Підручник для 2 класу закладів загальної середньої освіти (з аудіосупроводом)
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Fairy Tales   pp. 98-103  
Picture Dictionary   pp. 104-111
Hello, Friends!

1. Listen, point and repeat.

2. Look, listen and repeat.

3. Listen and repeat. Read.

4. Say and write about you.

I’m Andy. I’m Candy. I’m Polina. I’m Alex.

Hello!
Hello!
Hello!

What’s this?
It’s a watch.

I’m Ben.
I’m Meg.

Oh! Is it a phone?
Yes, it is.

Wow! Fantastic.

I’m Andy. I’m Candy. I’m Alex. I’m Polina.

I’m …
Hello, Friends!

Lesson 2

1. Listen, point and repeat.

What’s this? — It’s a phone.
What’s this? — It’s a cup.
What’s this? — It’s a cap.
1, 2, 3 — clap, clap, clap!

2. Listen and sing.

3. Listen and repeat. Read.

A It is an ant.
B It is a bat.
C It is a cat.

4. Listen, repeat and point. Write.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Hello, Friends!

UNIT 1

Lesson 3

1. Listen, point and repeat.

Meg

bag

lunchbox

watch

2. Look and say.

Is it a bag? — No, it isn’t.
Is it a cup? — No, it isn’t.
What’s this? — It’s a lunchbox.

3. Listen and repeat. Read.

D I am Dan.

E I am Ed.

F I am Fred.

4. Listen, repeat and point. Write.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Hello, Friends!

Lesson 4

1. Listen, point and repeat.

- marker
- 11 (eleven)
- 12 (twelve)

2. Look and say. Write the numbers.

How many markers has Meg got? Twelve.

- one
- two
- three
- four
- five
- six
- seven
- eight
- nine
- ten
- eleven
- twelve

3. Listen and repeat. Read. Count and say true or false.

- Greg has got ten pens.
- Henry has got six pencils.
- Tim has got seven markers.

4. Listen, repeat and point. Write.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Workbook Lesson 4
UNIT 1 Hello, Friends!

Lesson 5

1. Listen, point and repeat.

- crayon
- purple
- violet

2. Listen and repeat.

- red
- orange
- green
- yellow
- violet
- white
- grey
- brown
- blue
- purple
- pink
- black

Ben has got 12 crayons.

3. Ask and answer. Write the answers.

1. What colour is it?
2. It’s red.

4. Listen and repeat. Read.

J
It is a jet.
It is black.

K
It is a kitten.
It is red.

L
It is a lamp.
It is pink.

5. Listen, repeat and point. Write.

ABC DEFG HIJ KL MNO PQ RSTUVWXYZ
**Reading**

1. Listen and read.

   — Hi, Candy! Is it a cat?
   — No, it is not.
   — Is it a dog?
   — No, it is not.
   — What’s this?
   — It is my pencil case.
   — Wow!

2. Read again. Tick (√) or cross (×).

   cat [ ]  dog [ ]  pencil [ ]
   bat [ ]  frog [ ]  pencil case [ ]

**Listening**

3. Listen and choose the correct picture.

   1. [ ] a  [ ] b
   2. [ ] a  [ ] b
   3. [ ] a  [ ] b
   4. [ ] a  [ ] b
   5. [ ] a  [ ] b
   6. [ ] a  [ ] b

**Speaking**

4. Ask and answer about your school things.

   What’s this? — It’s a bag.
   What colour is it? — It’s pink.
Hello, Friends!

**Lesson 8**

---

**Game**

1. **Play a dice game.**

   - **Start**
   - **Finish**
   - What’s this? It’s a ...
   - What colour is it? It’s ...

---

**Lapbook**

2. **Make a lapbook.**

   - Crayon Colours
   - My Things
   - What’s this? It’s a ...
   - bag, marker, phone, watch, cap, pencil, desk, pencil case, lunchbox
Hello, Friends!

Lesson 9

Project

1. Make a schoolbag.

2. Show and say.

   This is my schoolbag.
   It’s big. It’s green.
   I’ve got a pen in my schoolbag.

3. Write about your schoolbag.
Good morning!

What's your name?

I'm from Poland.

Thanks.

Let's be friends.

His name is Mr Robbins. He's from England.

Say and write about you.

My name's ... I'm from ...
1. Listen, point and repeat.

- [Ukraine] This is Mel. She is from England.
- [Poland] This is Dot. He’s from Poland.
- [China] This is Mia. She’s from China.
- [Spain] This is Nazar. He’s from Ukraine.
- [England] This is Camila. She’s from Spain.

2. Listen and chant.

- This is Marek. He’s from Poland.
- This is Mia. She’s from China.
- This is Nazar. He’s from Ukraine.
- This is Camila. She’s from Spain.

3. Listen and repeat. Read.

- This is Mel. He is from England.
- This is Ned. She is from China.
- This is Dot. She is from England.

4. Listen, repeat and point. Write.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
UNIT 2 Our New Classmates

1. Listen, point and repeat.

Kevin
Kate
Caroline
Ben

2. Look and say.

How old is he? — He’s seven.
How old is she? — She’s eight.

3. Listen and repeat. Read.

This is a puppy.
It is big.

This is a quail.
It is little.

This is a rabbit.
It is little.

4. Listen, repeat and point. Write.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Our New Classmates

Lesson 4

1. Listen, point and repeat.

2. Listen and chant.
What’s on your desk?
What can you see?
I can see one ruler.
I can see two pens.
I can see a pencil case
And twelve felt-tip pens.

3. Look, say and write.

4. Listen and repeat. Read.

5. Listen, repeat and point. Write.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Lesson 5

UNIT 2 Our New Classmates

1. Listen, point and repeat.

What can you see in the classroom?
I can see a poster.
I can see a map.
I can see a bookcase.
I can see a shelf.

2. Look, listen and sing.

What can you see in the classroom?
I can see a poster.
I can see a map.
I can see a bookcase.
I can see a shelf.

3. Listen and repeat. Read.

W
I can see a wolf.
X
I can see a fox.
Y
I can see a yak.
Z
I can see a zebra.

4. Listen, repeat and point. Write.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
1. Listen and read.

Hello! I am Tobby. I am a robot dog. I am six. I am from England.

Hi! I am Max. I am a cat. I am seven. I am from Ukraine.

2. Read again. Tick (✓) or cross (✗).

<table>
<thead>
<tr>
<th>Tobby</th>
<th>Max</th>
<th>cat</th>
<th>robot</th>
<th>dog</th>
<th>seven</th>
<th>six</th>
<th>Ukraine</th>
<th>England</th>
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3. Look and listen. Say true or false.


What’s your name?
Where are you from?
How old are you?
What can you see in the classroom?
1. Play a dice game.

What can you see?
I can see a ...

2. Make a lapbook.

What’s in your bag?
My School Things
### This is my classroom. I can see a table, two desks, two chairs, a bookcase, a board and a map in my classroom.
Hi! I've got a new toy!

Oh, I like it!

Look! It’s my new picture book!

It’s big!

How interesting!

Let’s read the book!

...12, 13, 14, 15, 16 pages!

Ok. Begin!

It is a new flag./
It is a new notebook.

It is a new bag.

It is a new hare./
It is a new bear.

I’ve got a picture book about dogs. Let’s read it.
Lesson 2

Toys

1. Listen, point and repeat.

Lego blocks  board game  puzzle

2. Listen and chant.

I’ve got a picture book!
I’ve got a ball!
I’ve got a board game!
I’ve got a doll!
All the girls
And all the boys
Have got a lot of lovely toys!

3. Listen and repeat. Read.

<table>
<thead>
<tr>
<th>mat</th>
<th>cat</th>
<th>bat</th>
<th>rat</th>
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</thead>
<tbody>
<tr>
<td>pin</td>
<td>bin</td>
<td>tin</td>
<td>win</td>
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</tbody>
</table>

It is a cat. It is a bat.
It is not a pin. It is not a tin.

4. Say and write what toys you have got.

I’ve got a board game. And what about you?
UNIT 3 Toys

1. Listen, point and repeat.

- Where is my ball?
  - It’s under the bag.
  - Where else can it be?

2. Listen, sing and point.

- Where is my ball?
  - It’s under the bag.
  - Where else can it be?

3. Listen and repeat. Read.

   dog   log   frog   fog
   hen   pen   pet   net

- Is this a frog? No, it is a dog.
- Is this a pen? No, it is a hen.

4. Look, say and write.

- My toy is on the box.
1. Listen, point and repeat.

13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen

2. Look, count and say.

How many dolls have you got? - Thirteen.

3. Listen and repeat. Read.

nut   hut   cub   tub
puppy mummy funny bunny

This is a puppy.
That is a bunny.
This is not a nut.
That is not a hut.

4. Look, say and write.

Where’s the cat? — It’s under the umbrella.
UNIT 3 Toys

1. Listen, point and repeat.

- colouring book
- paints
- eighteen
- nineteen
- twenty

2. Listen and read. Talk with a friend.

- What a nice picture!
- Have you got a blue pencil?
- Here it is.
- Thanks.
- How many pencils have you got?
- I’ve got nineteen pencils.

3. Read. Find the odd-one-out.

<table>
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<th>rat</th>
<th>dog</th>
<th>mat</th>
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<tbody>
<tr>
<td>jug</td>
<td>cat</td>
<td>rug</td>
<td>slug</td>
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I have got ten dogs.
I have not got ten cats.

4. Look, say and write.

Have you got a red crayon?

Yes, I have. No, I haven’t.
1. **Listen and read.**

Meg has got many toys. She has got a doll, a cat, a puzzle and Lego blocks. Her toys are in the box. The box is under the bed.

2. **Read again. Find the toys Meg has got.**

- Meg has got [toy images]
  - 1. A cat
  - 2. A plane
  - 3. A doll
  - 4. A puzzle
  - 5. Lego blocks
  - 6. A box
  - 7. A football

3. **Listen and choose.**

- 1. [Boy with a doll]
- 2. [Girl with Lego blocks]

4. **Look at your things. Ask and answer.**

- Is it a doll? — No, it isn’t.
- Is it a colouring book? — No, it isn’t.
- What’s this? — It’s a board game.
Play a game “My Toys Wheel”.

My Toys Wheel

1. Throw a dice.
2. Name the picture.
3. Find the correct word.

1. kite
2. car
3. balloon
4. puzzle
5. ball
6. bike
7. plane
8. doll
1. Make a toy cube.

2. Show and say.

I’ve got a toy. It’s a cube. I can see many toys on it. This is my car. It’s red.

3. Write about your toys.
1. Listen, point and repeat.

- key
- lollipop
- jelly beans

2. Look, listen and repeat.

Where’s dad? And where’s uncle Tom?

1. This is my mum. This is her umbrella.
2. This is my granny. This is her car.
3. This is my dad. This is his cup.

3. Listen, repeat and choose.

1. This is my mum.
2. This is my granny.
3. This is my dad.

4. Say and write about your family things.

This is my granny. This is her book.
Family

Lesson 2

1. Listen, point and repeat.

mum
dad
brother
sister
grandma

2. Listen and sing.

I have got a family,
A family of six.
Grandpa, grandma,
Mum and dad
And little sister Trix.

3. Listen and repeat. Read.

plate
gate
cake
snake
hose
rose
hole
mole

The cake is on the plate.
The rose is on the cake.

4. Listen and point. Write.

1. This is a dad.
2. ................................
3. ................................
4. ................................
5. ................................
6. ................................
UNIT 4 Family

Lesson 3

1. Listen, point and repeat.

aunt
uncle
cousin

2. Listen, chant and point.

This is Ben. This is his family.

This is his mum.
This is his dad.
This is his sister Jill.
That is his aunt.
That is his uncle.
That is his cousin Bill.

3. Listen and repeat. Read.

the this that these
he she we me

This is my dad.
His name is Greg.
That is my grandpa.
His name is Ted.

4. Look, say and write.

1. This is my aunt. This is her cup.
1. Listen, point and repeat.

- **walk**
- **talk**
- **play**

2. Listen and chant.

   1. My mummy, my daddy,  
      My sister and me,  
      We are a friendly family.
   2. My grandma, my grandpa,  
      My brother and me,  
      We are a friendly family.
   3. We like to walk.  
      We like to talk.  
      We like to play  
      Every day.

3. Listen and repeat. Read.

   - **bike**  
   - **pike**  
   - **line**  
   - **nine**  
   - **chick**  
   - **bench**  
   - **lunch**  
   - **chess**

   This is a bike.  
   The bike is nice.  
   The bike is at the gate.

4. Listen and choose.

   1.  
   2.  

5. Say and write about you and your family.

   We like to talk with my grandpa and grandma.
Lesson
UNIT 4 Family

1. Listen and read.

Who is this?
It’s my grandma.
Who is this?
It’s my grandma, too.
Grandma, grandma, I love you.

2. Ask and answer.

Who’s that?
It’s my sister, Nell.
That’s her name!

3. Read. Find the words that rhyme.

<table>
<thead>
<tr>
<th>hose</th>
<th>line</th>
<th>he</th>
<th>gate</th>
</tr>
</thead>
<tbody>
<tr>
<td>nine</td>
<td>we</td>
<td>plate</td>
<td>rose</td>
</tr>
<tr>
<td>she</td>
<td>nose</td>
<td>pine</td>
<td>mate</td>
</tr>
</tbody>
</table>

This is my mate.
That is his plate.
The plate is at the gate.

4. Play a game “My Family Photos”.

This is my aunt. That is my cousin.
Dear Ben,
I’m Mona. I live with my family in Japan. I have got a mummy. I have got a grandpa, a grandma, and an aunt. We are a happy family.
Love,
Mona

1. Mona is from America. .................................................................
2. Mona has got 7 people in the family. ..............................
3. Mona has got a grandma. ............................................................
4. Mona has got a brother. .................................................................

3. Listen and choose the correct picture.

1 2 3

4. Speak about your family.
UNIT 4 Family

Lesson 8

1. Play a dice game.

Start

Who’s this?

What’s this?

It’s ...

Finish

2. Make a lapbook.

Lapbook

We are a happy family

FATHER

MOTHER

SISTER

BROTHER

Happy family

key

umbrella
This is my mum ... . That’s her name.

1. Make the family puppets.

2. Show and say.

3. Write about your family puppets.
1. Listen, point and repeat.

- tree
- bench
- windy
- fly a kite

2. Look, listen and repeat.

- The day is fine.
- Let’s fly our kites.
- Oh, it’s windy!
- It’s fun to fly the kites!

1. This bench is green.

2. My kite is blue and orange.

3. My kite is red and purple.

4. Sure.

3. Look and say.

1. This bench is green.

4. Say and write about you.

My kite is … .
Seasons and Weather

Lesson 2

1. Listen, point and repeat.

Spring  
Summer  
Autumn  
Winter

2. Listen and sing.

Autumn is yellow,  
Winter is white,  
Spring is green,  
Summer is bright.

3. Listen and repeat. Read.

mule  tube  tune  cute  
clock  sack  rock  duck

That is a duck.  
That is a clock.  
That is a mule.  
That is a rock.

4. Look, say and write.

What season is it? — It’s winter.  
What colour is winter? — It’s white.
Lesson 3

UNIT 5 Seasons and Weather

1. Listen, point and repeat.

- warm
- bee
- grass
- flower

2. Listen and chant.

Spring is here,
Spring is here,
Birds and bees,
Grass and trees.

3. Listen and repeat. Read.

I have got a ship.
I have not got a dish.
I have got a flower.
I have not got a tower.

- ship
- shop
- fish
- dish
- clown
- town
- flower
- tower

4. Read, count and write.

one frog — two frogs
one bee — three bees
one kite — four kites
one tree — five trees

5. Read and act out.

- It is warm and windy.
- Ok.
- Let’s fly a kite.
1. Listen, point and repeat.

- sun
- hot
- sky
- swim in the pool

2. Listen and chant.

- Summer, summer, summer,
- Hot and sunny, Hot and sunny,
- Summer, summer!

3. Listen and repeat. Read.

Tim has got a crow. It can fly in the sky.

- fly
- my
- sky
- eye
- snow
- grow
- crow
- flow

4. Ask, answer and write.

- Is the grass green? — Yes, it is.
- Is the sky grey? — No, it is not.
- Is the sun red?
- Is the flower pink?
UNIT 5  Seasons and Weather

Lesson 5

1. Listen, point and repeat.

- stormy
- rainy
- cloudy
- leaf

2. Listen and sing.

Yellow, orange, Red and brown. I see the little leaves Fall down.

3. Read. Find the odd-one-out.

<table>
<thead>
<tr>
<th>luck</th>
<th>pluck</th>
<th>rock</th>
<th>duck</th>
</tr>
</thead>
<tbody>
<tr>
<td>clown</td>
<td>town</td>
<td>nose</td>
<td>brown</td>
</tr>
</tbody>
</table>

This is a clown. His nose is brown. He lives in the town.

4. Look, say and write.

1. It’s rainy today.
1. **Listen, point and repeat.**

- cold
- snowy
- ski
- skate
- play snowballs

2. **Listen and chant.**

   It’s winter,
   We play snowballs,
   Ski and skate.
   Please, come out,
   Don’t be late!

3. **Listen, read and choose.**

   1. Winter is the time for ... .
   2. Spring is the time for ... .
   3. Summer is the time for ... .
   4. Autumn is the time for ... .

4. **Look, say and write.**

   1. We play snowballs in winter.
UNIT 5  Seasons and Weather

1. Listen, read and choose.
   1. Nazar and Taras like to ski.
   2. Oleh likes to swim.
   3. Mel, Mia and Marek like to skate.

2. Read again. Tick (✓) or cross (✗).

<table>
<thead>
<tr>
<th></th>
<th>ski</th>
<th>swim</th>
<th>skate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nazar and Taras</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oleh</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mel, Mia and Marek</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Listen and choose the correct picture.

4. Say what you like to do in spring, summer, autumn and winter.
1. Play a game “My Seasons and Weather Wheel”.

2. Make a lapbook.
Lesson 5: Seasons and Weather

1. Listen, point and repeat.

   - piano
   - drum
   - guitar

2. Listen and sing.

   What do you want for Christmas?
   Santa’s on his way.

   I want a car,
   I want a big black car!

3. Ask, answer and write.

   1. What do you want for Christmas?
      I want a guitar.

4. Play a game “Christmas Toys”.

   Write a letter to Santa Claus.

Dear Santa,
Please, give me a picture book for Christmas.
Thank you.
1. Listen and read.

Dear      ,
I like Christmas. I have got a .
I put a big on top.
Please, give me a . Put my present in the , please.
Love,
Ben.

2. Read again. Choose A, B or C.

1. The boy writes to . A mum B dad C Santa
2. The boy has got a . A bag B sock C clock
3. Santa gives a . A drum B puppy C boat

3. Listen and choose.

4. Speak about Christmas and your Christmas toys.

I like Christmas. I’ve got . I want .
UNIT 5  Seasons and Weather

Lesson 13

Revision

Play a game.

Start

Finish

1 - sing a song
2 - say the Alphabet
3 - say 5 family words
4 - name 5 toys
5 - name 3 friends
6 - name 8 school things
7 - name 4 countries
8 - count from 1 to 20
9 - name 4 seasons
10 - name 6 colours
11 - count from 1 to 12
12 - say 4 names of girls
13 - say 4 names of boys
14 - count from 20 to 10
15 - say 4 winter words
16 - say 5 summer words
17 - say 3 autumn words
18 - say 4 spring words
19 - name 4 school things
20 - name 5 countries
Seasons and Weather  Lesson 14

**Project**

1. Make a Christmas toy.

   1. [Image of cotton balls]
   2. [Image of red cone]
   3. [Image of finished Christmas toy]

**Show and say.**

This is my Santa.
It’s big.
It’s red and white.
It’s funny.

**Write about your Christmas toy.**
1. Listen, point and repeat.

- **breakfast**
- **lunch**

2. Look, listen and repeat.

- Good morning, dear! It’s 7 o’clock.
- Breakfast is ready.
- Don’t forget your lunchbox!
- Thank you. Bye!

3. Look and say. Write the time.

- What’s the time?
- It’s 6 o’clock.

4. Talk with a friend. Write.

- Good morning ... . It’s ... o’clock. Goodbye ... .
1. Listen, point and repeat.

get up  wash  brush teeth  dress

2. Listen and sing.

Good morning! Good morning!
It’s time to get up.
It’s time to wash. It’s time to wash.
It’s time to brush your teeth,
It’s time to dress, dress.
It’s time to dress. It’s time to dress.

3. Listen and repeat. Read.

book  look  hook  cook
boat  coat  goat  toad

Have a look! That is a cook book.
Have a look! The goat is in the boat.

4. Say and write about you.

I get up at 7 o’clock. I wash my hands and face.
I brush my teeth and dress.
UNIT 6  My Morning

Lesson 3

1. Listen, point and repeat.
   - porridge
   - bun
   - biscuits
   - milk

2. Listen and chant.
   Porridge, buns, biscuits, tea —
   Yummy breakfast for my family.

3. Listen and repeat. Read.
   Rob has got one tooth.
   Bob has got three teeth.
   Ned has got a boot in the room.
   Nel has got a book at school.

4. Play a game “Breakfast”.
   I have yummy porridge for breakfast.
1. **Listen, point and repeat.**

- **say goodbye**
- **walk to school**
- **catch the bus**

2. **Listen and sing.**

   Pack your schoolbag and say goodbye, Say goodbye. Say goodbye.  
   Pack your schoolbag and say goodbye, Don’t be late for school.  
   Don’t be late for school.

3. **Listen and repeat. Read.**

<table>
<thead>
<tr>
<th>mouse</th>
<th>house</th>
<th>proud</th>
<th>cloud</th>
</tr>
</thead>
<tbody>
<tr>
<td>monkey</td>
<td>mother</td>
<td>son</td>
<td>love</td>
</tr>
</tbody>
</table>

   This is Tom. This is his mother.  
   Mother loves her son. Tom loves his mother.

4. **Play a game “What Do You Do at 8 O’clock?”**

   It’s 8 o’clock. — I pack my schoolbag. I say goodbye. I walk to school.
Lesson My Morning

UNIT 6

1. Listen, point and repeat.

sandwich  yoghurt  orange  banana

2. Listen, look and read.

Mary

I’ve got a lunchbox.
I’ve got a sandwich.
I haven’t got a pizza.
I haven’t got an apple.

Pete

I’ve got a lunchbox.
I’ve got a yoghurt.
I haven’t got a biscuit.
I haven’t got a banana.

3. Read. Find the words that rhyme.

<table>
<thead>
<tr>
<th>book</th>
<th>mouse</th>
<th>boat</th>
</tr>
</thead>
<tbody>
<tr>
<td>house</td>
<td>coat</td>
<td>hook</td>
</tr>
<tr>
<td>look</td>
<td>blouse</td>
<td>goat</td>
</tr>
</tbody>
</table>

Look! Dan has got a coat.
Look! Meg has got a blouse.
Look! Mia has got a boat.
Look! Marek has got a mouse.

4. Look, say and write.

Mary has got a sandwich.
Pete has got ...
1. Listen and read.

This is my lunchbox.
I’ve got a banana.

This is my lunchbox.
I’ve got an orange.

This is my lunchbox.
I’ve got an apple.

2. Read again. Say the names.

Who has got this lunchbox?

3. Listen, look and choose.

4. Talk with a friend. Speak about your school lunch.

I’ve got a ... . I haven’t got a ... .
1. Play a dice game.

Start

I’ve got a ...

Finish

I haven’t got a ...

What do you do in the morning?

Lapbook

2. Make a lapbook.
1. Make a lunchbox.

2. Show and say.

3. Write about your lunchbox.

Look! This is my lunchbox. I’ve got a sandwich in it.
1. Listen, point and repeat.

2. Look, listen and repeat.

3. Look and say.

4. Say and write about your friend.
1. Listen, point and repeat.

- ear
- mouth
- nose
- head

2. Listen and chant.

Eyes, ears,
Mouth, nose.
That’s the way
My body goes.

3. Listen and repeat. Read.

- doctor
- sail or
- tailor
- actor
- driver
- dancer
- singer
- banker

My mum is a doctor. She is not a tailor.
My dad is a driver. He is not a banker.

4. Play a game “Magic Mirror”.

I’ve got ... .
I’m beautiful.
Lesson 3

UNIT 7 My Body

1. Listen, point and repeat.

- look
- hear
- smell
- eat

2. Listen and sing.

My little eyes can look around.
My little ears can hear the sounds.
My little nose can smell what’s sweet.
My little mouth likes to eat.

3. Listen and repeat. Read.

<table>
<thead>
<tr>
<th>beet</th>
<th>street</th>
<th>fleet</th>
<th>seed</th>
</tr>
</thead>
<tbody>
<tr>
<td>seal</td>
<td>beach</td>
<td>peach</td>
<td>meat</td>
</tr>
</tbody>
</table>

That is a big seal.
It is on the beach.

4. Look, say and write.

I’ve got two eyes. I can see.
I’ve got ... . I can ... .

5. Play a game “Attention”.

Touch your head, please!
Touch your eyes!
1. Listen, point and repeat.

- face
- cheek
- arm
- lip
- hand
- fingers
- leg
- toes

2. Listen and chant.

Nell has got a doll.
It is very nice.
It has got a round face,
And big blue eyes.

- Its hair is dark.
- Its ears are small.
- Nell likes her doll
- Most of all, most of all.

3. Listen and repeat. Read.

- boy
- toy
- Roy
- cowboy
- oil
- soil
- boil
- foil

Roy is a little boy.
He is a cowboy.
He has got a nice toy.

4. Play a guessing game.

Find the doll with green eyes.
It’s number 3.
Lesson 5

UNIT 7 My Body

1. Listen, point and repeat.

- curly
- straight
- long
- short

2. Listen and choose.

1. dancer
2. sailor
3. tailor
4. actor

5. Mr Blade is an actor. Mrs Blade is a dancer.

3. Read. Find the odd-one-out.

<table>
<thead>
<tr>
<th>dancer</th>
<th>sailor</th>
<th>tailor</th>
<th>actor</th>
</tr>
</thead>
<tbody>
<tr>
<td>seat</td>
<td>street</td>
<td>seal</td>
<td>meat</td>
</tr>
</tbody>
</table>

4. Read.

Tom has got a toy. This is a robot. The robot is big. It can bend its arms and legs. Tom is glad.

5. Ask and answer. Write.

Has it got a funny nose? Has it got ...?
1. Listen and read.
Jeremy is a little clown. He has got a big funny nose. His mouth is round. His legs are long. Jeremy has got many toys. The clown likes to play with boys.

2. Read again and choose the correct picture.

3. Listen and choose.

4. Look and say.
My nose can smell.
1. Play a game “My Body Wheel”.

- I’ve got long hair.
- I can smell with my nose.

2. Make a lapbook.
1. Make a funny man.

2. Show and say.

It’s a funny little man.
He’s got two hands.
He can clap.

3. Write about your funny man.
Lesson 1

1. Listen, point and repeat.
   - go to school
   - have lessons
   - play with a friend
   - come back home

2. Look, listen and repeat.
   - I go to school.
   - I have lessons every day.
   - I play with friends. I’m happy.
   - I come back home after school.

3. Look, say and write.
   What’s the time? — It’s nine o’clock.

4. Talk with a friend.
   Do you go to school at 8 o’clock? — Yes, I do.
1. Listen, point and repeat.

- draw
- sing
- write

2. Listen and sing.

I have my lessons every day,
Every day, every day.
I am very busy every day.
It's great! Hooray! Hooray!

3. Listen and repeat. Read.

<table>
<thead>
<tr>
<th>car</th>
<th>star</th>
<th>arm</th>
</tr>
</thead>
<tbody>
<tr>
<td>bird</td>
<td>girl</td>
<td>skirt</td>
</tr>
</tbody>
</table>

Is this a star? — No, it isn’t.
Is this a car? — Yes, it is.
This is a red car.

4. Play a game “In the Lessons”.

What do you do in the lessons? — I write.
UNIT 8 My Day

1. Listen, point and repeat.

- soup
- meat
- fish
- rice

2. Listen and chant.

- I like meat.
- I don’t like fish.
- I like rice.
- I don’t like pasta.

3. Listen and repeat. Read.

- The fork is not on the floor.
- The fork is on the table.
- The stork is not in the store.
- The stork is in the fort.

4. Talk with a friend. Write.

What do you like? — I like soup. I don’t like rice.
1. Listen, point and repeat.

- tomato soup
- juice
- vanilla ice cream
- dessert

2. Listen and repeat. Say.

Dinner Menu for Ben
- Main dishes
- Drinks
- Desserts

Dinner Menu for Meg
- Main dishes
- Drinks
- Desserts

- Ben likes tomato soup.
- Meg likes chicken.

3. Listen and repeat. Read.

- perch
- herd
- her
- purr
- curl
- nurse

He has got a perch in his hands.
She has got a purse in her hands.

4. Talk with a friend. Write.

Does your friend like tomato soup? — Yes, he does.
Does your friend like vanilla ice cream? — No, she doesn’t.
1. Listen, point and repeat.

2. Look and say. Write about Alex and Meg.

<table>
<thead>
<tr>
<th></th>
<th>help mum</th>
<th>read books</th>
<th>watch TV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ben</td>
<td>✓</td>
<td>✓</td>
<td>×</td>
</tr>
<tr>
<td>Candy</td>
<td>×</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Alex</td>
<td>×</td>
<td>✓</td>
<td>×</td>
</tr>
<tr>
<td>Meg</td>
<td>✓</td>
<td>×</td>
<td>×</td>
</tr>
</tbody>
</table>

Ben helps his mum.  
Candy doesn’t help her mum.

3. Read. Find the words that rhyme.

<table>
<thead>
<tr>
<th></th>
<th>car</th>
<th>purse</th>
<th>stork</th>
<th>shirt</th>
<th>skirt</th>
<th>nurse</th>
<th>fork</th>
<th>star</th>
</tr>
</thead>
</table>

This is a nurse.  
She has got a yellow skirt.

4. Ask your friend and say.

Do you help your mum? — Yes, I do. / No, I don’t.  
My friend helps his mum.
My Day

Reading

1. Read the dinner menu.

```
Menu

Free Drinks
Hamburger ........... 20.00 €
Salad ................. 15.00 €
Chicken Fingers ...... 18.00 €
Carrots ............... 12.00 €
```

2. Read again. Name the prices.

![Images of dinner menu items]

1. [Glass of juice]
2. [Salad]
3. [Carrot]
4. [Hamburger]
5. [Chicken Fingers]

Listening

3. Listen and find.

- Main dishes
- Drinks
- Desserts

![Images of main dishes, drinks, and desserts]

a. [Main dish]
b. [Ice cream]
c. [Spaghetti]
d. [Drink]
e. [Chicken Fingers]

Speaking

4. Speak about your day at school.

I go to school every day. I’ve got five lessons every day.
UNIT 8 My Day

Lesson 8

Game

1. Play a dice game.

Start

What do you do at ... o'clock?

I ... at ... o'clock.

Finish

Lapbook

2. Make a lapbook.

My day
1. Make a dinner menu.

2. Show and say.

   This is my menu. I’ve got meals, drinks and desserts on it. I like tomato soup.

3. Write about your dinner menu.
1. Listen, point and repeat.

2. Look, listen and repeat.

3. Listen again, point and act out.

4. Talk with a friend. Write.

This is a nice skirt. — Sure.
Lesson 2

1. Listen, point and repeat.

- shorts
- cap
- glasses
- trainers

2. Listen and chant.

- Cap, cap —
  The cap is new.

- Trainers, trainers —
  The trainers are old.

- big
- small
- short
- long

3. Listen and repeat. Read.

- ring
- song
- long
- king

- light
- night
- bright
- fight

This is a king.
He has got a yellow crown.
He can sing. He can fight.

4. Look, say and write.

- The skirt is long.
- The jeans are short.

Workbook Lesson 2
**UNIT 9**  
**Clothes**

1. **Listen, point and repeat.**

- jacket
- trousers
- sweater
- scarf

2. **Listen and sing.**

Put on your jacket.  
Put on your scarf.  
And come with me.  
It’s such a cold day,  
a cold day.

3. **Listen and repeat. Read.**

<table>
<thead>
<tr>
<th>bear</th>
<th>pear</th>
<th>wear</th>
<th>hare</th>
<th>care</th>
<th>mare</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can see a bear.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I cannot see a pear.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can see a hare.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I cannot see a mare.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. **Look, say and write.**

1. It’s a warm day.  
   Put on your T-shirt.
Lesson 4

1. Listen, point and repeat.

- blouse
- socks
- sandals
- boots

2. Listen, sing and choose.

She is wearing a pink dress,
A pink dress, a pink dress.
She is wearing a pink dress.
What about him?

3. Listen and repeat. Read.

The day is rainy.
The day is not sunny.
I like to play with a train
on a rainy day.


I’m wearing a blue blouse.
Who am I? — You’re number 4.
Lesson 5

1. Look, listen and repeat.

Is he wearing jeans?
No, he isn’t.

Is he wearing shorts?
Yes, he is.

Is he wearing glasses?
No, he isn’t.

Who is he? — It’s Mr Jackson.

2. Read, look and answer.

1. Is she wearing a skirt?
2. Is she wearing a shirt?
3. Is she wearing trousers?

1. Is he wearing a T-shirt?
2. Is he wearing shorts?
3. Is he wearing a jacket?

3. Read. Find the odd-one-out.

<table>
<thead>
<tr>
<th>bear</th>
<th>pear</th>
<th>care</th>
<th>wear</th>
<th>plane</th>
<th>train</th>
<th>rain</th>
<th>grain</th>
</tr>
</thead>
</table>

It is spring. It is raining. Mr Jackson is wearing a jacket.

4. Play a guessing game. Write.

He’s wearing a T-shirt. It’s brown.
He’s wearing trousers. — It’s Nazar.
1. Read about children.

1. I am Polina. I am wearing a green skirt.
2. I am Dan. I am wearing a yellow T-shirt.
3. I am Mia. I am wearing a red dress.
4. I am Taras. I am wearing new blue jeans.

2. Read again and match.

3. Listen, find and say the names.

4. Speak about the clothes you and your friends are wearing.

I’m wearing a dress. It’s long and brown.
He’s wearing a shirt. It’s short and white.
1. Play a game “My Clothes Wheel”.

2. Make a lapbook.
1. Make a fashion model.

2. Show and say.

It’s a girl.
Her name’s Dolly.
She’s wearing trousers.
They’re blue.

3. Write about your fashion model.
Animals

1. Listen, point and repeat.

- Pet
- Snail
- Turtle
- Fluffy

2. Look, listen and repeat.

Have you got a new pet?

- Yes, I have.
- No, I haven't.

Have you got a pet turtle?

- It's so small!

Oh! This is your pet rabbit!

- Its ears are long.
- It's fluffy.

3. Look, say and write.

Have you got a cat?

- Yes, I have.
- No, I haven’t.

4. Play a game “My Pet”.

I’ve got a pet. It’s a dog. My dog is little. It’s black and white.
Lesson 2

1. Listen, point and repeat.

- parrot
- goldfish
- hamster
- butterfly

2. Listen and chant.

Horses and rabbits.
Hamsters and frogs.
Snakes and monkeys,
Parrots and dogs.
Goldfish and kittens,
Goats and cats.
Please, don’t forget —
It’s fun to have a pet!

3. Listen and repeat. Read.

head bread lead spread
chair hair pair stair

Is the bear on the chair?
No, the bear is on the stair.

4. Look, count, say and write.

How many snails can you see?
I can see five snails.
UNIT 10  Animals

Lesson 3

1. Listen, point and repeat.

flamingo  penguin  hippo  spider

2. Read and choose.

A hippo can run.  Yes. / No.
A penguin can fly.  Yes. / No.
A monkey can climb.  Yes. / No.
A crocodile can’t swim.  Yes. / No.
An elephant can’t jump.  Yes. / No.

3. Listen and repeat. Read.

phone  photo  elephant  graph
queen  quack  quill  quilt

Donald is a little duck. It says, “Quack, quack”.
Ellie is a little elephant. It says, “Pawoo”.

4. Talk with a friend. Write.

The spider can run, but it can’t hop, fly or swim.

<table>
<thead>
<tr>
<th></th>
<th>hop</th>
<th>run</th>
<th>fly</th>
<th>swim</th>
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</thead>
<tbody>
<tr>
<td>spider</td>
<td>X</td>
<td>✓</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>hippo</td>
<td>X</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
</tr>
<tr>
<td>penguin</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Listen, point and repeat.

2. Listen and sing.

It’s Sunday! It’s Sunday! We’re going to the zoo!

We’re going to the zoo, zoo, zoo.
How about you, you? How about you, you?
You can come with us too, too, too.
We’re going to the zoo, zoo, zoo.

3. Listen and repeat. Read.

What? When? Where? Why?
Who? Whom? Whose?

What is this? — It is a photo.
Where is it? — It is on the table.
Who is this? — It is little Ostap.

4. Talk with a friend. Write.

Can you see a monkey at the zoo?
Yes, I can.

Can you see a spider at the zoo?
No, I can’t.
1. Listen, point and repeat.

- Hedgehog
- Squirrel
- Deer

2. Listen and chant.

What is that?
That is a squirrel.

What are those?
Those are squirrels.

3. Read and choose.

- It is little. It is white. It has got long ears. It can run. It likes carrots.
- It is little. It is brown. It has got small ears. It can run. It likes apples.

4. Play a guessing game. Write.

It’s big. It’s brown.
It can walk.
It likes leaves.
1. Read. Choose the correct picture.

This is Snap. He is my little cat. He is black and white. He lives in the house. Look! Snap is under my table now. He is playing with my ball. He can run. I love my pet cat Snap.

2. Read again. Choose the answer.

1. Who is Snap?
   A a puppy     B a kitten     C a fish

2. What colour is he?
   A black and yellow     B white and brown     C black and white

3. What does Snap like to do?
   A play     B sleep     C eat

3. Listen, look and choose.

4. Choose an animal and speak about it. Say what it is, what colour it is, what it can do.
1. Play a dice game.

Miss the turn:
- Sing a song.
- No photos.
- Don’t feed the monkeys.
1. Make an animal puppet.

2. Show and say.

It’s a pink pig. It’s got a small nose and short ears. It can run.

3. Write about your animal puppet.
Unit 11
In the Playground

1. Listen, point and repeat.

- park
- gate
- read the paper

2. Look, listen and repeat.

1. Can we go to the park, mum?
   - All right, we can go.

2. Come on! Let’s run!

3. Look!
   - You can’t come in, Jessie.

4. I can read the paper here.

3. Look and say. Write.

- No cats, please.
- No dogs, please.
- Don’t walk on the grass.
1. Listen, point and repeat.

- skip
- play football
- play with a toy car
- climb monkey bars

2. Listen and sing.

One, two, three.
One, two, three.
We’re playing in the playground.
We’re having lots of fun.
We’re playing in the playground.
It’s good for everyone.

3. Listen and repeat. Read.

This is Pete. He is a little cowboy.
He has got a horse. It is Henry.
Henry the horse is brown. It eats hay. Pete likes to play with his horse Henry.

4. Play a game “In the Playground”. Write.

We are skipping now. And what about you?
1. Listen, point and repeat.

2. Listen and chant.
Look! We are on the swings.
We can go high!
We are on the swings.
We can go very high!

3. Listen and repeat. Read.

Tom and Mia are friends. They are in the playground. They are playing in the sandpit. They are making a big tower. They are having fun.

4. Speak about the picture of exercise 2. Write.
What are the children doing in the playground?
1. Listen, point and repeat.

**see-saw**  **merry-go-round**  **ladder**

2. Look, say and write.

They like to play on the see-saw. They don’t like to play on the merry-go-round.

3. Listen and repeat. Read.

Meggy is a little princess. She lives in the tower. She has got a see-saw in her garden. Meggy likes to slide and swing. Meggy doesn’t like to run and jump.

4. Play a game “Merry-go-round”. Write.

Kate likes to swing but Tom doesn’t like to swing.
Lesson 11
UNIT In the Playground

1. Listen, point and repeat.

- play with a springy toy
- fly in the rocket
- drive a bumper car

2. Listen and chant.

They’re playing with a springy toy,
They’re driving a bumper car,
They’re flying in the rocket,
They’re going very far.

3. Read and answer the questions.

Dan and Candy are in the park. They are flying their kites.
Mary and Roy are on the merry-go-round. They are smiling.
Nick and Kate are in the lane. They are driving their bumper cars.

Where are the children? What are they doing?

4. Talk with a friend. Write.

Is Ben playing with a springy toy? — No, he isn’t.
Is Ben driving a bumper car? — Yes, he is.
1. Look, read and match.

1. Skip.  4. Play football.
2. Swing.  5. Climb monkey bars.

2. Listen and read.

**In the Fun Park**
Ann and Dan are in the park. Ann is swinging. Dan is driving a bumper car. They aren’t playing in the sandpit. They don’t like to play there. It is fun to play in the park.

3. Read again. Choose the correct name.
1. Ann / Dan likes to play on the swings.
2. Ann / Dan likes to drive a bumper car.
3. Ann / Dan doesn’t like to play in the sandpit.

4. Listen, look and choose.

**Speaking**
5. Speak about the picture of exercise 1. Write.
What are the children doing in the park?
UNIT 11  In the Playground

Lesson 8

1. Play a dice game.

What do you like to do?
I like ...

2. Make a lapbook.

Lapbook

I AM PLAYING IN THE PARK

climb the monkey
play the monkey
play football
play with a toy
play snowball
fly a kite

seesaw
swings
slides
gate
springy
merry-go-round
park
1. Make a playground.

I’ve got many Lego blocks. I can make my playground. Look, my doll is sliding.

2. Show and say.

3. Write about your playground.
It is summer. It is hot. Red, White and Yellow Butterflies are in the sky.

It is cloudy and rainy. The Butterflies are wet. They are sad.

The Butterflies see Mr Tulip.
— Mr Tulip, can we come in?
— Only Red Butterfly can come in.
— Sorry, I can’t come in. We are three friends.
They see Mrs Lily.
— Mrs Lily, can we come in?
— I like white. Only White Butterfly can come in.
— Sorry, I can’t come in. We are three friends.

The Yellow Sun is smiling.
— They are good friends.

It is warm again.
Red, White and Yellow Butterflies are in the sky. They are flying and dancing. They are happy.

* only — лише
The Goose and the Frog

— Hello, Frogger the Frog! Look at me! I’m Goofy the Goose. I’m big and strong.

I can swim. I can walk. I can fly. I’m the king of animals.
— Can you swim like a fish?
— No, I can’t.

— Can you run like a deer?
— No, I can’t.

— Can you fly like a bird?
— No, I can’t.

— Sorry. You cannot be our king.
The Squirrel and the Hedgehog

This is Skippy the Squirrel. She lives in the forest*. Look! Skippy is jumping from tree to tree.

Spiky the Hedgehog sees the squirrel.
— Hello, Spiky! Come here. I’ve got a present for you. Guess what it is.

* a forest — ліс.
— Is it a leaf?
— No, it isn’t.
— Is it an apple?
— No, it isn’t.

— I’ve got many cones*. Let’s play. Catch.
— One, two, three ... twenty.

Magic! Twenty little trees grow in the forest now.

* a cone — шишка.
## UNIT 1  Hello, Friends!

<table>
<thead>
<tr>
<th>Phone</th>
<th>Cap</th>
<th>Cup</th>
<th>Bag</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Phone" /></td>
<td><img src="image" alt="Cap" /></td>
<td><img src="image" alt="Cup" /></td>
<td><img src="image" alt="Bag" /></td>
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<table>
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<tr>
<th>Lunchbox</th>
<th>Watch</th>
<th>Marker</th>
<th>Crayon</th>
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<td><img src="image" alt="Lunchbox" /></td>
<td><img src="image" alt="Watch" /></td>
<td><img src="image" alt="Marker" /></td>
<td><img src="image" alt="Crayon" /></td>
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<table>
<thead>
<tr>
<th>Purple</th>
<th>Violet</th>
<th>Eleven</th>
<th>Twelve</th>
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<tr>
<td><img src="image" alt="Purple" /></td>
<td><img src="image" alt="Violet" /></td>
<td><img src="image" alt="Eleven" /></td>
<td><img src="image" alt="Twelve" /></td>
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</tbody>
</table>

## UNIT 2  Our New Classmates

<table>
<thead>
<tr>
<th>Ukraine</th>
<th>Poland</th>
<th>China</th>
<th>Spain</th>
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<tr>
<td><img src="image" alt="Ukraine" /></td>
<td><img src="image" alt="Poland" /></td>
<td><img src="image" alt="China" /></td>
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<th>England</th>
<th>Notebook</th>
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<th>Computer</th>
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<td><img src="image" alt="Notebook" /></td>
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<table>
<thead>
<tr>
<th>Map</th>
<th>Poster</th>
<th>Bookcase</th>
<th>Shelf</th>
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<tbody>
<tr>
<td><img src="image" alt="Map" /></td>
<td><img src="image" alt="Poster" /></td>
<td><img src="image" alt="Bookcase" /></td>
<td><img src="image" alt="Shelf" /></td>
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</tbody>
</table>

## UNIT 3  Toys

<table>
<thead>
<tr>
<th>Picture</th>
<th>Picture Book</th>
<th>Page</th>
<th>Lego Blocks</th>
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<tr>
<td><img src="image" alt="Picture" /></td>
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<td><img src="image" alt="Page" /></td>
<td><img src="image" alt="Lego Blocks" /></td>
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<tr>
<td>board game</td>
<td>puzzle</td>
<td>on</td>
<td>in</td>
</tr>
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<td>-------------</td>
<td>--------</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>under</td>
<td>colouring book</td>
<td>thirteen</td>
<td>fourteen</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>paints</td>
</tr>
<tr>
<td>fifteen</td>
<td>sixteen</td>
<td>seventeen</td>
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</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>eighteen</td>
<td>nineteen</td>
<td>twenty</td>
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</table>

**UNIT 4**  
**Family**

<table>
<thead>
<tr>
<th>key</th>
<th>lollipop</th>
<th>jelly beans</th>
<th>mum</th>
</tr>
</thead>
<tbody>
<tr>
<td>dad</td>
<td>brother</td>
<td>sister</td>
<td>grandma</td>
</tr>
<tr>
<td>grandpa</td>
<td>aunt</td>
<td>uncle</td>
<td>cousin</td>
</tr>
<tr>
<td>walk</td>
<td>talk</td>
<td>play</td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
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<tr>
<td><strong>UNIT 5  Seasons and Weather</strong></td>
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<td></td>
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</tr>
<tr>
<td>bench</td>
<td>windy</td>
<td>fly a kite</td>
<td>tree</td>
</tr>
<tr>
<td>summer</td>
<td>autumn</td>
<td>winter</td>
<td>spring</td>
</tr>
<tr>
<td>warm</td>
<td>bee</td>
<td>grass</td>
<td>seasons</td>
</tr>
<tr>
<td>flower</td>
<td>hot</td>
<td>sky</td>
<td>swim in the pool</td>
</tr>
<tr>
<td>sun</td>
<td>stormy</td>
<td>rainy</td>
<td>cloudy</td>
</tr>
<tr>
<td>leaf</td>
<td>cold</td>
<td>snowy</td>
<td>ski</td>
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</table>
### UNIT 6  My Morning

<table>
<thead>
<tr>
<th>breakfast</th>
<th>lunch</th>
<th>get up</th>
<th>wash</th>
</tr>
</thead>
<tbody>
<tr>
<td>breakfast</td>
<td>lunch</td>
<td>get up</td>
<td>wash</td>
</tr>
<tr>
<td>brush teeth</td>
<td>dress</td>
<td>porridge</td>
<td>bun</td>
</tr>
<tr>
<td>biscuits</td>
<td>milk</td>
<td>tea</td>
<td>say goodbye</td>
</tr>
<tr>
<td>walk to school</td>
<td>catch the bus</td>
<td>pack the schoolbag</td>
<td>sandwich</td>
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<tr>
<td>yoghurt</td>
<td>orange</td>
<td>banana</td>
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</tr>
</tbody>
</table>
## UNIT 7 My Body

<table>
<thead>
<tr>
<th>blue eyes</th>
<th>green eyes</th>
<th>brown hair</th>
<th>fair hair</th>
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<tbody>
<tr>
<td>ear</td>
<td>mouth</td>
<td>nose</td>
<td>head</td>
</tr>
<tr>
<td>look</td>
<td>hear</td>
<td>smell</td>
<td>eat</td>
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<tr>
<td>finger</td>
<td>cheek</td>
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<tr>
<td>curly</td>
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<td>short</td>
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### UNIT 8  My Day

<table>
<thead>
<tr>
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<th>play with a friend</th>
<th>have lessons</th>
<th>come back home</th>
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<table>
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<tr>
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<th>write</th>
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<table>
<thead>
<tr>
<th>meat</th>
<th>fish</th>
<th>rice</th>
<th>pasta</th>
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<td><strong><a href="#">Image</a></strong></td>
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<table>
<thead>
<tr>
<th>tomato soup</th>
<th>juice</th>
<th>vanilla</th>
<th>dessert</th>
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<td><strong><a href="#">Image</a></strong></td>
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<table>
<thead>
<tr>
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<th>help mum</th>
<th>read books</th>
<th>watch TV</th>
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### UNIT 9  Clothes

<table>
<thead>
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<th>jeans</th>
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<td><strong><a href="#">Image</a></strong></td>
<td><strong><a href="#">Image</a></strong></td>
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<table>
<thead>
<tr>
<th>shorts</th>
<th>glasses</th>
<th>trainers</th>
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<tbody>
<tr>
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<td>scarf</td>
<td>blouse</td>
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<tr>
<td>socks</td>
<td>sandals</td>
<td>boots</td>
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</table>

**UNIT 10  Animals**

<table>
<thead>
<tr>
<th>pet</th>
<th>snail</th>
<th>turtle</th>
<th>deer</th>
</tr>
</thead>
<tbody>
<tr>
<td>parrot</td>
<td>goldfish</td>
<td>hamster</td>
<td>butterfly</td>
</tr>
<tr>
<td>flamingo</td>
<td>penguin</td>
<td>hippo</td>
<td>spider</td>
</tr>
<tr>
<td>zoo</td>
<td>cage</td>
<td>hedgehog</td>
<td>squirrel</td>
</tr>
</tbody>
</table>
# UNIT 11  In the Playground

<table>
<thead>
<tr>
<th>park</th>
<th>gate</th>
<th>read the paper</th>
<th>skip</th>
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</thead>
<tbody>
<tr>
<td>play football</td>
<td>play with a toy car</td>
<td>climb monkey bars</td>
<td>swing</td>
</tr>
<tr>
<td>slide</td>
<td>sandpit</td>
<td>see-saw</td>
<td>drive a bumper car</td>
</tr>
<tr>
<td>merry-go-round</td>
<td>ladder</td>
<td>play with a springy toy</td>
<td>fly in the rocket</td>
</tr>
</tbody>
</table>
Відомості про стан підручника

<table>
<thead>
<tr>
<th>№</th>
<th>Прізвище та ім’я учня</th>
<th>Навчальний рік</th>
<th>Стан підручника на початку року</th>
<th>Стан підручника в кінці року</th>
<th>Оцінка</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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</tr>
</tbody>
</table>

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БУДНА Тетяна Богданівна

Англійська мова

ENGLISH

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