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ВИДАНО ЗА РАХУНОК ДЕРЖАВНИХ КОШТІВ. ПРОДАЖ ЗАБОРОНЕНО

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Підручник за своїм змістом відповідає Державному стандарту
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Для учнів 3 класу.

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Умовні позначення:

- **Listen.** Слухай.
- **Write.** Напиши.

- **Sing.** Співай.
- **Make.** Виготуй.

- **Game.** Гра.
- **Workbook.** Робочий зошит.
  **Multimedia app.** Мультимедійний додаток.
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<td></td>
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<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
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</table>

### Action words

<table>
<thead>
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</tr>
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<tbody>
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<td>Continuous</td>
<td></td>
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<td></td>
<td></td>
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</table>

### Listening

| Listening: identifying the correct order; identifying the place; identifying the correct order; listening for specific information; a conversation and a song |
| Reading: an informative text; short stories |
| Speaking: asking and answering about everyday things; telling about the actions you are doing at the moment; describing Christmas and New Year’s Day celebrations |
| Writing: a letter about daily routines |

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<td>These are women.</td>
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<td>These are women.</td>
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### Listening

| Listening: identifying the place; identifying the place; identifying the correct order; identifying the correct order; listening for specific information; a conversation, a rhyme and a song |
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<td>Take the spoon.</td>
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<thead>
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<td><em>some</em> and <em>any</em> in questions and negative statements</td>
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</table>

### Cooking instructions

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<thead>
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<th>Cooking instructions</th>
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<tr>
<td></td>
<td>‘some’ and ‘any’ in questions and negative statements</td>
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### Orders

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</table>

**A Fairy Tale** pp. 98-103
**Picture Dictionary** pp. 104-111
Welcome Back

1. Listen and repeat.
   - Ukraine — Ukrainian
   - Germany — German
   - Poland — Polish
   - Italy — Italian
   - chocolate bar
   - cheese

2. Listen and read.
   1. Hello!
      Hello, Andy. Welcome back.
   2. What’s this?
      It’s from Poland.
      What’s this?
      Thank you, Andy!
   3. What are they?
      They’re chocolate bars from Germany. They’re German.
   4. What’s that?
      It’s a piece of cheese. It’s Polish.
      What’s that?
      It’s a message from Antony. He’s from Italy. He’s Italian.

3. Talk with a friend.
   - What’s this? — It’s a flower.
   - What are they? — They’re flowers.
1. Listen and repeat. Look and say.

— Where’s he from?
— He’s from France. He’s French.

2. Grammar Focus.

<table>
<thead>
<tr>
<th>I am</th>
<th>I am not</th>
<th>Am I?</th>
<th>I’m, I’m not</th>
</tr>
</thead>
<tbody>
<tr>
<td>he / she / it is</td>
<td>he / she / it is not</td>
<td>Is he / she / it?</td>
<td>he’s, he isn’t</td>
</tr>
<tr>
<td>we / you / they are</td>
<td>we / you / they are not</td>
<td>Are we / you / they?</td>
<td>you’re, you aren’t</td>
</tr>
</tbody>
</table>

3. Read and fill in am, is, are.

I ___ Marek.
I ___ from Poland.
I ___ Polish.
Penelope and I ___ friends.

Penelope ___ not from Poland.
She ___ from Greece.
She ___ Greek.
We ___ good friends.

4. Ask and answer.

— Is he British?
— No, he isn’t. He’s French.

Is she Turkish?
No, ______. She’s ______.

Are they Italian?
No, ______. They’re ______.
Welcome Back

Lesson 3

1. Listen and repeat.

- Rome
- Kyiv
- Paris
- Berlin

2. Listen and read.

— How old is Antony?
— He’s nine years old.
— Where’s he from?
— He’s from Rome, Italy.
— What’s this?
— It’s his cat Bacio.
— What are those?
— His dogs Rocco and Alba.
— They’re cute!

3. Grammar Focus.

The **cat’s name** is Bacio.
The **dogs’ names** are Rocco and Alba.

4. Read again and answer.

1. How old is Antony?
2. Where’s he from?
3. What’s the cat’s name?
4. What are the dogs’ names?

5. Ask and answer.

1. — How old is she?
   — She’s **ten** years old.
   — Where is she from?
   — She’s from **Kyiv**, Ukraine.

2. London, England

3. Berlin, Germany

15

20

18
Welcome Back

1. Look, read and say.

This is Daniel’s parrot. The parrot’s name is Apollo. These are his kittens. The kittens’ names are Stella and Lucy.

parrot / Apollo
kittens / Stella and Lucy

Daniel

hamster / Apple
puppies / Benito and Prince

Olivia

2. Read. Mark the sentences true (T) or false (F).

1. The parrot’s name is Apple. .................. F
2. The hamster’s name is Stella. ............... T
3. Benito and Prince are puppies. ............ T
4. Stella is a cat. .................................. F

3. Read and say.

<table>
<thead>
<tr>
<th>Tim, 14</th>
<th>Emma, 18</th>
<th>Lucien, 13</th>
<th>Ahu, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leeds / England</td>
<td>Krakow / Poland</td>
<td>Paris / France</td>
<td>Ankara / Turkey</td>
</tr>
<tr>
<td>dog / Muffin</td>
<td>cat / Leo</td>
<td>3 fish / Flash / Comet / Bubbles</td>
<td>2 rabbits / Snowball / Bunny</td>
</tr>
</tbody>
</table>

1. Tim is fourteen. He’s from Leeds, England. His dog’s name is Muffin.

4. Speak about you. Write.

I’m __________ . I’m from __________ . My __________ .
Welcome Back

Lesson 5

Listening

1. Listen. Tick (✓) the correct word.

- Hans
- Claus
- twelve
- eleven
- Berlin
- Drezden
- cat
- dog
- big
- small
- brown
- black

2. Listen again, read and choose.

Hi!

My name’s Hans / Claus. I’m twelve / eleven years old and I’m from Berlin / Drezden, Germany.

This is my cat / dog Ulf. It’s big / small and brown / black.

What about you?

Your pen friend,

Hans

3. Read again. Answer the questions.

1. Where is the boy from?
2. How old is he?
3. What’s his pet’s name?
4. What colour is it?

4. Speak about Hans.
Lesson 6

Welcome Back

Reading

1. Listen and repeat.

a slow turtle
a funny guinea pig
a quick mouse

2. Listen and read.

Hi! This is my pen friend from Poland. His name is Alex. He is eleven years old. This is Alex’s guinea pig, Alice. It’s funny.

Hello! I’m Erik. I’m 14 years old and I’m from Greece. My pet’s name is Leonardo. It is a turtle. It’s very slow.

Hi! These are Paola and Anna. Now they are in Paris but they are not from France. Paola is from Italy and Anna is from Ukraine. They’ve got a pet mouse. It’s very quick!

3. Read again. Tick (✓) the answer.

<table>
<thead>
<tr>
<th>Who is this?</th>
<th>Alex</th>
<th>Erik</th>
<th>Paola</th>
<th>Anna</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 He’s from Greece.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 She’s from Ukraine.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 He’s from Poland.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 She’s in Paris now.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 He’s got a turtle.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 His pet’s name is Alice.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Choose a friend or a group to ask and answer the questions.

1. Where is Alex from?
2. How old is Erik?
3. Whose pet is Leonardo?
4. Where is Paola from?
Welcome Back

Writing

Write an email message to a new friend.
Start like this:

Hi ____________!
My name’s ____________. I’m ____________ years old and I’m from ____________, ____________.
This is my ____________ and these are my _____________. They’re cute!
Please, write about you.
Your pen friend,

____________________

Speaking

Ask and answer about you.

1. What’s your name?
2. How old are you?
3. Where are you from?
4. What is your favourite colour?
5. What’s your dog’s / cat’s name?
6. What colour is it?
1. **Ask and answer.**

   — Are you from Ukraine?
   — No, I’m not.
   — Are you from France?
   — Yes, I am.
   — Are you nine?
   — No, I’m ten.
   — You’re Lucien!
   — Well done!

2. **Describe. Guess who it is.**

   — This is a boy. He’s 9. His pet is Buddy.
   — Is this Vlad?
   — Yes, it is.
   — Super!

3. **Talk with a friend.**

   **Ask and answer.**

   1. Where’s Zoriana from?
   2. How old is she?
   3. What’s her pet?
   4. What’s the pet’s name?
Where are you from?
Where are you from?
Where are you from?
Where are you from?

Italy? Poland?
France? Spain?
Britain? Canada?
China? Ukraine?

They are from Poland.
He is from Spain.
She is from China.
We are from Ukraine!
Lesson 10

Welcome Back

Project

1. Make a poster “Welcome Back”.

2. Show and say.

I’m Natalka.
I’m from Ukraine.
I’m eight.
Taras is my friend.
We are friends.
Unit 2

Family Ties

Lesson 1

1. Listen and repeat.

2. Listen, point and circle.
   1. They are Mia’s parents / grandparents.
   2. They are Mia’s grandparents / cousins.
   3. They are Mia’s brothers / cousins.
   4. This is Mia’s aunt / uncle.
   5. This is Mia’s aunt / uncle.
   6. They are twins / grandparents.

3. Listen and read.

   1. With pleasure. Come on, Buddy.
   2. Oh, hi! Nice to meet you, Mia.
   3. We’re Vlad and Zoriana and this is our dog Buddy.
   4. Nice to meet you, too.
   5. Where are you from, Mia?
   6. I’m from China, but I live in Kyiv now.

4. Listen again. Mark the sentences true (T) or false (F).
   1. Vlad and Zoriana are in China. ................. ☐
   2. Mia is from Ukraine. ................................ ☐
   3. Vlad, Zoriana and Mia have got pet dogs... ☐
   4. Mia’s dog is Bun. ..................................... ☐
1. Listen and repeat.

- husband
- wife
- daughter
- son
- nephew
- niece

2. Look, say and fill in.

Tom is Emily’s husband.
Emily is Tom’s ________.
Alice is Tom and Emily’s ________.
Ben is their ________.
Sally is Ben’s ________.
Nick is Ben’s ________.

3. Look again, read and choose.

1. John is Alice’s husband / uncle / brother.
2. Emily is Tom’s wife / aunt / sister.
3. Nick is Sally’s brother / nephew / son.
4. Sally is John’s niece / daughter / mother.
5. Tom and Emily are Ben’s parents / grandparents / cousins.
6. Alice is Ben’s sister / niece / daughter.

4. Look, say and write.

Who is this? — This is Zoriana’s sister Polina.
Who are they? — They are Zoriana’s grandparents Nina and Volodymyr.
1. **Listen and repeat.**

- tall
- short
- slim
- plump
- straight hair
- wavy hair

2. **Look, listen and repeat.**

   **What does Mia look like?**
   She’s short and slim.
   She’s got curly hair and dark eyes.

   **What does Han look like?**
   He’s tall and slim.
   He’s got wavy hair and grey eyes.

3. **Grammar Focus.**

<table>
<thead>
<tr>
<th>I/you have got</th>
<th>I/you have not got</th>
<th>Have I/you got?</th>
</tr>
</thead>
<tbody>
<tr>
<td>he/she/it has got</td>
<td>he/she/it has not got</td>
<td>Has he/she/it got?</td>
</tr>
<tr>
<td>we/you/they have got</td>
<td>we/you/they have not got</td>
<td>Have we/you/they got?</td>
</tr>
<tr>
<td>I’ve got</td>
<td>I haven’t got</td>
<td>He hasn’t got</td>
</tr>
<tr>
<td>He’s got</td>
<td>He hasn’t got</td>
<td></td>
</tr>
</tbody>
</table>

4. **Look, say and write.**

   1. — What does Zoriana’s uncle look like?
      — He’s tall and slim. He’s got red hair and green eyes.

   2. — What does ________?
      — She’s _________. She’s got _________.

   3. — What does ________?

5. **Say how your family members look like.**

   My cousin Billy is ... . He’s got ... and ... .
1. Listen and repeat.

2. Listen and write the names.

3. Talk with a friend.
   - It’s my grandma’s birthday today.
   - Really? How old is she?
   - She’s eighty-two.

4. Speak about your family and friends.
   My mum is ... years old. She is pretty. She is ... . She’s got ... .
   My friend Mike is ... years old. He’s ... . He’s got ... .
1. Listen and repeat. Match.

1. Alice / doctor / hospital
   — What’s her job?
   — She’s a doctor. She works in a hospital.

2. John / manager / bank

3. Ben / waiter / café

4. Sally and Nick / students

5. Tom and Emily / farmers

2. Listen and repeat. Ask and answer.

— Hi, Jill, have you got a big _______?
— No, ______ one brother, a mum and a dad.
— What does your _______ look like?
— He’s tall and slim. He’s got dark hair and brown _______.
— What about your mum?
— She’s very pretty. She’s got blond wavy _______ and blue eyes. And my _______ looks like me. He’s short and plump and he wears glasses.

3. Listen, then read and fill in.

— Hi, Jill, have you got a big _______?
— No, ______ one brother, a mum and a dad.
— What does your _______ look like?
— He’s tall and slim. He’s got dark hair and brown _______.
— What about your mum?
— She’s very pretty. She’s got blond wavy _______ and blue eyes. And my _______ looks like me. He’s short and plump and he wears glasses.

4. Read again. Mark the sentences true (T) or false (F). Talk with a friend.

1. Jill’s family is big. ........................................
2. They are a family of five. .........................
3. Jill’s mother has got blond wavy hair. ... ...
4. Jill wears glasses. .................................
Lesson 6
Reading

1. Look, read and choose.

Hi!
My name’s Tim. I am 14 and I am from Leeds, England. I am tall and slim and I have got fair hair and grey eyes. I have got two cousins: Emily and Sarah. They are 27. They are twins. Emily is short and plump. She has got long red curly hair and green eyes. Sarah is short and slim. She has got short dark straight hair and blue eyes. Sarah wears glasses.
Emily is a vet and Sarah is a hairdresser. They live and work in London.
Have you got any cousins?
Love,
Tim

2. Read again. Tick (✓) the answer.

<table>
<thead>
<tr>
<th>Who is this?</th>
<th>Tim</th>
<th>Emily</th>
<th>Sarah</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 He / She is short and plump.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 He / She is tall and slim.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 He / She’s got green eyes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 He / She’s got red curly hair.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 He / She wears glasses.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 He / She is fourteen.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Choose a friend or a group to ask and answer the questions.
1. Where’s Tim from?
2. How old are Emily and Sarah?
3. What does Sarah look like?
4. Is Emily a hairdresser?

4. Talk with a friend. Speak about your cousins.
Family Ties

Writing

Send a postcard to your pen friend. Describe you and your family.
Start like this:

Hi _____!

My name’s _______ and I’m from ________, ________. I’m _______ years old.
This is a photo of me and my family. I’m _______ and _______. I’ve got _______ hair
and _______ eyes. I’m wearing a _______ and _______.
Guess where I am in the picture.
Please, send me your photos.
With love,

_______

Speaking

1. Describe your family photo.
2. Tell your friends about your parents, grandparents, aunts, uncles, cousins, nephews and nieces.
Say:
— what their names are;
— how old they are;
— what they do.
1. Ask and answer.
— Is this a man or a woman?
— It’s a woman.
— What does she look like?
— She’s short and plump. She’s got long wavy hair.
— How old is she?
— She is thirty-five.
— What does she do?
— She’s a manager.
— Is this Lucy?
— Yes, it is. Well done!

2. Describe. Guess who it is.
— This is a man. He’s short and slim. He’s got dark curly hair. He’s twenty-seven years old. He’s a doctor.
— Is this Bill?
— Yes, it is! Well done!

3. Talk with a friend. Ask and answer.
1. What does Jemma look like?
2. How old is she?
3. What does she do?
What Does Your Mother Do?

What does your mother do?
What does your mother do?
She’s a manager.
She works in a bank.

What does your father do?
What does your father do?
He’s a doctor.
He works in a hospital.

What does your aunt do?
What does your aunt do?
She’s a waiter.
She works in a café.

What does your uncle do?
What does your uncle do?
He’s a farmer.
He works on a farm.

1. Listen and sing.

2. Look and sing again.

students / college
football player / football club
photographer / parties
Lesson 10
Project

1. Make a family tree booklet.

2. Show and say.

This is my mum Anna. She’s tall and slim. She’s thirty-two. My mum likes music. She plays the drums. I love my mum.
1. Listen, point and repeat.

1. — We’ve got English today.
   — Don’t forget your English book.

2. Listen and read.

1. What lessons have you got on Mondays?
   We’ve got PE, English and maths.

2. When have you got art?
   On Wednesdays.

3. Look, write and say.

<table>
<thead>
<tr>
<th>English</th>
<th>PE</th>
<th>maths</th>
<th>Ukrainian</th>
<th>IT</th>
</tr>
</thead>
<tbody>
<tr>
<td>book</td>
<td>PE kit</td>
<td>ruler</td>
<td>pen</td>
<td>workbook</td>
</tr>
</tbody>
</table>

1. — We’ve got English today.
   — Don’t forget your English book.
Lesson 2

1. Listen and repeat. Look and say.

Ukrainian

maths

English

PE

It’s **half past** eight. — It’s time for our Ukrainian lesson.

2. Listen, then read and choose.

— It’s half past *eight / nine*.
— It’s time for our *maths / art* lesson.
— I don’t like maths. It’s difficult.
— What about *PE / English*?
— Oh, I like English! It’s interesting.

3. Grammar Focus.

<table>
<thead>
<tr>
<th>I / you <strong>get up</strong></th>
<th>I / you <strong>don’t get up</strong></th>
<th>Do I / you <strong>get up</strong>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>He / she / it <strong>gets up</strong></td>
<td>He / she / it <strong>doesn’t get up</strong></td>
<td><em>Does</em> he / she / it <strong>get up</strong>?</td>
</tr>
<tr>
<td>We / you / they <strong>get up</strong></td>
<td>We / you / they <strong>don’t get up</strong></td>
<td><em>Do</em> we / you / they <strong>get up</strong>?</td>
</tr>
</tbody>
</table>

- like — likes
- walk — walks
- catch — catches
- wash — washes
- go — goes
- fly — flies
- do — does
- have — has

4. Look, write and say.

— When do you get up on Mondays?
— I usually get up at 6:30 in the morning.
School Lesson 3

1. Listen, point and repeat.

- write
- read
- sing songs
- learn new words

2. Listen and read. Make up the dialogues.

1. dictionary/always/learn new words
   — Have you got a dictionary? We always learn new words in this lesson.
   — Yes, I like English. We often play games with Miss Brown.

2. workbook/usually/write
3. book/always/read
4. calculator/usually/do sums

3. Grammar Focus.

<table>
<thead>
<tr>
<th>always</th>
<th>We always read and write in the lessons.</th>
</tr>
</thead>
<tbody>
<tr>
<td>usually</td>
<td>The teacher usually shows funny pictures.</td>
</tr>
<tr>
<td>often</td>
<td>My friend often talks in the lessons.</td>
</tr>
<tr>
<td>seldom</td>
<td>He seldom forgets his PE kit.</td>
</tr>
<tr>
<td>never</td>
<td>I am never late for school.</td>
</tr>
</tbody>
</table>

4. Ask and answer.

1. What do you usually do in the maths lesson?
2. Do you always sing songs in the music lesson?
3. Do you usually read in the Ukrainian lesson?

   I usually ... in the ... lessons.
1. **Listen and repeat.**

- Draw
- Paint
- Colour
- Cut out

2. **Ask, answer and write.**

<table>
<thead>
<tr>
<th></th>
<th>Pete</th>
<th>Kate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. paint</td>
<td>Do you like to paint?</td>
<td>😊 Yes, I do.</td>
</tr>
<tr>
<td>2. draw</td>
<td>Do you like to draw?</td>
<td>☺</td>
</tr>
<tr>
<td>3. count</td>
<td>Do you like to count?</td>
<td>☹</td>
</tr>
<tr>
<td>4. run</td>
<td>Do you like to run?</td>
<td>☹</td>
</tr>
<tr>
<td>5. write</td>
<td>Do you like to write?</td>
<td>☺</td>
</tr>
<tr>
<td>6. read</td>
<td>Do you like to read?</td>
<td>☹</td>
</tr>
<tr>
<td>7. do sums</td>
<td>Do you like to do sums?</td>
<td>☺</td>
</tr>
<tr>
<td>8. colour</td>
<td>Do you like to colour?</td>
<td>☹</td>
</tr>
<tr>
<td>9. sing songs</td>
<td>Do you like to sing songs?</td>
<td>☺</td>
</tr>
<tr>
<td>10. play games</td>
<td>Do you like to play games?</td>
<td>☹</td>
</tr>
<tr>
<td>11. cut out</td>
<td>Do you like to cut out?</td>
<td>☺</td>
</tr>
<tr>
<td>12. do exercises</td>
<td>Do you like to do exercises?</td>
<td>☹</td>
</tr>
</tbody>
</table>

3. **Ask and answer. Write.**

1. What does Pete like and doesn’t like to do at school?
2. What does Kate like and doesn’t like to do at school?

4. **Write what you and your classmates like and don’t like to do at school.**

I like...
I don’t like...
My classmates like...
My classmates don’t like...
Lesson 5

1. Listen and repeat.

- be nice
- scream
- raise your hand
- help your classmates
- come to school in time

2. Listen, read and choose.

Classroom Rules

1. Always / Never scream.
2. Always / Never be nice.
3. Always / Never be late for classes.
4. Always / Never come to school in time.
5. Always / Never listen to the teacher.
6. Always / Never raise your hand to ask and answer.
7. Always / Never help your classmates.

3. Write a list of the school rules you follow. Discuss.

My School Rules

1. I always ____.
2. I never ____.
Lesson 6
Reading

1. Listen and repeat.

- play ball games
- watch cartoons
- surf the net
- help carry books

2. Listen and read.


Lola: I like music and computers. I seldom sing songs in the music lesson. I always surf the net in the IT lesson.

Helen: I don’t like art and PE. I never run in the PE lesson. I like Ukrainian and English. I always help my teacher carry books.

Paul and Mike: We always listen to the teacher. We never talk with classmates in the lessons. We usually have a good day at school.

3. Tick (√) or cross (×).

<table>
<thead>
<tr>
<th>Who...</th>
<th>Ken</th>
<th>Lola</th>
<th>Helen</th>
<th>Paul and Mike</th>
</tr>
</thead>
<tbody>
<tr>
<td>doesn’t like art and PE?</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>never runs in the PE lesson?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>likes music and computers?</td>
<td>☑</td>
<td>☐</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>watches cartoons in the English lesson?</td>
<td>☑</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>never talks with classmates?</td>
<td>☑</td>
<td>☐</td>
<td>☑</td>
<td>☑</td>
</tr>
</tbody>
</table>

4. Choose a friend or a group to ask and answer the questions.

1. What does Ken usually do in the art lesson?
2. Does Lola always sing songs in the music lesson?
3. Do Paul and Mike usually have a good day at school?
School Lesson

Unit 3

Writing

Write a letter to the pen friend about your school and favourite lessons at school.

Dear __________,
I like school. I follow the school rules and always come to school in time.
School starts at ______ in the morning. I usually have ______ lessons, but on Mondays I have ______ lessons.
My favourite lesson is ______. We usually ______ and ______ in these lessons.
I never forget my ______. Miss ______ is my ______ teacher. She is very nice.
What is your favourite lesson at school?
Write me soon.
Love,
__________

Speaking

Point, ask and answer.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>maths</td>
<td>Ukrainian</td>
<td>art</td>
<td>PE</td>
</tr>
<tr>
<td>maths</td>
<td>Ukrainian</td>
<td>PE</td>
<td>IT</td>
<td>English</td>
</tr>
<tr>
<td>art</td>
<td>music</td>
<td>English</td>
<td>Ukrainian</td>
<td>maths</td>
</tr>
</tbody>
</table>

What lessons have you got on Mondays? — We’ve got English, maths and art.
When have you got PE? — We’ve got PE on Wednesdays and Fridays.
Lesson 8

Let’s Play

<table>
<thead>
<tr>
<th>Monday</th>
<th>9.00</th>
<th>10.00</th>
<th>11.00</th>
<th>13.00</th>
<th>14.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kate</td>
<td>IT</td>
<td>art</td>
<td>PE</td>
<td>English</td>
<td>maths</td>
</tr>
<tr>
<td>Billy</td>
<td>English</td>
<td>maths</td>
<td>PE</td>
<td>art</td>
<td>IT</td>
</tr>
</tbody>
</table>

1. **Ask and answer.**
   - When does Kate have English?
   - At one o’clock in the afternoon.
   - What does Kate use in her English lesson?
   - Her dictionary.

2. **Describe. Guess what lesson it is.**
   The pupils work on the computers in this lesson.
   The pupils surf the net.
   The pupils write email letters.
   What lesson is it?

3. **Talk with a friend. Ask and answer.**
   1. What is your favourite lesson?
   2. When do you have it?
   3. What do you use in this lesson?
School

Let’s Sing!

Listen and sing.

I Can Follow the Rules

I can follow the rules.
Follow the rules.
Follow the rules.
And I have a good day
When I follow the rules at school.

I can come to school in time.
Come to school in time.
Come to school in time.
And I have a good day
When I follow the rules at school.

I can listen to the teacher.
Listen to the teacher.
Listen to the teacher.
And I have a good day
When I follow the rules at school.

I can help my classmates.
Help my classmates.
Help my classmates.
And I have a good day
When I follow the rules at school.

1. Listen and sing.

2. Look and sing again.
Lesson 10

Project

1. Make an ideal school timetable.

2. Show and say.

I go to school five days a week.
I have four lessons every day.
On Monday I have ... .
On Tuesday ... .
I love school.
Lesson 1

Unit 4

My Day

1. Listen and repeat.

— What time do you wake up?  
— At a quarter past six.

2. Listen and read.

1. Good morning, dear. It’s time to wake up.
2. It’s a quarter past six.
3. Oh, no, I’m sleepy. Just five more minutes.
4. Hurry up, or you’ll be late. Breakfast is ready.

3. Point, ask and answer.

— What time do you wake up?  
— At a quarter past six.

4. Talk with a friend.

— What time do you get up?  
— At a quarter past seven. And you?  
— I get up at seven o’clock.
Lesson 2

1. Look and say.

- Wake up
- Take a shower
- Brush my teeth
- Comb my hair
- Get dressed
- Make my bed
- Have breakfast
- Go to school

a) It’s a quarter past six. She is waking up.

2. Grammar Focus.

<table>
<thead>
<tr>
<th>I am reading.</th>
<th>I’m not reading.</th>
<th>Am I reading?</th>
</tr>
</thead>
<tbody>
<tr>
<td>He / she / it is reading.</td>
<td>He / she / it isn’t reading.</td>
<td>Is he / she / it reading?</td>
</tr>
<tr>
<td>We / you / they are reading.</td>
<td>We / you / they aren’t reading.</td>
<td>Are we / you / they reading?</td>
</tr>
</tbody>
</table>

3. Look, write and say.

— What are you doing?
— I’m combing my hair.
Lesson 3

My Day

Unit 4

1. Listen and repeat. Look and say.

- come back home
- wash the dishes
- do my homework

2. Listen, then tick (✓) or cross (✗). Read and practise.

- Are you having a music lesson now?
  - No, I’m not. I’m having English.

3. Grammar Focus.

- walk — walking
- brush — brushing
- help — helping
- sit — sitting
- run — running
- get — getting
- come — coming
- have — having
- take — taking

4. Look at the pictures (exercise 2) and say. Write.

Picture 1. She isn’t having a music lesson now. She’s having English.
Lesson 4

My Day

1. Listen and repeat.

play with friends  go swimming  have dinner  visit grandma

2. Read. Tick (✓) or cross (✗).

1. What is Sam doing?
   - He’s playing with his friends. ☑
   - He’s going swimming. ☐

2. What is Pam doing?
   - She’s visiting her grandma. ☐
   - She’s having dinner. ☑

3. What are Dan and Paulina doing?
   - They’re waking up. ☑
   - They’re going to school. ☐

3. Read and number the pictures.

What are they doing?
1. Zoriana is writing.
2. Mia is eating a snack.
3. Candy is drawing.
4. Andy is doing his homework.

4. Play a miming game.

Are you taking a shower? — No, I’m not.
Are you combing your hair? — No, I’m not.
What are you doing? — I’m brushing my teeth.
1. Listen and read.

- play the piano
- take a bath
- cook
- buy a present
- do the washing
- visit their granny
- write an email
- clean the room

It’s Saturday morning. Susan doesn’t go to school on Saturdays. It’s 9 o’clock. Susan is helping her mum. They are (1) ___________. It’s 10 o’clock. Susan is (2) ___________ and her mum is (3) ___________. It’s 12 o’clock in the afternoon. Susan is (4) ___________ to her friend Jenny. Her brother Ken is (5) ___________. It’s 3 o’clock in the afternoon. She is in the shop with her mum. They are (6) ___________ a present for granny. It’s 5 o’clock. They are (7) ___________ in the evening. The girl is (8) ___________ before going to bed.

2. Listen, then read and fill in.

- Susan is at home today.
- In the morning she takes a bath.
- Susan’s brother likes to play the piano.
- The girl visits her granny in the afternoon.
- In the evening she watches cartoons.

3. Read again. Mark the sentences true (T) or false (F).

1. Susan is at home today. .................................................
2. In the morning she takes a bath. .................................
3. Susan’s brother likes to play the piano. .........................
4. The girl visits her granny in the afternoon. ...................
5. In the evening she watches cartoons. ........................
Lesson 6

My Day

Reading

1. Listen and repeat.
   — What is Levi wearing?
   — Levi is wearing a...

2. Listen and read.
   Levi is a cowboy. He lives in Texas, the USA. He gets up when the sun is coming up. He eats big breakfast. He gets dressed. He puts on his cowboy jacket, jeans and boots, gloves and a hat. Levi has a lot of work during* the day and even** at night. He looks after the animals.

   It is seven o’clock in the evening now. The cowboy is at home with the family. He is eating good food and watching a rodeo on TV.

3. Read again. Correct the wrong sentences.
   1. Levi is a farmer.
   2. Levi has small breakfast.
   3. Levi looks after his brother.
   4. Levi is watching a cartoon on TV now.
   5. Levi is spending the evening with friends today.

4. Look at the picture of exercise 2, say or write.
   — What is Levi wearing?
   — Levi is wearing a...

5. Write the answers. Discuss in groups or in pairs.
   1. Who is Levi? Where is he from?
   2. When does Levi get up?
   3. What does Levi do on the ranch?
   4. What does Levi do in the evenings?

* during — упродовж
** even — навіть
Write a letter to your friend about your day.

Start like this:

Hi __________,

I like to get up early. I take a __________ and get __________. Then I make my __________ and have __________. After breakfast I catch the __________ and go to __________.

In the afternoon I come __________, have __________, help my __________ and do my __________.

In the evening I usually play with __________, read __________ and write __________.

I always go to __________ early.

Write me about your day.

Best wishes,

__________

Speaking

Ask and answer.

1. have a music lesson / Mondays and Tuesdays
   — Do you have a music lesson every day?
   — No, I don’t have music on Mondays and Tuesdays.

2. come back home at 3 o’clock / Tuesdays and Fridays
3. help mum / Saturdays and Sundays
4. eat a snack at 4 o’clock / Mondays and Wednesdays
Lesson 8

My Day

Let’s Play

1. Arrange in order.
2. Number the pictures.
3. Talk with a friend. Ask and answer.

— It’s 7 o’clock. What is she doing now?
— She is waking up.
My Day

Lesson

1. Listen and sing.

What Are You Doing?
What are you doing, Andy?
I’m waking up.
And what about you?
What are you doing, Candy?
I’m brushing my teeth.
And what about you?
What are you doing, Andy?
I’m eating a snack.
And what about you?
What are you doing, Candy?
I’m helping my mum.

2. Look and sing again.
I wake up at seven o’clock. Then I brush my teeth and get dressed. I have breakfast at half past seven. I pack my bag at a quarter to eight. At eight o’clock I go to school.
1. Listen and read.

My favourite day is December, 31. It is New Year’s Day. We usually stay at home on this day. My dad, my sister and I decorate our New Year’s Tree. We always decorate our house, too! We eat special food. We wear funny clothes. I like to give presents to my family.

Zoriana

My favourite day is December, 25. It is Christmas. My family and my aunt usually go to see our grandparents on this day. We have a barbeque in the garden. We play funny games. I like to get presents at Christmas.

Pete

2. Read again and tick (✓) the answer.

<table>
<thead>
<tr>
<th>Who usually … ?</th>
<th>Zoriana</th>
<th>Pete</th>
</tr>
</thead>
<tbody>
<tr>
<td>celebrates Christmas</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>celebrates New Year’s Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>goes to see grandparents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>stays at home</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wears funny clothes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>plays funny games</td>
<td></td>
<td></td>
</tr>
<tr>
<td>gives presents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>gets presents</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Say how you celebrate Christmas and New Year’s Day.
Lesson 12

1. Look and say.
What are they doing now?

2. Read and choose A or B.
1. The family is in the room. ......................... A / B
2. They’re decorating the New Year’s Tree. .... A / B
3. They’re eating Christmas cookies.............. A / B
4. They’re celebrating New Year’s Day. .......... A / B
5. They’re giving presents. .......................... A / B
6. The children are getting presents. ............ A / B
7. They’re wearing special clothes. .............. A / B

3. Speak about New Year’s Day in Ukraine.


5. Answer the questions.
1. What’s your favourite day?
2. When is it?
3. Where do you go?
4. What do you do?
5. Do you eat special food?
6. Do you wear special clothes?
7. Do you give or do you get presents?
Lesson 1

1. Listen and repeat.

- Who lives in this house?
- Wow! What a big house!
- Look! A painting!
- This is a family portrait!
- Look. This woman is a queen.
- She's got a crown. She is so beautiful.
- Ok!
- Let's go inside and find out!

2. Listen and read.

- Who lives in this house?
- Wow! What a big house!
- Look! A painting!
- This is a family portrait!
- Look. This woman is a queen.
- She’s got a crown. She is so beautiful.
- Ok!
- Let's go inside and find out!

3. Listen again. Mark the sentences true (T) or false (F). Talk with a friend.

1. The children are in the house. .................. ☐
2. They see many books in the house. ............ ☐
3. They like one painting. ............................ ☐
4. They can see a family in the painting. ........ ☐
5. This is the man’s crown. .......................... ☐
Lesson 2

1. Listen and repeat. Look and say.

There’re four pictures in the bedroom.

2. Grammar Focus.

There is a chair in the room.

There are three chairs in the room.

3. Read and fill in *is* or *are*.

1. There _____ a hall in my flat.
2. There _____ shelves for shoes and bats.
3. There _____ flowers that bloom.
4. There _____ three cats in this room.
5. There _____ a study in the house.
6. There _____ a place for my little toy mouse.

4. Read exercise 3 again. Learn the rhyme. Tell about your flat.
1. Listen and repeat.

![My House images](image)

- carpet
- sofa
- mirror
- drawers
- wardrobe

2. Grammar Focus.

- Is there a carpet on the floor? — Yes, there is. / No, there isn’t.
- Are there any windows in the room? — Yes, there are. / No, there aren’t.
- There isn’t a study in the house.
- There aren’t any studies in the house.

3. Listen and fill in the missing words.

- This is my _______. It’s big and light.
- Is there a _____ in your room?
- Yes, there is. It’s oval and ______.
- Are there any _____ in your room?
- Yes, there are. There are two chairs and a ______.

4. Play a guessing game “What’s in the Drawers?”

Is there a book in the drawers? — Yes, there is.
Are there any pencils in the drawers? — No, there aren’t.
Lesson 4

1. Listen and repeat. Look and say.

— Are there any windows in the house?
— Yes, there are. There are three windows in the house.

2. Grammar Focus.

a woman — women a man — men a child — children

3. Look, read and tick (√).

☐ a man — two men
☐ a woman — three women
☐ a child — four children

4. Look and say. Write.

1) There isn’t a table in the room.
2) There aren’t any beds in the room.

Workbook Lesson 4
Lesson 5

1. Listen and choose the correct picture.

2. Listen again, agree (+) or disagree (-).
   1. Four people live in the cottages. ...... ☐
   2. A new cottage is very small. ........... ☐
   3. There’s a garden in the flat. .......... ☐
   4. Susan likes her sitting room. .......... ☐
   5. Jack’s family lives in the big house. .. ☐

3. Speak about children and their houses.
Lesson 6
Reading

1. Listen and read.

Brighton’s Hotel

This is Brighton’s hotel. There are cool rooms for children in this hotel.

A. This is a princess room. There are paintings of crowns on the walls. There are two beds in the room. The beds are flowers. There is a big mirror and there are lots of dresses.

B. This is a pirate room. There are paintings of ships on the walls. There are three beds in the room. The beds are boats. There are shelves and there are lots of toys.

2. Read again. Choose A or B.

1. There are three beds in the room. ................ A/B
2. You can see paintings of ships there. ....... A/B
3. There’s a mirror in the room. .................. A/B
4. You can play with toys there. .................. A/B
5. There are two beds in the room. .............. A/B
6. You can see paintings of crowns ............. A/B

3. Choose a friend or a group to ask and answer the questions.

1. What room do you like?
2. How many beds are there in two rooms?
3. Is there a wardrobe in the rooms?
4. Are there any flowers in the boats?
My House

Writing

Write about your room.

My room is great. There’s a _____________________________
____________________________________________________________________
____________________________________________________________________
There are _____________________________________________________
____________________________________________________________________

Speaking

Ask and answer about your house or flat.
1. Do you live in a house or in a flat?
2. Is your house big?
3. How many rooms are there in your house?
4. Is there a garden near your house?
5. Are there any chairs in your room?
6. Where do you usually watch TV?
1. Throw a dice and move ahead. Name the room.
2. Guess what room it is.
   — There are two paintings on the wall. There is a green sofa and a big lamp.
   — It’s a sitting room.
   — Well done!
3. Talk with a friend. Ask and answer.
   What is your favourite room? — My favourite room is...
Let’s Sing!

In My Room

There is a sofa and a dog.
And there is a little parrot on the clock.

There are three chairs and a ball.
And there are two funny pictures on the wall.

There is a table and a book.
And there is a brown rucksack on the hook.

There are two windows and a door.
And there is a purple carpet on the floor.

1. Listen and sing.

2. Look and sing again.

- an armchair and a bear
- a map and a cap
- a cat and a bat
This is my dream house. There is a big garden near the house. There’s a big brown door. There are many windows in my house. I want to live in it.
In the Kitchen

1. Listen and repeat.

- cup
- glass
- saucer
- teaspoon
- bowl
- lay the table

2. Listen and read.

1. The children are in the house.
2. They are very busy.
3. They want to lay the table.
4. They need four cups and six saucers.
5. There are many cups in the drawer.

4. Talk with a friend.

How can you help your mum lay the table? — I can put...

Workbook Lesson 1
1. Listen and repeat.

Help your mother lay the table.
Put the knives, the forks, the spoons.
Help your mother lay the table every afternoon.

Help your mother clear the table.
Take the knives, the forks, the spoons.
Help your mother clear the table every afternoon.

2. Listen and sing.

Help your mother lay the table.
Put the knives, the forks, the spoons.
Help your mother lay the table every afternoon.

Help your mother clear the table.
Take the knives, the forks, the spoons.
Help your mother clear the table every afternoon.

3. Grammar Focus.

- a plate — plates
- a glass — glasses
- a knife — knives

4. Look, count and write.

five apples

plate
dish
table
In the Kitchen

1. Listen and repeat.

2. Listen and repeat. Change the highlighted word and talk with a friend.
   - Hi, Alex! I’m hungry.
   - Me too.
   - Let’s have some toasts.
   - With great pleasure.
   - Here are some toasts with *marmalade*.
   - Thanks. They’re tasty. Yummy! Yummy!

3. Grammar Focus.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>an apple — ten apples</td>
<td>marmalade — some marmalade</td>
</tr>
<tr>
<td>a cup — five cups</td>
<td>sugar — some sugar</td>
</tr>
</tbody>
</table>

4. Fill in *a*, *an* or *some*. Write.

- a lemon
- ______
- ______
- ______
1. Listen and repeat.

- mix
- chop
- add
- recipe

2. Grammar Focus.

Take the bowl. Mix the eggs, please. Have some juice. Don’t touch the machine!

3. Match the pictures and the sentences.

1. Have an apple, please.
2. Don’t touch the painting!
3. Help me, please.
4. Bring three cups.

4. Read and put in the order.

I've got some milk and some ice cream in a glass. Now I’m mixing it all.
I’m making a banana and orange milkshake. Now I’m drinking my milkshake! Yum!
Now I’m mixing some milk and some ice cream with a machine.
I’m adding some bananas and some oranges.

5. Listen and check. Tell how you are making your milkshake.
In the Kitchen

Lesson 5

1. Listen and repeat.

2. Listen and write the words.

I go to _______ school _______ every day. I usually take my _______. Look in my lunchbox. What have I got today? Right! There are some _______ and _______ there. There are two _______, a _______ and some _______. There are two _______ and a _______. It’s always good to eat fruit and vegetables.

3. Write the food and drinks in the table.

<table>
<thead>
<tr>
<th>Fruit</th>
<th>Vegetables</th>
<th>Drinks</th>
</tr>
</thead>
<tbody>
<tr>
<td>carrot</td>
<td>milkshake</td>
<td>tea</td>
</tr>
<tr>
<td>apple</td>
<td>lemon</td>
<td>orange</td>
</tr>
<tr>
<td>coffee</td>
<td>tomato</td>
<td>milk</td>
</tr>
<tr>
<td>banana</td>
<td></td>
<td>coffee</td>
</tr>
</tbody>
</table>

4. Are these foods healthy (✓) or unhealthy (✗)?

- a. banana
- b. hamburger
- c. apple
- d. pizza
- e. soup

5. Talk with a friend.

Bananas are healthy. Hamburgers are unhealthy.
Lesson 6

Read In the Kitchen

1. **Listen and read.**
   
   Andy is visiting his grandparents. They live in the village. There are cows, sheep and goats on their farm.
   
   Andy’s granny gets milk from her cows every day. She makes cheese, yoghurt and butter from milk.
   
   Now she’s making ice cream. She’s chopping some plums. Andy is helping her. He’s chopping some apples, too. She’s mixing the milk with a machine. She’s adding sugar and fruit. Now the ice cream is ready. It’s cold and tasty.

2. **Read again and circle.**
   
   1. The boy is visiting his **parents**/grandparents.
   2. The cows give **milk**/ice cream every day.
   3. Andy’s granny is chopping some **fruit**/butter.
   4. She’s mixing the **milk**/butter with a machine.

3. **Match the questions and answers. Write.**

   1. What is Andy’s granny doing? — She is...
   2. What are Andy and his granny doing? — They are...
   3. What are Andy’s grandparents doing? — They are...

4. **Look at exercise 3 again. Speak or write.**

   1. What is Andy’s granny doing? — She is...
In the Kitchen

Lesson 7

Writing

Write a recipe for your favourite cake.

My Favourite Cake Recipe

I’m making a ____________________________

(eggs, sugar, bowl)

I’ve got ____________________________

(mix) I ____________________________

(add) I ____________________________

(cook) I ____________________________

(eat) Now I ____________________________

Speaking

Ask and answer.

1. Is there a kitchen in your house or flat?
2. What things have you got in your kitchen?
3. How many spoons and forks are there?
4. Are there any pans and bowls?
5. What is your favourite recipe?
6. Are the pies your granny cooks tasty?
Lesson 8

Let’s Play

1. Find and circle the words. Label the pictures.
2. Talk with a friend. Ask and answer.

1. Have you got a frying pan in your kitchen?

- bowl
- jam
- glass
- frying pan
- cup
- plate
- marmalade
- fork
- jam
- bowl
- pan
- saucer
- spoon
- knife
In the Kitchen

Lesson 9

Let’s Sing!

I’m Making Ice Cream

— Hi, everybody! Do you like ice cream?
— Yeahh!!

Ice cream, ice cream,
I’m making ice cream.
Ice cream, ice cream,
I’m making ice cream.

Chocolate and vanilla
Icy-icy ice cream.

I scream! You scream! Ahhh!
I scream! You scream! Ahhh!

Ice cream, ice cream,
I’m making ice cream.
Ice cream, ice cream,
I’m making ice cream.

Mint and cherry,
And sweet strawberry.

I scream! You scream! Ahhh!
I scream! You scream! Ahhh!

Ice cream, ice cream,
I’m making ice cream.
Ice cream, ice cream,
I’m making ice cream.

1. Listen and sing.

2. Look and sing again.
Lesson 10

In the Kitchen

Project

1. Make a toy dinner table.

![Step 1: Make a toy dinner table](image1)

![Step 2: Cut out the plates](image2)

![Step 3: Glue the cutouts on paper](image3)

![Step 4: Assemble the dinner table](image4)

2. Show and say.

This is my toy dinner table. There is a plate and a bowl. There is a cup and a saucer. There are two spoons and a fork. I like to lay the table for dinner.
1. Listen and repeat.

- Australia
- koala bear
- toucan
- the Arctic

2. Listen and read.

What’s this animal?

I don’t know. I can’t see any animals here.

I think they’re toucans.

Yes, you are right.

Look! I can see something in the tree.

No, it isn’t. Look, there’re two animals.

Wow!

What are they?

I know. They come from Australia. They’re koala bears.

3. Listen again. Mark the sentences true (T) or false (F).

1. The children can’t see any animals. ..............
2. They can see some birds in the tree. ............
3. The birds are from Australia. ....................
4. The children see koala bears. ....................

4. Talk with a friend.

Where do the polar bears come from? — They come from the Arctic.
Lesson 2

1. Listen and repeat.

A giraffe has got a long tail. Its tail is long.

2. Look, match and say.

3. Read and choose the picture.

I’m green. I’ve got a big mouth. I eat animals. I live in the water.

I’m brown. I’ve got a mane. I eat meat. My paws are big and strong.

I’m small and brown. I’ve got a nice tail. I eat nuts. I can climb trees.

I’ve got four legs. My fur is soft. I’m a pet. I hate cats.

I’m beautiful. I’ve got six legs. I can fly. I like flowers.

4. Play a game “Animal Riddles”.

Workbook Lesson 2
Unit 7
Nature and Animals

Lesson 3

1. Listen and repeat.

- Slide
- Purr
- Bark
- Roar

2. Listen and sing.

Animal Sounds
- The bird says “Tweet, tweet”.
- The sheep says “Baa, baa”.
- The horse says “Neigh, neigh”.
- The duck says “Quack, quack”.
- Let’s make some animal sounds.

Animal sounds. Animal sounds. Let’s make some animal sounds.

3. Complete the sentences with can or can’t. Read and write.

1. Elephants _____ purr.
2. Snakes _____ slide.
3. Lions _____ swim.
4. Spiders _____ fly.
5. Mice _____ play football.
7. Cows _____ bark.
8. Giraffes _____ roar.
9. Fish _____ run.
10. Tigers _____ jump.
12. Cats _____ catch mice.


Can you swim like a fish, Nata? Can you fly like a bird? Nata can swim, but she can’t fly.
Lesson 4

Nature and Animals

1. Listen and repeat.

piglet lamb kid duckling calf

2. Listen to the poem. Read and learn.

Baby animals, Little paws Little tails And little claws.

Some have feathers. Some have fur. Some can bark. And some can purr.

3. Read and match.

cow hen goat pig sheep piglet kid chick lamb calf

4. Grammar Focus.

a sheep — sheep
a deer — deer
a moose — moose
a goose — geese
a mouse — mice

5. Write in the plural.

one pig — two pigs
one goose — two ______
one fly — two ______
one sheep — two ______
one cow — two ______
one monkey — two ______
one mouse — two ______

6. Think of an animal. Mime it to the class. They can guess who you are.
Nature and Animals

Lesson 5

Listening

1. Listen and tick (✓) the words you hear.

- holiday
- visiting
- tree
- watch
- money
- funny

2. Listen again and fill in the missing words.

I’m on holiday in Kenya with my family. We are visiting a ________ for giraffes.

Giraffes can live free here. Visitors can watch them and take photos. The giraffes are tall and funny.

My ________ is taking photos of the animals. My mum is eating a ________. Oh! The giraffe is eating a sandwich now! What a naughty ________!

My sister is watching the ________ giraffe and I am writing in my holiday book.

3. Agree (+) or disagree (-).

1. The family is at home. .......................    
2. They’re having fun. ...........................    
3. They can see many giraffes.................    
4. The giraffes are small and funny. .........    
5. Giraffes live in the cages...............    
6. They like to see a baby giraffe. ..........    

4. Look and tell a story.
1. Listen, read and learn.

- Care
- Hang
- Look for
- Insect

2. Listen and read.

Chimpanzees or chimps are clever monkeys. They have got long arms, short legs, and do not have tails. They live in African forests. Chimpanzees care for their babies well. They are with their mothers for three years. When the mother walks, her baby hangs onto her fur. Later, little chimps ride “piggyback”.

Every day chimpanzees look for fruits, leaves and insects to eat. When it gets dark, they climb up trees to sleep.

3. Choose the right word. Speak about chimps.

1. Chimpanzees live in African **forests**/rivers.
2. They’ve got long **tails**/arms.
3. Mothers chimpanzees care for their **family**/babies.
4. Chimpanzees look for fruits, leaves and insects to **eat**/drink.
5. At night they climb up **trees**/stones to sleep.

4. Talk with a friend. Speak or write about the animal you like.

I like ... . They are...
Nature and Animals Lesson

**Writing**

Draw a picture of a funny bird. Write about your bird.

**A Funny Bird**

by _______ _______

This is a ____________________
It’s got ____________________
Its ________________ is ____________________
Its ________________ are ____________________
It likes ________________
It can ________________, but it can’t ________________.
It ____________________
I like ________________

**Speaking**

Ask and answer.
1. What animal is the king of all animals?
2. What animal has got a long neck?
3. What animal has got a mane?
4. What animal likes to talk?
5. What animal is very slow?
6. What animal is the man’s friend?
Lesson 8

Nature and Animals

Let’s Play

1. Throw a dice and move ahead.
2. Answer the questions.

1. What colour are kangaroos?
2. Do animals live in Africa?
3. What colour are pandas?
4. Have birds got wings?
5. Have lions got manes?
6. What do monkeys eat?
7. What colour are tigers?
8. Can zebras jump?
9. Do crocodiles eat grass?
10. Where do giraffes live?
11. What can pelicans do?
12. Go back to number 9.
13. Do giraffes climb trees?
14. Can zebras jump?
15. What colour are parrots?
16. Where do elephants live?
17. What do squirrels eat?
18. Go back to number 15.
19. What can turtles do?
20. What colour are rhinos?
21. Have zebras got claws?
22. What do lions eat?
23. Can penguins fly?
24. Go back to number 12.
25. Where do fish live?
26. Have lions got wings?
27. What do toucans do?
28. Go back to number 25.
29. Where do fish live?
30. Are crocodiles long?
Let’s Take a Walk around the Zoo

Let’s take a walk around the zoo,
Around the zoo,
Around the zoo.
Let’s take a walk around the zoo.
What do you see?
A zebra! A giraffe! A crocodile!

Let’s take a walk around the forest,
Around the forest,
Around the forest.
Let’s take a walk around the forest.
What do you see?
A fox! A bear! A squirrel!

Let’s take a walk around the farm,
Around the farm,
Around the farm.
Let’s take a walk around the farm.
What do you see?
A cow! A pig! A horse!

1. Listen and sing.

2. Look and sing again.
Lesson 10
Nature and Animals

Project

1. Make a model of the mini farm.

This is my mini farm model. There is a cow and two calves on the farm. You can see a little piglet and two little chickens. Let’s walk around the farm!

2. Show and say.
Lesson 1

1. Listen and repeat.

1. Listen! Amanda’s calling.
2. Hurry up! It’s the video call.

2. Listen and read.

1. Listen! Amanda’s calling.
2. Hi, friends! Happy holidays!
3. Wow! It’s so warm. Where are you now?

3. Listen again. Mark the sentences true (T) or false (F).

1. Amanda is in Ukraine. ☐
2. The children are having their holidays. ☐
3. The girl doesn’t like snow. ☐
4. The children are skiing on the beach. ☐
5. It’s warm and sunny in Australia. ☐

4. Talk with a friend about the season in your country now.
1. Listen and repeat.

There are ____________ seasons in a year. They are winter, spring, summer and autumn. In Ukraine December, January and February are ____________ months. March, April and May are in ____________. There are three months in ____________ too. They are June, July and August. September, October and November are ____________ months. I like all seasons, but I don’t like when it rains a lot. Sunny ____________ is my favourite.

2. Listen, read and tick (✓).

1. There are twelve months in a year. ........
   There are ten months in a year. ........

2. Winter is a cold season in Australia. ........
   Winter is a warm season in Australia. ...

3. March is in spring. ______________________
   March is in autumn. ______________________

3. Read and fill in the missing words.

autumn  four  spring  summer  weather  winter

There are ________ seasons in a year. They are winter, spring, summer and autumn. In Ukraine December, January and February are ________ months. March, April and May are in ________. There are three months in ________ too. They are June, July and August. September, October and November are ________ months. I like all seasons, but I don’t like when it rains a lot. Sunny ________ is my favourite.

4. Talk with a friend. Who can name all the months quicker?
Lesson 3

1. Listen and repeat.

- coat
- raincoat
- mittens
- sun hat
- flip-flops

2. Listen and read.

- Is it cold outside?
- Yes, it’s very cold.
- What can I wear today?
- Put on your coat and mittens.

3. Change the highlighted words and talk with your friend.

- warm/sweater and jeans
- hot/T-shirt and flip-flops
- rainy/raincoat and boots

4. Look and say.

When can I wear my sandals?

In summer.
Lesson 4

1. Listen and repeat.

2. Grammar Focus.

Yesterday the kids were in the park.
There was a tree in the park.
There were bushes in the park.

3. Look, read and circle.

1. There were snowflakes/clouds in the sky.
2. The bedroom was clean/dirty.
3. The river/grass was tidy.
4. There was grass/snow on the bushes.

4. Read. Fill in was or were.

1. There ____ a rainbow in the sky yesterday.
2. There ____ clouds in the sky yesterday.
3. There ____ a river in the park.
4. There ____ many snowflakes on the trees.
5. There ____ a lot of snow yesterday.

5. Read exercise 4 again. Tick (✓) or cross (✗).
Lesson 5

Listening

1. Listen and tick (✓) the words you hear.
   - park
   - lark
   - rubbish
   - rubber
   - clean
   - mean
   - grass
   - pass
   - tidy
   - untidy

2. Listen again and number the pictures in the correct order.

3. Agree (+) or disagree (-). Discuss in groups or in pairs.
   
   On Sunday...
   1. The children were in the park. ...........................................
   2. The park was clean. ......................................................
   3. The grass was tidy in the park. .....................................
   4. There wasn’t rubbish in the trees. .................................
   5. Class 3A wasn’t in the park. .........................................
Lesson 6

Seasons, Weather, Clothes

Reading

1. Look, read and choose.

Four Seasons in Britain

Spring

In spring the weather changes. One day it’s rainy, then it’s sunny and warm. There are lots of flowers and the trees and bushes are green.

Summer

Summer in Britain is often sunny. Put on your sun hats! It isn’t hot every day, sometimes it’s rainy.

Autumn

In autumn the trees are orange and brown. It’s often rainy and windy. Put on your raincoats and take your umbrellas!

Winter

Winter is cold. It’s rainy and it’s windy. Sometimes it’s snowy! Put on your warm coats and play outside. Let’s make a snowman!

2. Read and name the season. Write.

1. It’s hot. People wear sun hats.
2. The trees are green. It’s warm and sunny.
3. It’s cold. It often snows.
4. The bushes are orange and brown. It’s cold and windy.

3. Answer the questions. Speak or write.

1. Is it sunny and warm in autumn?
2. Is it snowy in winter?
3. Is it hot and sunny every day in summer?
4. It’s autumn. Is it windy and rainy?
5. It’s summer. Is it snowing?

4. Talk with a friend. Speak about the seasons and weather in Ukraine.
Lesson 7

Seasons, Weather, Clothes

Writing

Write about the seasons in Ukraine.

There are _____________ in a year.
It’s _____________ in ______________.
It’s _____________ in ______________.
It’s _____________ in ______________.
It’s _____________ in ______________.
I like _____________ because _____________.

Speaking

Ask and answer.

1. How many seasons are there in a year?
2. What is your favourite season?
3. What weather do you like?
4. Is it very hot in summer?
5. What’s the weather like today?
6. What was the weather like yesterday?
Lesson 8
Let’s Play

Seasons, Weather, Clothes

1. Help Candy find her dress. Follow and circle the clothes words.

Start

socks  jacket  shorts  hat  school  table
apple  house  monkey  boots  mother  tree
sun  jeans  belt  skirt  blue  mouse
milk  mittens  dog  pizza  box  snake
pencil  shoes  egg  T-shirt  trousers  jacket
book  cap  shirt  coat  school  scarf
tiger  zoo  brown  kite  fish  dress

Finish

2. Look at the pictures and write the correct words.
Let’s Sing!

1. Listen and sing.

- It’s a warm day today.
  - Put on your dress.

- It’s a hot day today.
  - Put on your shorts.

- It’s a chilly day today.
  - Put on your jeans.

- It’s a cold day today.
  - Put on your coat.

2. Look and sing again.

- A rainy day / a raincoat
- A snowy day / a hat
- A windy day / a scarf
Lesson 10

Seasons, Weather, Clothes

Project

1. Make a weather daybook.

2. Show and say.

- It is Friday today.
- It is rainy.
- It was Thursday yesterday.
- It was cloudy.
1. Listen and repeat.

trip

water park

boat ride

2. Listen and read.

Did you visit the water park on Sunday?

Hi, you’re back!

It was fun.

How was your trip?

Of course, we did. We also walked around Kyiv and went for a boat ride.

That’s OK. Tell us about the park.

Did you take pictures?

Yeah, but I haven’t got my camera with me so I can’t show you.

There’re so many slides there. I liked them all.

3. Ask and answer.

interesting
fine
good

— How was your trip to Kyiv?
— It was great!

4. Talk with a friend about your trips.

— Did you go to Kyiv?
— Yes, I did./No, I didn’t.
Lesson 2

1. Listen and repeat.

2. Read and match with the pictures from exercise 1.
   1. We were in the amusement park last Saturday.
   2. We visited the House of mirrors.
   3. We played on the merry-go-round.
   4. We liked the boat swing.

3. Grammar Focus.
   I / he / she / it / we / you / they visited / went yesterday
   I / he / she / it / we / you / they didn’t visit / go last Sunday
   Did I / he / she / it / we / you / they visit / go a week ago

4. Listen and tick (√).

<table>
<thead>
<tr>
<th></th>
<th>liked [t]</th>
<th>loved [d]</th>
<th>visited [id]</th>
</tr>
</thead>
<tbody>
<tr>
<td>helped</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>walked</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>played</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>wanted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>stayed</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Write sentences. Talk with a friend.

Last Tuesday morning I painted a picture.

<table>
<thead>
<tr>
<th></th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>morning</td>
<td>paint a picture</td>
<td>play football</td>
<td>help mum</td>
</tr>
<tr>
<td>afternoon</td>
<td>wash a car</td>
<td>listen to music</td>
<td>watch TV</td>
</tr>
</tbody>
</table>
1. **Look, listen and choose.**

- water balloon toss / paper balloon toss
- balloon party / balloon race
- balloon animals / balloon flowers

2. **Grammar Focus.**

- have — had
- do — did
- go — went

3. **Listen, repeat and read in pairs.**

— Did you have a party yesterday?
— Yes, we did. It was a **balloon party**.
— What did you do?
— We had **a water balloon toss**.
— Was it fun?
— Yes, we were very **happy**.

4. **Change the highlighted words and talk with a friend.**

- a pool party  |  a zoo party  |  a playground party
- a swimming contest  |  animal races  |  bumper car rides
- glad  |  sad  |  fine  |  OK

5. **Write the verbs in the past.**

Max, Tony, Susan and Helen _________ (have) a pool party last Sunday. They _________ (go) to the swimming pool. They _________ (play) ball games in the water. They _________ (have) much fun. Children _________ (be) very glad.
Lesson 4

Hobbies and Fun

1. Listen to the song.

I like swimming.  I like skating.
I like biking.    I like skiing.
I like surfing.   I like reading.
I like hiking.    I like sledging.
I like summer.    I like winter.

2. Tick (✓) the pictures from the song.

3. Grammar Focus.

❤ I love playing computer games.
😊 I like reading books.
😢 I don’t like watching TV.
 والا I hate clearing the table.

4. Look and say. Then write.

<table>
<thead>
<tr>
<th></th>
<th>Nastia</th>
<th>Taras</th>
</tr>
</thead>
<tbody>
<tr>
<td>ball games</td>
<td>😞</td>
<td>😊</td>
</tr>
<tr>
<td>computer games</td>
<td>😞</td>
<td>❤</td>
</tr>
<tr>
<td>paint</td>
<td>😊</td>
<td>😞</td>
</tr>
</tbody>
</table>

5. Talk with a friend. Say what you like or hate doing. Use the pictures from exercise 2.
1. Listen and number the pictures.

2. Listen again and choose.

<table>
<thead>
<tr>
<th>Who likes ... ?</th>
<th>Dan</th>
<th>Kate</th>
<th>Carla</th>
<th>Ben</th>
</tr>
</thead>
<tbody>
<tr>
<td>swimming</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>drawing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>making things</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>fishing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>watching cartoons</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Lesson Hobbies and Fun

Reading

1. Listen and match. Write the pairs.

- catch
- make
- sit
- say
- write

- sat
- made
- said
- wrote
- caught

2. Read the letter. Write the verbs in brackets in the Past Simple.

Dear Grandpa,
How are you? I _______ (call) you yesterday but Grandma said you _______ (be) in the garden. Guess what? We _______ (go) fishing on Friday. I _______ (catch) a big fish in the river. Mum _______ (cook) the fish and Dad _______ (make) a salad. We _______ (sit) on the grass and _______ (have) lunch near the river. It _______ (be) a fantastic evening. See you soon.

Andy

3. Read the letter again. Correct the false sentences. Write.

1. The boy called his grandma.
2. Andy went fishing with his classmates.
3. His teacher cooked the fish.
4. Andy’s friend made a salad.
5. They didn’t have lunch near the river.

4. Play a game “Action Verbs”.

Workbook Lessons 6-7
Writing

1. Complete the diary page.

May 15
- At school we **watched** (watch) a film about lions. When it **finished** (finish) we **listened** (listen) to our teacher. It **was** (be) very interesting! I **loved** (love) the lesson.
- After school, I **played** (play) football with Dan and Max. At home mum **cooked** (cook) my dinner.
- I **had** (have) fish soup and toast with jam. I **wanted** (want) to stay up late, and I **went** (go) to bed at 10 o’clock.

2. Write your own diary page.

Speaking

1. Talk with a friend about yesterday.
   1. Did you go to school yesterday?
   2. Did you have five lessons yesterday?
   3. Did your granny cook your breakfast?
   4. Did you play with your friend in the playground?
   5. Did you have a good time?

2. Talk with a friend about your hobbies.
   1. What do you like doing most of all?
   2. What does your friend like doing?
   3. What do you hate doing?
   4. What do you like doing in summer?
1. Throw a dice and move ahead.
2. Make up sentences.
3. Write. Ask and answer.
Come on, let’s be quick.
We are going on a picnic.
It’s a hot and sunny day.
We’re ready to dance and play.

Come on, let’s be quick.
We are going on a picnic.
Put on sunglasses and a hat.
We are going with mum and dad.

Come on, let’s be quick.
We are going on a picnic.
Put on a T-shirt and a cap.
We are ready to sing and clap.

Come on, let’s be quick.
We are going on a picnic.
Pack the basket with some pies.
We are going on a picnic, guys.
Lesson 10
Hobbies and Fun

Project

1. Make a diary “Fun in the Sun”.

2. Show and say.

On Saturday we went to the park. We had a picnic there. On Sunday we had a balloon party in Mike’s house. It was fun!
A Fairy Tale

Why Day and Night Are Not Friends

after Viktor Vasylchuk

This is Day the Dog. He’s white. That is Night the Cat. He’s black. They are friends. They live in the forest. They like the forest.

They like to walk among* the trees. They like to run after the butterflies. They like to play in the green grass and bright flowers.

* among — серед
Day the Dog and Night the Cat often go to see Summer the Hedgehog. He gives them tasty apples. They have them for breakfast.

Then they visit Autumn the Fox. They bring her grapes* and apple pies. They have dinner together. When the friends go home Autumn the Fox gives them nuts and mushrooms**.

* grapes — виноград  
** mushroom — гриб
It’s cold in winter. There is snow in the forest.
The animals like to ski every day. Winter the Bear sees them and greets them.
Jumper the Squirrel sees Day the Dog and Night the Cat and wants to play with them.

In spring Winter the Bear, Autumn the Fox, Summer the Hedgehog, Day the Dog and Night the Cat go to Spring the Bird. They have tea and raspberry* jam together.

* raspberry — малина
Sometimes Rain, Snowfall* or Heat** come into the Forest. Then Day the Dog and Night the Cat sleep together on the sofa in the room. Creepy the Mouse sleeps in the house too.

In the morning they don’t see Creepy the Mouse in the house. Night the Cat cries and asks Day the Dog, “Where is my mouse? I can’t see Creepy the Mouse. Give me my mouse back!”

* snowfall — снігопад
** heat — спека
At night Day the Dog and Night the Cat don’t sleep together. The cat sleeps on the chair. The dog sleeps under the chair.

After that everything changes. When Night the Cat wakes up Day the Dog runs away. Do you know why?
Activities

1. Look and match.
   1. Day the Fox
   2. Night the Cat
   3. Summer the Bear
   4. Autumn the Dog
   5. Winter the Squirrel
   6. Jumper the Bird
   7. Spring the Hedgehog

2. Unscramble and match.

3. Do the puzzle.
**UNIT 1**  Welcome Back

<table>
<thead>
<tr>
<th></th>
<th>Ukraine — Ukrainian</th>
<th>Poland — Polish</th>
<th>Germany — German</th>
<th>Italy — Italian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chocolate bar</td>
<td>cheese</td>
<td>Rome</td>
<td>Kyiv</td>
<td>Paris</td>
</tr>
<tr>
<td>Britain / British</td>
<td>France / French</td>
<td>Turkey / Turkish</td>
<td>Greece / Greek</td>
<td></td>
</tr>
<tr>
<td>Pen friend</td>
<td>a quick mouse</td>
<td>a funny guinea pig</td>
<td>a slow turtle</td>
<td></td>
</tr>
</tbody>
</table>

**UNIT 2**  Family Ties

<table>
<thead>
<tr>
<th></th>
<th>parents</th>
<th>grandparents</th>
<th>aunt and uncle</th>
<th>cousins, twins</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>husband</td>
<td>daughter</td>
<td>nephew</td>
<td>wife</td>
</tr>
<tr>
<td>Son</td>
<td>niece</td>
<td>tall, slim, straight hair</td>
<td>short, plump, wavy hair</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>20</td>
<td>30</td>
<td>40</td>
<td>50</td>
</tr>
<tr>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>ten</td>
<td>twenty</td>
<td>thirty</td>
<td>forty</td>
<td>fifty</td>
</tr>
<tr>
<td>90</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ninety</td>
<td>one hundred</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>manager</td>
<td>doctor</td>
<td>waiter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>student</td>
<td>farmer</td>
<td>photographer</td>
<td>football player</td>
<td></td>
</tr>
</tbody>
</table>

**UNIT 3**

- School
- English
- maths
- Ukrainian
- music
- PE
- art
- art kit
- write
- read
- sing songs
- learn new words
- do sums
<table>
<thead>
<tr>
<th>Activity</th>
<th>Activity</th>
<th>Activity</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>draw</td>
<td>paint</td>
<td>colour</td>
<td>cut out</td>
</tr>
<tr>
<td>raise your hand</td>
<td>help your classmates</td>
<td>be nice</td>
<td>scream</td>
</tr>
<tr>
<td>come to school in time</td>
<td>listen to the teacher</td>
<td>be late</td>
<td>play ball games</td>
</tr>
<tr>
<td>watch cartoons</td>
<td>surf the net</td>
<td>help carry books</td>
<td>dictionary</td>
</tr>
<tr>
<td>wake up</td>
<td>It’s a quarter past six.</td>
<td>It’s a quarter to seven.</td>
<td>take a bath</td>
</tr>
<tr>
<td>take a shower</td>
<td>brush my teeth</td>
<td>comb my hair</td>
<td>get dressed</td>
</tr>
<tr>
<td>task</td>
<td>task</td>
<td>task</td>
<td>task</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-------------------------------------</td>
<td>-------------------------------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td>make my bed</td>
<td>have breakfast</td>
<td>go to school</td>
<td>come back home</td>
</tr>
<tr>
<td>wash the dishes</td>
<td>do my homework</td>
<td>eat a snack</td>
<td>play with friends</td>
</tr>
<tr>
<td>go swimming</td>
<td>have dinner</td>
<td>visit grandma</td>
<td>cook</td>
</tr>
<tr>
<td>buy a present</td>
<td>do the washing</td>
<td>write an email</td>
<td>play the piano</td>
</tr>
<tr>
<td>clean the room</td>
<td>ranch</td>
<td>look after the animals</td>
<td>rodeo</td>
</tr>
</tbody>
</table>

**UNIT 5**  My House

<table>
<thead>
<tr>
<th>house</th>
<th>flat</th>
<th>painting</th>
<th>inside</th>
</tr>
</thead>
</table>
UNIT 6 In the Kitchen

- kitchen
- hall
- bedroom
- study
- sitting room
- carpet
- sofa
- mirror
- drawers
- wardrobe
- cottage
- garden
- flowerbed
- stairs
- garage

- cup
- glass
- saucer
- teaspoon
- bowl
- lay the table
- plate
- fork
<table>
<thead>
<tr>
<th>spoon</th>
<th>knife</th>
<th>pan</th>
<th>butter</th>
</tr>
</thead>
<tbody>
<tr>
<td>marmalade</td>
<td>toast</td>
<td>sugar</td>
<td>chocolate</td>
</tr>
<tr>
<td>jam</td>
<td>mix</td>
<td>chop</td>
<td>add</td>
</tr>
<tr>
<td>recipe</td>
<td>fruit</td>
<td>vegetables</td>
<td>healthy</td>
</tr>
<tr>
<td>unhealthy</td>
<td>milkshake</td>
<td>clear the table</td>
<td>hamburger</td>
</tr>
</tbody>
</table>

**UNIT 7  Nature and Animals**

- Australia
- koala bear
- toucan
- the Arctic
<table>
<thead>
<tr>
<th></th>
<th>beak</th>
<th>claw</th>
<th>wing</th>
<th>feather</th>
<th>paw</th>
<th>mane</th>
<th>fur</th>
<th>tail</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image1" alt="Parrot" /></td>
<td><img src="image2" alt="Claw" /></td>
<td><img src="image3" alt="Wing" /></td>
<td><img src="image4" alt="Feather" /></td>
<td><img src="image5" alt="Paw" /></td>
<td><img src="image6" alt="Mane" /></td>
<td><img src="image7" alt="Fur" /></td>
<td><img src="image8" alt="Tail" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>slide</th>
<th>purr</th>
<th>bark</th>
<th>roar</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image9" alt="Slide" /></td>
<td><img src="image10" alt="Purr" /></td>
<td><img src="image11" alt="Bark" /></td>
<td><img src="image12" alt="Roar" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>piglet</th>
<th>lamb</th>
<th>kid</th>
<th>duckling</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image13" alt="Piglet" /></td>
<td><img src="image14" alt="Lamb" /></td>
<td><img src="image15" alt="Kid" /></td>
<td><img src="image16" alt="Duckling" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>calf</th>
<th>care</th>
<th>hang</th>
<th>look for</th>
</tr>
</thead>
<tbody>
<tr>
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<td><img src="image17" alt="Calf" /></td>
<td><img src="image18" alt="Care" /></td>
<td><img src="image19" alt="Hang" /></td>
<td><img src="image20" alt="Look for" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>insect</th>
<th>piggyback</th>
<th>chimpanzee</th>
<th>moose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image21" alt="Insect" /></td>
<td><img src="image22" alt="Piggyback" /></td>
<td><img src="image23" alt="Chimpanzee" /></td>
<td><img src="image24" alt="Moose" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>beach</th>
<th>holiday</th>
<th>video call</th>
<th>raincoat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image25" alt="Beach" /></td>
<td><img src="image26" alt="Holiday" /></td>
<td><img src="image27" alt="Video call" /></td>
<td><img src="image28" alt="Raincoat" /></td>
</tr>
</tbody>
</table>

**UNIT 8**  **Seasons, Weather, Clothes**
### mittens  sun hat  flip-flops  rainbow

<table>
<thead>
<tr>
<th>clouds</th>
<th>river</th>
<th>grass</th>
<th>snowflakes</th>
</tr>
</thead>
<tbody>
<tr>
<td>dirty</td>
<td>clean</td>
<td>rubbish</td>
<td>tidy, untidy</td>
</tr>
</tbody>
</table>

#### UNIT 9  Hobbies and Fun

<table>
<thead>
<tr>
<th>trip</th>
<th>water park</th>
<th>boat ride</th>
<th>amusement park</th>
</tr>
</thead>
<tbody>
<tr>
<td>House of mirrors</td>
<td>boat swing</td>
<td>merry-go-round</td>
<td>water balloon toss</td>
</tr>
<tr>
<td>balloon race</td>
<td>balloon animals</td>
<td>balloon monsters</td>
<td>picnic</td>
</tr>
<tr>
<td>№</td>
<td>Прізвище та ім'я учня</td>
<td>Навчальний рік</td>
<td>Стан підручника на початку року</td>
</tr>
<tr>
<td>----</td>
<td>---------------------</td>
<td>----------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
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</tr>
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<td>3</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**Навчальне видання**

БУДНА Тетяна Богданівна

**Англійська мова**

**ENGLISH**

Підручник для 3 класу закладів загальної середньої освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України

Видано за рахунок державних коштів. Продаж заборонено

У підручнику використані такі інтернет-джерела:


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Музика Володимира Островського
Обкладинка Ростислава Крамара
Верстка Нелі Домарецької
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