td>Friday</td>
<td>tennis 4:00</td>
</tr>
</tbody>
</table>

1 Bob must go to karate on Monday at 3:30 o'clock.
2 Bob must go to the doctor on ... at ...

3 Ask and answer in pairs. / Запитуйте та відповідайте в парах.

Can Bob come and play on Friday?

No, he can’t. He must go to ...
Lesson 13

**STORY TIME**

1. Listen and point. Then read. / Слухай та показуй. Тоді прочитай.

   1. This is Mr Jones.
   He is a businessman.
   He must wake up at six o’clock in the morning.
   He has his breakfast at seven.

2. Mr Jones has got a driver.
   After breakfast he goes to his office by car.

3. He has got two secretaries in his office. They help him with business.

4. Mr Jones has his lunch in a café.
   Look, here is the waiter.
It is 4 o’clock now. Mr Jones is at his son’s school.

Look, Mr Jones is not well...

Here is the doctor. He can help.

2 What is Mr Jones’ job?
1 What time does he have his breakfast?
3 Has he got a driver?
4 Has he got a waiter?
5 What time is Mr Jones at his son’s school?
6 What can doctor do?

Answer. / Дай відповіді.
Dear Taras,
Thank you for your letter.
My family is fine. On school days I wake up at seven. I go to school at eight. School starts at nine o’clock.
I’ve got many friends at school.
We like playing games and having fun.
My favourite days are Monday, Wednesday, Thursday and Friday.
I have got Maths on these days.
Maths is my favourite lesson.
Say hello to your family.
Yours,
Bill

1. What time does Bill wake up on school days?
2. What time does school start?
3. Has he got many friends?
4. What do they like doing?
5. What are Bill’s favourite days?
6. What is Bill’s favourite lesson?

Say what you (your friend) do (does) at this time. / Скажи, що робиш ти/твій друг у вказаний час.
It is 7 o'clock. I get up at 7 o'clock in the morning.

My favourite day is … . I don't go to … on this day. I get up at 9:30 in the … and have … . Then I go to the park with my … . We like riding bikes or … … . At one o'clock we have … in a café. Then I go home and … TV. I can play board … with my family, too. I love Sundays!
Bye, Stella
Copy and complete the timetable. Have a talk in pairs. / Відтвори та доповни розклад. Поговоріть удвох.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>I play football on Mondays.</td>
</tr>
<tr>
<td></td>
<td>I play the guitar on Thursdays.</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
</tr>
</tbody>
</table>

Write four ‘must’ sentences. / Напиши чотири речення з ‘must’.

- I must ...
- Nick must ...
- You must ...
- They must ...

Ask two ‘may’ questions. / Постав два запитання з ‘may’.

- May I ...?
- Can I have your ...?
- Yes, ...
- Yes, ...
- May I ...?
- Could you ...?
- Yes, ...
- Sorry, I ....
Hello, Phil!
I am fine. How are you? How is your family?
I go to school five days a week. I don’t go
to school on Saturdays and Sundays. My
favourite days are Wednesday and Friday
because we have English on these days. English
is my favourite lesson. We speak, read and write English. We like
singing English songs and playing games at the English lessons.
What is your favourite lesson? Why do you like it?
1. Look. Then listen and say. / Розглянь малюнки. Послухай та скажи.

Let's watch cartoons. Look, 
this is my favourite one.

Jane: What is it about?
Vicky: It is about a mermaid. 
Her name is Ariel.

Jane: And who is that man? 
Vicky: That's her father. His name is Triton.

Jane: Look, he is very angry... 
and Ariel is sad.

Vicky: Yes, she is. 
Let's listen to 
Ariel's song now.

Jane: Oh, she is 
so beautiful! 
I like her 
singing very much.

2. Read and act out. / Прочитай та зіграй роль.

3. Listen and read. / Послухай та прочитай.

‘Mickey Mouse’, ‘Tom and Jerry’, ‘Zootropolis’,
Lesson 1

4 Write. / Напиши.

Example: Let us sing a song.

sing a song, draw a picture, play a game,
watch a cartoon, read a book

5 Look and say. / Подивись та скажи.

My favourite cartoon is ....

... ... ....

... ... ....
Lesson 2

1. Listen and read. / Послухай та прочитай.

**Ukrainian**  Ukrainian boys and girls, Ukrainian songs, Ukrainian books.

**usually**  Tom likes apples. He usually has an apple after breakfast. Vicky likes cakes. She usually has some cake on Sundays. Kate likes orange juice. She usually has some orange juice for breakfast.

**Christmas**  Christmas is a happy holiday. In England children have their Christmas holidays.

**Carol**  At Christmas they sing Christmas carols in England. Koliadka is a Ukrainian Christmas carol. They sing Koliadkas in Ukraine at Christmas.

2. Listen. Then read. / Прослухай. Тоді прочитай.

Hello Bill,
Thank you for your letter.
These are my winter holidays photos.
At Christmas we usually have a Christmas Vertep Show. In the photo I am the king. We usually sing Koliadkas. Koliadka is a Ukrainian Christmas carol. What do you usually do at Christmas?

Bye,
Taras
1. Look. Then listen and say. / Розглянь малюнок. Послухай та скажи.

Nick: Is it a birthday party?
Bill: No, it isn’t. It is a Vertep Show. They usually have a Vertep Show at Christmas.
Vicky: Where is Taras?
Bill: He is the king here. Look!
Nick: Do they sing carols in Ukraine?
Bill: Yes, they do. They sing Koliadkas. Koliadka is a Ukrainian Christmas carol.

2. Read and answer. / Прочитай та дай відповідь.

- Do you have Vertep Shows at Christmas?
- Do you sing Koliadkas at school?
- What do you usually do at home at Christmas?

3. Play the mime game. / Пограй у гру.

I USUALLY ... ON SUNDAY.

Do you usually dance?
No, I do not.

Do you usually skate?
Yes, I do!

play in the snow, play tennis, listen to music, read a book, play a computer game, ski, sing songs, do homework
Lesson 4

1. Listen, point and read. / Послухай, покажи та прочитай.

- **lunch**
  It is one o’clock in the afternoon. Tim usually has lunch at one o’clock.

- **dinner**
  Tim usually has dinner at four o’clock in the afternoon.

- **supper**
  It is eight o’clock in the evening. Tim usually has supper at eight o’clock.

2. Ask and answer in pairs. / Запитуйте та відповідайте в парах.

- **What does she usually do in the afternoon?**
  - **She usually has lunch.**

- **What does she usually do in the afternoon?**
  - **She usually has dinner.**
1. **Listen, point and repeat. / Послухай, покажи та повтори.**

   - VEGETABLES
   - carrot
   - cucumber
   - onion
   - tomato
   - cabbage

   - FRUIT
   - apple
   - banana
   - lemon
   - orange

2. **Listen and read. / Послухай і прочитай.**

   - a banana
   - a cucumber
   - a lemon
   - a carrot
   - a tomato
   - a cabbage
   - a vegetable
   - a fruit
   - an apple
   - an onion
   - an orange

3. **Listen and say the rhyme. / Послухай та розкажи віршик.**

   - Apples are sour,
   - Apples are sweet.
   - Apples are juicy
   - And nice to eat!
Look. Then listen and say.

Mother: **Enjoy your meal!**

Vicky: Thank you.

Father: **Pass me some salt, please.**

Kate: **Here you are.**

Father: Thanks.

Kate: Some bread, Vicky?

Vicky: Yes, please.

Kate: Some salad, Daddy?

Father: No, thanks.

Tom: Some juice, please.

Mother: Here you are.
1. Listen and read. / Послухай та прочитай.

- she, shoe, fish, sugar
- school, pool, soup, juice
- tea, please, meal
- corn, or, four, salt
- hot, coffee, orange, holidays
- egg, lemon, bread

- pass Pass me that cup of milk, please.
- Can you pass me my bag, please?
- some Pass me some sugar, please.
- Can I have some juice, please?
- enjoy We enjoy watching cartoons.
- We enjoy our Christmas meals.
- meal I have four meals a day: breakfast, lunch, dinner and supper. I enjoy my meals.

2. Read and compare. / Прочитай та порівняй.

- egg, tomato, apple, lemon, orange, banana, onion
- some juice, water, milk, tea, coffee, sugar, salt, soup, bread, salad

3. Have a talk in pairs. / Поговоріть удвох.

Pass me ..., please.

Thank you. Here you are.
1. Ask and answer in pairs. / Запитуйте та відповідайте в парах.

- A cup of tea? Yes, please.
- Some salt? No, thanks.

2. Play the game. / Пограйте у гру.

START  
- banana  
- porridge  
- lemon  
- sausage  
- tea  
- jam  
- apple  
- soup  
- sugar  
- sandwich  
- bread  
- pizza  
- butter  
- ice cream  
- orange  
- juice  

FINISH  

a/an or some?

- a carrot
- an apple
- some milk
Lesson 9

1 Listen and read. / Послухай та прочитай.

- **always**  I always make my bed in the morning.
  My dad always reads papers on Sundays.
- **alone**  I don’t like being alone, but I am always alone on Saturday mornings.

2 Look. Then listen and say. / Розглянь малюнки. Послухай та скажи.

- **go to bed**
- **make bed**

**Vicky:** Hi, Tom! Why are you alone?
**Tom:** I always play alone on Saturday mornings.
**Vicky:** Where is Bill?
**Tom:** He is busy. He always helps dad on Saturdays.
Vicky: Where is Kate?
Tom: She is at her chess club. She always goes to her chess club on Saturdays... Oh, what time is it?
Vicky: It's 11 o'clock.
Tom: Hooray! My favourite cartoon is on TV at 11 o'clock.
I always watch cartoons on Saturdays! Bye!
Vicky: Bye-bye, Tom!
I always make my bed in the morning.
I never make my bed in the evening.

He always cleans his teeth in the bathroom.
He never cleans his teeth in the bedroom.

Mum always cooks in the kitchen.
She never cooks in the living room.

Bill usually helps mum after dinner.
But he sometimes plays with his friends, too.

Jane usually plays computer games.
But she sometimes watches cartoons.

Mary usually goes to bed at nine o'clock in the evening.
But sometimes she goes to bed at ten o'clock in the evening.
Answer with the words from the box. / Дай відповідь, використовуючи слова з рамки.

always, usually, sometimes, never

Example: — Do you go to school on Mondays?
— Yes, I do. I always go to school on Mondays.

○ Do you wear dresses?
○ Do you watch TV in the evening?
○ Do you drink milk for your breakfast?
○ Do you go to bed at 7 o’clock in the evening?
○ Do you help your mum?

Read, then agree or disagree. / Прочитай, тоді погодься або запереч.

MY HOME

My name is Ted. The place I live in is my home. I eat, sleep and play at home. I do my homework here.

Come and visit my home on Sunday! My mum usually watches films on TV, but my dad never watches them. He always reads a paper or a book in the evening. My sister usually goes out to meet her friends. I usually play my computer games. But sometimes I play with my friends near the house. We always have a big dinner on Sunday.

TRUE or FALSE?

1. Ted does his homework at school.
2. Ted’s mum never watches films.
3. Ted’s dad always reads a paper or a book.
4. Ted’s sister usually plays computer games.
5. Ted sometimes plays with his friends.
6. They never have a big dinner on Sunday.
Hi! My name is Seven. I'm a number, but I can be your friend, too! Just look at Jessica!

Jessica’s house number is seven. She lives at 7 Oak Street. How many oak trees are there in her street?

Every day she gets up at seven o’clock in the morning. She is sometimes sleepy, but she likes school very much.

Jessica’s room is small, but there are a lot of toys there. She likes her seven teddy bears best.
Jessica likes fairy tales very much. Her favourite one is Snow White and the Seven Dwarfs.

1. Jessica ..., at 7 Oak Street.
2. She is ..., sleepy in the morning.
3. She ..., school very much.
4. Jessica likes ..., seven teddy bears.
5. Her ..., fairy tale is Snow White and the Seven Dwarfs.
6. It’s 7 o’clock in the ..., now.
7. 7 o’clock is the time for her favourite ..., !
8. Jessica’s favourite number is ..., !

Perform a presentation ‘Jessica’s Favourite Number!’.

It’s seven o’clock in the evening now. Jessica is running home. Time for her favourite cartoon!
1. Look and say. / Подивись та скажи.
   Tom sometimes ...
   Vicky always ...
   Nick usually ...

2. Read and test yourself. / Прочитай та перевір себе.

   ARE YOU GOOD AT HOME?
   1. Do you make your bed?
      a) always  b) usually  c) sometimes  d) never
   2. Do you help your mum in the kitchen?
      a) always  b) usually  c) sometimes  d) never
   3. Do you help your grandpa in the garden?
      a) always  b) usually  c) sometimes  d) never
   4. Do you cook meals?
      a) always  b) usually  c) sometimes  d) never
   5. Do you play with your little brother / sister?
      a) always  b) usually  c) sometimes  d) never

   Points:
   a) 3  
   b) 2  
   c) 1  
   d) 0

   Results:
   12-15 You are always good!
   8-11 Usually you are good.
   3-7 Sometimes you are not good.
   0-2 You are very bad at home!
MY FAVOURITE FOOD

YUMMY!

Lessons
12-13

3

Match and have a talk. / Добери відповіді та поговоріть удвох.

a. Some bread?  

☐ Thank you.  

b. Pass me some salt, please.  

☐ No, thanks.  

c. Enjoy your meal.  

☐ Here you are.

4

Read and answer. / Прочитай та дай відповідь.

- What do you usually have for lunch?  
- What do you never drink?  
- What do you always have for breakfast?  
- What fruit do you sometimes eat?

5

Read and tell your class about your breakfast. /  
Прочитай та розкажи класу про свій сніданок.

MY BREAKFAST

I don’t like a big breakfast. I like to have a small one.  
I usually have an egg and a piece of bread or a toast with butter and jam. I like to drink a cup of coffee with milk in the morning.

6

Draw and tell your class about your favourite food. /  
Намалой і розкажи класу про свою улюблену їжу.

I like eating ...  
I like drinking ...

MY FAVOURITE FOOD  

YUMMY!
1. Make a poster and tell the class about your favourite day. / Виготуй постер і розкажи про свій улюблений день.

2. Have a talk about your favourite food. / Поговоріть про свою улюблену їжу.

3. Write about your favourite cartoon. / Напиши про свій улюблений мультфільм.

My favourite cartoon is ...
It is about ...
Kate: Hi, Vicky! Where were you on your winter holidays?

Vicky: I was in Scotland.

Kate: Was it nice?

Vicky: Yes, it was. My parents and I were in a small hotel in the mountains.

Kate: Was it comfortable?

Vicky: Yes, it was.

The rooms were clean and nice.

Kate: What about the weather?

Vicky: The weather was fine.

It was snowy.

But it was not very cold.

The mountains were beautiful!
Listen and read. / Послухай та прочитай.

**was**
I was at home. My sister was at school on Monday.
I was glad to see Tom at school. It was cold and windy in February.

**were**
We were at our grandparents’ on winter holidays. Tina and Linda were happy to meet their friends in the camp.

**last**
last day, last week, last month, last weekend.
We were at the camp last weekend.

**comfortable**
a comfortable hotel, a comfortable car, a comfortable sofa. It was comfortable to go by car to Germany.

Make up sentences. / Утвори речення.

I
We
My friend and I
My father
They
She

<table>
<thead>
<tr>
<th>was</th>
<th>were</th>
</tr>
</thead>
<tbody>
<tr>
<td>in England.</td>
<td>in the mountains.</td>
</tr>
<tr>
<td>at home.</td>
<td>in the hotel.</td>
</tr>
<tr>
<td>in the zoo.</td>
<td>at school.</td>
</tr>
</tbody>
</table>

Have a talk in pairs. / Поговоріть удвох.

I was ... on my holidays.

And I was ....
1. **Read and compare.** / Прочитай та порівняй.

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<tbody>
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<td>I</td>
<td>He</td>
<td>She</td>
<td>It</td>
<td>We</td>
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<tr>
<td></td>
<td></td>
<td>was at home.</td>
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<td>were at home.</td>
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<tr>
<td>You</td>
<td>They</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>was not at home.</td>
<td>were not at home.</td>
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<tbody>
<tr>
<td>Was</td>
<td>I</td>
<td>he</td>
<td>she</td>
<td>it</td>
</tr>
<tr>
<td></td>
<td></td>
<td>at home?</td>
<td>at home?</td>
<td>at home?</td>
</tr>
<tr>
<td>Were</td>
<td>we</td>
<td>you</td>
<td>they</td>
<td>we</td>
</tr>
<tr>
<td></td>
<td>YES,</td>
<td>she</td>
<td>NO,</td>
<td>it</td>
</tr>
</tbody>
</table>

**was not = wasn’t**

**were not = weren’t**

2. **Fill in ‘was’ or ‘were’.** / Заповни пропуски.

1. We **were** in a café last weekend.
2. Bob .... in the swimming pool last Saturday.
3. I .... not at school on Sunday.
4. The weather .... fine on winter holidays.
5. My friends .... at the camp on summer holidays.
6. The camp .... in the mountains.
Look and say. / Подивись та скажи.

Bill **was** at school last Monday.

Bill and Taras ... at the camp in summer.

Linda and her sister ... in the mountains on winter holidays.

Tom and Eddie ... at their grandmother’s last summer.

Nick ... at home on Sunday.

Roy and Rick ... in the park last weekend.
Listen and read. / Послухай та прочитай.

**yesterday**  It is Monday today. It was Sunday yesterday. I was at home yesterday. The weather was fine yesterday.

– Were you at home yesterday?
– Yes, I was. Were you at school yesterday?
– No, I wasn’t. Was Vicky at her granny’s last weekend?
– No, she wasn’t. Was she in the mountains?
– Yes, she was.

Read and rewrite in the past. / Прочитай та перепиши в минулому часі.

Hi, Bob!
I’m glad to be in Brazil in winter.
It is cold in London. But in Brazil it is sunny and hot.
The water is warm in the sea.
It is pleasant to swim.
Bye.
Yours,
Pete
3. **Answer.** Дай відповіді.

1. Was it hot in London in winter?
2. Was Bob in London on his winter holidays?
3. Was it sunny in Brazil?
4. Was it pleasant to swim?
5. Was Bob glad to be in Brazil in winter?

4. **Ask and answer in pairs.** Запитуйте та відповідайте в парах.

Were you in/at ... on your winter holidays?

Yes, I was. / No, I wasn’t.

summer holidays, last weekend, yesterday

5. **Listen, say and mime.** Послухай, скажи та покажи рухи.

– Where were you in winter
  When the ground was white?
  I was in the mountains –
  What a pretty sight!

– Was the weather fine?
– It was very cold.
– Was the hotel good?
– It was very old.

– Was it nice to be there?
– Where?
– Where you were.
– Oh, yes, it was!
Listen and read. / Послухай та прочитай.

1

[t] worked watched washed walked cooked helped
[d] listened phoned played opened lived cleaned
[ɪd] visited repeated acted painted counted

Look. Then listen and say. / Розглянь малюнки. Послухай та скажи.

Nick: Hello Bill! Where were you last weekend?
Bill: Well, on Saturday morning I helped my father in the garage. In the afternoon I watched football at the stadium. On Sunday I watched a film at the cinema. What about your weekend?
Nick: My weekend was great! I visited my cousins. We played computer games.
3. **Look and say. / Подивись та скажи.**

- **Learned, helped, listened to, washed, played, watched**

   - In the morning Tonny **helped** his mother to cook breakfast.
   - Then he ... the plates.
   - In the afternoon he ... with his friends.
   - Tonny ... his English.
   - In the evening he ... music.
   - Then he ... TV.

4. **Ask and answer in pairs. / Запитуйте та відповідайте в парах.**

   - Where were you last weekend?
     - I was .... I watched ... on Saturday. I ....... on Sunday.

   - What about your weekend?
1. **Read and compare.** / Прочитай та порівняй.

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<table>
<thead>
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<tbody>
<tr>
<td>I</td>
<td>He</td>
<td>She</td>
<td>It</td>
<td>We</td>
<td>You</td>
</tr>
<tr>
<td><strong>played</strong> in the yard yesterday.</td>
<td></td>
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<td></td>
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<tr>
<td>did not play in the yard yesterday.</td>
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<td>Did</td>
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<td>did</td>
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<tr>
<td>play in the yard yesterday?</td>
<td>Yes,</td>
<td>No,</td>
<td>did.</td>
<td>did not.</td>
<td></td>
</tr>
</tbody>
</table>

**did not = didn’t**

2. **Make up negative sentences.** / Утвори заперечні речення.

*Example:* I wanted to be a doctor.

*I didn’t want to be a doctor.*

1. I phoned my friend yesterday.
2. We watched a cartoon last evening.
3. Ron worked in his office last Saturday.
4. Paul walked in the park last weekend.
5. Mark and Jeff played computer games yesterday.
3. Fill in ‘did’ or ‘did not’. / Заповни пропуски.

1. Did you ride a bike yesterday? Yes, I ...
2. … you play with dolls last evening? No, I ...
3. I …… play football yesterday, I cleaned my room.
4. … your mum ask you for help?
5. … Steve go to school last Monday? No, he ...
6. … your father work last Saturday? Yes, he ...

4. Listen, say and mime. / Послухай, скажи та покажи рухи.

**Day by Day**

On Sunday I played with my friend,
On Monday I started my school.
On Tuesday I watched the play to the end,
And helped my mum to cook.
On Wednesday I washed the dishes,
On Thursday I watched TV.
On Friday I visited my dear cousins,
On Saturday they phoned me.
1 Have a talk in pairs. / Поговоріть удвох.

<table>
<thead>
<tr>
<th>Did you</th>
<th>help...</th>
<th>clean...</th>
<th>wash...</th>
<th>dress...</th>
<th>skate...</th>
<th>ski...</th>
<th>skip...</th>
<th>play...</th>
<th>want...</th>
<th>yesterday?</th>
</tr>
</thead>
</table>

Yes, I did. / No, I didn’t.

2 a) Read what the boaster said. / Прочитай слова хвалька.

- Yesterday I played chess with the champion.
- Yesterday I skated at the stadium.
- Yesterday I cleaned my teeth in the morning, in the afternoon and in the evening.
- Yesterday I watched TV at night.
- Yesterday I washed my hands ten times.
- Yesterday I helped my friends to do their homework.

b) Express your doubt. / Вислови сумнів.

Example: Did you play chess with the champion yesterday?

c) Disagree with him. / Запереч його слова.

Example: You didn’t play chess with the champion yesterday.
Find and read the sentences. / Знайди та прочитай речення.

- What does Vicky usually do?
- What did she do yesterday?

Vicky usually gets up at 7 o'clock. Yesterday she helped her mother about the house. Every morning she does exercises. She cleaned her room and did the washing up. Vicky usually has breakfast at 8 o'clock and then she goes to school. Mother thanked her daughter. Vicky usually comes home from school at one o'clock. In the evening Vicky and her parents watched TV.

Make up negative sentences. / Утвори заперечні речення.

Example: Max played football yesterday.

Max didn't play football yesterday.

1  My friend's uncle lived in London.
2  Her friends wanted to play tennis yesterday morning.
3  Bob and Phil skied at the school sports ground.
4  They watched TV yesterday evening.
5  Kate skipped with her friends yesterday afternoon.
Listen and read. / Послухай та прочитай.

**go — went** We like to go to the theatre at our weekends. They went to the cinema last Sunday.

**see — saw** I see my classmates every day. I saw my teacher yesterday.

**come — came** My parents come home at 5 o'clock after their work. Our granny came to visit us yesterday.

**learn — learnt** Every day we learn some new words at our English lessons. My sister learnt a nice poem yesterday.

**do — did** I do my morning exercises every day. I did my lessons yesterday afternoon. What did you do yesterday?

**have — had** I usually have breakfast at 8 o'clock. It was Sunday yesterday. I had my breakfast at 9 o'clock.

I went. He didn’t go. Did you go?
I saw. He didn’t see. Did you see?
I came. He didn’t come. Did you come?
I learnt. He didn’t learn. Did you learn?
I did. He didn’t do. Did you do?
We had. They didn’t have. Did you have?

**Choose. / Оберi правильний варіант.**

1 I usually come / came home at 3 o’clock in the afternoon.
2 Yesterday I see / saw a very interesting film.
3 They go / went to the park last Sunday.
4 I always do / did my homework after school.
5 Tom has / had his dinner at 4 o’clock yesterday.
6 Sue learns / learnt English every day.
Nick: Did you see Vicky yesterday?
Bill: Yes, I did. I saw her in the park.
Nick: What time did you see her?
Bill: At 3 o’clock in the afternoon.
Why are you asking?
Nick: I phoned her, she didn’t answer.

Nick: Where were you yesterday? I came to your place but you weren’t in.
Vicky: I went to the cinema with Ann.
Bill: Was the film good?
Vicky: Yes, it was. I learnt many interesting things from it.
Lesson 12

2. **Play a guessing game.** / Пограйте у гру на відгадування.
One pupil shows what he/she did yesterday. The rest of the group are trying to guess asking questions.

- **Did you listen to music?**
  - No, I didn’t.

- **Did you phone your friend?**
  - Yes, I did.

3. **Listen and say the rhyme.** / Послухай та розкажи віршик.

**My Weekend**

First I had my breakfast.
Then I watched TV.
I went out to play with friends
And came home at three.

Then I had my dinner,
Phoned Bob — with him we planned:
Where to go and what to see
And what to do the next weekend.

It was one of my weekends.
At ten I went to bed.
Then stopped and thought, ‘For all the day
I didn’t help my mum and dad!’
Listen and read. / Послухай та прочитай.

write – wrote  I write letters to my cousin every Sunday. Yesterday she wrote a letter to me.

blow – blew  Winds often blow in February. We blew up a lot of balloons for our party.

bring – brought  My sister brings flowers to my mum every week. I brought new books from our school library.

buy – bought  We buy fresh fruit at the market every Saturday. Two days ago my mother bought me a new suit.

take – took  I take 3 books to school every day. When I travelled last summer, I took my favourite book with me to read.

make – made  We make interesting things in our Handicraft Club. Yesterday we made a paper doll’s house.

I wrote. He didn’t write. Did she write?
I blew. He didn’t blow. Did she blow?
I made. He didn’t make. Did she make?
I took. He didn’t take. Did she take?
I bought. He didn’t buy. Did she buy?
I brought. He didn’t bring. Did she bring?
2. Say what you did yesterday. Use the verbs. / Розкажи про свій учорашній день за допомогою дієслів з рамки.

took, made, wrote, bought, brought

3. Look. Then listen and say. / Розглянь малюнок. Послухай та скажи.

**Bill**: Nick invited us to come at 3 p.m.
**Kate**: Let’s make a birthday cake for him.

* * *

**Kate**: Did you bring all the things for the cake?
**Bill**: I bought some butter, some chocolate and eggs in the shop.
**Vicky**: I brought some jam.
**Kate**: Did you bring some flour?
**Vicky**: Sorry, Kate. You didn’t ask for it.
4. Look and say what Nick did yesterday. Then write. / Подивись та скажи, що Нік робив учора. Тоді напиши.

*Example: Yesterday Nick bought some lemonade.*

5. Make up questions. / Утвори питання.

<table>
<thead>
<tr>
<th>What</th>
<th>Where</th>
<th>When</th>
<th>Why</th>
<th>How</th>
<th>Did</th>
<th>bring...</th>
<th>go...</th>
<th>come...</th>
<th>write...</th>
<th>learn...</th>
<th>make...</th>
<th>blow...</th>
<th>?</th>
</tr>
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<tbody>
<tr>
<td>I</td>
<td>you</td>
<td>he / she</td>
<td>we</td>
<td>they</td>
<td>did</td>
<td>I</td>
<td>you</td>
<td>he / she</td>
<td>we</td>
<td>they</td>
<td>?</td>
<td>?</td>
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</tr>
</tbody>
</table>

*Example: What did you write?*

6. Look at Nick’s plan again and ask him questions. / Подивись на план знову та постав питання Ніку.

*Example: Where did you buy the lemonade?*
1 Listen and read. / Послухай та прочитай.

A: What did you do last weekend?
B: I visited my cousin in London.

A: When did you do your homework?
B: I did it yesterday evening.

A: What time did you go to bed yesterday?
B: I went to bed at 10 o'clock.

2 Ask and answer in pairs about Nick (see task 4, page 109). / Запитуйте та відповідайте про Ніка в парах (див. завд. 4, с. 109).

Example:
Who did Nick write a letter to?
He wrote a letter to his granny.

A: What did you do last weekend?
B: I visited my cousin in London.
A: When did you do your homework?
B: I did it yesterday evening.
A: What time did you go to bed yesterday?
B: I went to bed at 10 o'clock.

3 Fill in the verbs in the past. / Заповни пропуски.

come, have, bring, write, go, see

1 When Liz was a child she had many toys.
2 Yesterday I ... a letter to my email friend.
3 Mark ... an interesting film last Sunday.
4 Children ... some paper and glue to make decorations.
5 Yesterday father ... home at 8 o'clock in the evening.
6 My friend ... to his grandparents last summer.
4 Ask and answer in pairs. / Запитуйте та відповідайте в парах.

A, you are a policeman.
B, you are a suspect.
A, ask B questions about what B did yesterday.

Example:

Where were you yesterday at 6 o’clock in the evening?

... ... ...

What did you do there?

... ... ...

What time did you come home?

... ... ...

5 Write about your friend’s last weekend. / Напиши про останні вихідні друга/подруги.

... didn’t go ...
He/She was ...
He/She ...
At ... o’clock ...
Then he/she ...
After that ...

What time?
When?
How?
Why?
Where?
Yesterday Ron woke up at 10 o'clock.
It was Sunday. He didn't go to school.
He was happy. He wanted to be in bed till 11 o'clock.

But his dad came into the room and said,

I see, you don't want to see the circus in the yard.”

Ron got up quickly. He made his bed,
washed his hands and face,

had breakfast and ran into the yard.

There were a lot of children in the yard.
They played games with clowns and blew up balloons.
It was a great fun!

wake up — woke up
run — ran
1. Read and say what Kate did yesterday. / Прочитай та розкажи, що Кейт робила вчора.

Kate’s Plans for Saturday
- 8:00 help mum to cook breakfast
- 10:30 do the washing up
- 12:00 clean my room
- 3:00 play with Tom
- 5:10 watch ‘Tom and Jerry’
- 6:00 visit uncle Mike

It is Sunday today. Kate ... on Saturday.

2. Read the sentences on page 114 and match. / Прочитай речення на стор. 114 та добери малюнки до них.

- a
- b
- c
- d
- e
- f
1 Mike listened to music in the evening yesterday.
2 Willy saw his classmate walking in the town yesterday.
3 Yesterday John went to school at 8 o'clock.
4 Tina’s mother came home at 6 o'clock yesterday.
5 Ann learnt new English words at 6 o'clock.
6 Stacy worked in the garden yesterday.

Put the questions to the sentences above. / Постав питання до речень вгорі.

Ask and answer in pairs. / Запитуйте та відповідайте в парах.

Example: — Did Mike listen to music in the morning?  
— No, he didn’t. He listened to music in the evening.

Write about your last weekend. / Напиши про свої минулі вихідні.

MY LAST WEEKEND

Last weekend
I was in … .
I spent a good time there.
I … … …. Then I … .
After that I … .

<table>
<thead>
<tr>
<th>Time</th>
<th>I did</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 a.m.</td>
<td>had breakfast</td>
</tr>
<tr>
<td>11 a.m.</td>
<td>watched a film</td>
</tr>
<tr>
<td>12 a.m.</td>
<td>helped mum</td>
</tr>
<tr>
<td>13 a.m.</td>
<td>had dinner</td>
</tr>
</tbody>
</table>
Lesson 20

Into Your Portfolio

1. Make ‘My Last Weekend’ collage. / Виготуй колаж “Мої минулі вихідні”.

   - I woke up at 9:30
   - I washed.
   - Then I dressed.
   - I had my breakfast.
   - I went to the park.
   - I played with my friend.

   MY LAST WEEKEND

2. Write with Smiling Sam. / Напиши зі смайликом Семом.

   MY PHOTOS

   - 1 I listened to the music.
   - 2 I watched cartoons.
   - 3 ........

3. Play a guessing game. / Пограйте у гру на відгадування.

   - Did you write a letter? No, I didn’t.
   - Did you play football? Yes, I did.
   - Was it Sunday? Yes, it was.

   Sunday
   Monday
   Tuesday
   Wednesday
Hello Taras,
Thank you for the photos. They are nice.
Today is Saturday. We never go to school on Saturday. We are at home today, but we can’t go out. The weather is bad. It is rainy and wet. The sky is grey. Tom usually watches cartoons on rainy days. Kate usually reads books. I usually play computer games.

What is the weather like in Ukraine?

Yours,
Bill
Ask and answer in pairs. / Запитуйте та відповідайте в парах.

What is the weather like today?
The weather is ...today.
The sun .... The sky ....
The wind ....
It is .... It is ....

Look and guess. / Подивись та відгадай.

1. Today it is cool, cloudy and rainy. It's **England**.
2. Today it is hot and sunny. It's ....
3. Today it is warm and cloudy. It's ....
4. Today it is cold, snowy and windy. It's ....

Listen and say the rhyme. / Послухай та розкажи віршик.

**Countries and Weather**

In America it’s snowy,
And in Africa it’s hot.
In France it’s windy,
In Spain it is not.
In Italy it is sunny,
In Germany the sky is blue.
In England it is rainy,
In Ukraine it’s rainy, too.
Listen, point and repeat. / Послухай, покажи та повтори.

1

Look. Then listen and say. / Розглянь малюнок. Послухай та скажи.

Teacher: Well, Bill, what is your favourite season?
Bill: I like spring.
Teacher: Tell us about it, please.

SPRING
March
April
May

SUMMER
June
July
August

AUTUMN
September
October
November

WINTER
December
January
February
Bill: There are three months in spring. They are March, April and May. The weather is nice and it is usually sunny. But sometimes it is rainy. It is warm. The grass and trees are green. The birds sing their songs.

3. Read and compare. / Прочитай та порівняй.

<table>
<thead>
<tr>
<th>There</th>
<th>is</th>
<th>a cloud in the sky.</th>
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<tr>
<td></td>
<td>are</td>
<td>some clouds in the sky.</td>
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<table>
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<tr>
<th>There</th>
<th>isn’t</th>
<th>any cloud.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>aren’t</td>
<td>any clouds.</td>
</tr>
</tbody>
</table>

Is there any cloud? Yes, there is. No, there isn’t.
Are there any clouds? Yes, there are. No, there aren’t.

4. Listen and read. / Послухай та прочитай.

- tea, clean, meal, leaf, leaves, season
- year Happy New Year! Winter is not cold this year.
- season The year has got four seasons. Summer is my favourite season. What season is it now?
- autumn Winter, spring, summer and autumn are four seasons of the year. Autumn is a beautiful season. School starts in autumn.
- often It often rains in autumn and spring. It often snows in winter. It is often hot in summer.
- month There are 12 months in a year. There are three months in a season. What month is it now? June, July and August are summer months.

5. Ask and answer in pairs. / Запитуйте та відповідайте в парах.

What are the autumn (...) months?

September, October and November are autumn (...) months.
Lesson 5

1. Look and talk to your friend. / Подивись та поговори з другом/подругою.

   When is Jim’s birthday?
   It is in April. And when is your birthday?

2. Ask and answer in pairs. / Запитуйте та відповідайте в парах.

   1. How many days are there in a week?
   2. How many days are there in a month?
   3. How many months are there in a season?
   4. How many months are there in a year?
   5. How many seasons are there in a year?
1. Complete. / Доповни речення.

- Autumn is a beautiful ....
- It ... rains in ....
- The ... are short in winter.
- It ... snows in ....

2. Play the game. / Пограйте у гру.

Make up a story about seasons in a chain. The teacher says a sentence, “It is spring”. The pupil repeats it and adds his/her sentence, “It is spring. The sky is blue.” The winner is the one who says the last sentence.

3. Listen and say the rhyme. / Послухай та розкажи віршик.

Thirty days has September,
April, June and November;
All the rest have thirty-one,
Except February alone,
And that has twenty-eight days clear
And twenty-nine in each leap year.
Dear Taras,

We had Easter last month. It is a great holiday in England. On Easter Sunday people go to church, give thanks to Christ, sing songs, listen to music. They say that at Easter the Easter Bunny brings coloured eggs. Families have a big dinner. People like eating hot-cross buns. **How do you celebrate this holiday in Ukraine?** Say hello to your family.

Yours,

Bill
3 Write out true sentences. / Випиши правильні твердження.

1. People go to church on Easter Sunday.
2. Easter Bunny brings eggs to children in Ukraine.
3. In Ukraine children like eating hot-cross buns.
4. People usually bring Easter baskets to the church in Ukraine.
5. Ukrainian children like painting Easter eggs.

4 Help Taras to write his answer. / Допоможи Тарасу написати відповідь.

Dear Bill,

... is a great holiday in .... On Easter Sunday people go to ..., give thanks to ..., sing ..., listen to .... In Ukraine we make .... We paint ..., too. Families have a .......

Say ... to your ....

Yours,

Taras

5 Ask and answer in pairs. / Запитуйте та відповідайте в парах.

1. What do people do at Easter?
2. Do they paint eggs in England?
3. Who brings Easter eggs to English kids?
4. What do people eat in England at Easter?
5. What do people in Ukraine cook at Easter?
It is sunny and warm. Children and their teacher are walking in the park. The park is beautiful. The trees and grass are green. There are many flowers in the park.

But what is this? The wind is blowing. It is cold. It is cloudy. Is it raining? Oh, no!... Children are hiding under the big tree now. The sky is grey. But children are not very sad. They are singing:

Rain, rain, go away!
Come to us another day.
Little children want to play!

The birds are singing their songs. Children are playing hide-and-seek.

Is the rain going to stop? Yes, it is! The sun is looking out. It is not windy now. It is warm. Children can walk and play again. They are happy.

1. What is there in the park?
2. Why can children play again?
1. Match. / Добери малюнки до речення.

- a) It is windy.  
- b) It is warm.  
- c) sky  
- d) It is hot.  
- e) It is snowing.  
- f) It is windy.  
- g) It is cold.  
- h) It is cloudy.  
- i) It is sunny.  
- j) It is raining.

2. Fill in ‘There is’ or ‘There are’. / Заповни пропуски, обравши ‘There is’ або ‘There are’.

... a house in a village.
... four children in the house.
... a tree near the house.
... a bird in the tree.
... some flowers under the tree.
... many stars in the sky!
3. **Read and match.** / Прочитай та добери.

1. It is hot and sunny.  
   Let’s play in the park!  
2. It is cool. But I should go to the shop.  
3. It is dancing party today.  
4. It is raining.  
   I must go to school.  
5. It is snowing.  
   Let’s go to the park!

   a. I am going to put my new beautiful pink dress and shoes on.  
   b. I am going to put my yellow raincoat and green boots on.  
   c. I am going to put my old white T-shirt and blue shorts on.  
   d. I am going to put my coat, my red cap, my scarf and mittens on.  
   e. I am going to put my blue sweater and grey trousers on.

4. **Have a talk in pairs.** / Поговоріть удвох.

   What is your favourite season?  
   What is your favourite month?  
   It is ...

   Why do you like it?  
   It is ... in ...  
   There is / are ......

5. **Play your guessing game.** / Пограйте у гру на відгадування.

   The sun shines. The sky is blue. The leaves are small and green. It often rains. It is warm. The birds sing. What season is it?  
   Is it spring?  
   Yes, it is!
Lesson 12

1. Listen to the rhyme and draw your picture. / Послухай віршик та намалюй малюнок до нього.

- In winter it is cold,
- Sometimes there is snow.
- In spring it is warm,
- See the flowers grow.

- In autumn leaves turn brown,
- And the weather’s cool.
- But hot summer is my favourite,
- And we have no school!

2. Display your picture and say the rhyme. / Покажи свій малюнок та розкажи віршик.

3. Make your Weather Diary page. / Виготуй сторінку з щоденника про погоду.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
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<tbody>
<tr>
<td>☀️</td>
<td>☁️</td>
<td>🌬️</td>
<td>☁️</td>
<td>🌨️</td>
</tr>
</tbody>
</table>

- It is hot and sunny on Sunday.
- It is rainy on Monday.
- It is windy on Tuesday.
- It is cloudy on Wednesday.
- It is cold on Thursday.


- There are some clouds in the sky.
- It is sunny.
- There are 5 ducks in the pond.
- There are 2 cows.
- There are many flowers.
Навчальне видання
Карпюк Оксана Дмитрівна

Англійська мова

Підручник для 3 класу закладів загальної середньої освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України Англійською та українською мовами

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